

Rating Observation Scale for Inspiring Spaces (ROSIE)

What is the ROSIE?

The ROSIE is a program observation instrument used to view classroom environments from a new perspective. It measures a classroom's level of aesthetic beauty by looking through a lens of nature, color, furnishings, textures, displays, lighting, and focal points. It considers the function, adaptability of the space and the dynamic needs and interests of those who inhabit the space.

Creating aesthetically inspiring spaces for young children occurs in three stages:

- **Sprouting:** Staff begin to understand the principles of designing beautiful inspiring spaces.
- **Budding:** Staff are becoming more competent in creating inspiring spaces. As knowledge increases about design principles and the aesthetic components, the environment continues to grow and develop.
- **Blooming:** At this stage staff have reached their fullest potential in designing beautiful and inspiring spaces for children and adults.

Which program(s) could use the ROSIE?

ROSIE can be used in center based preschool classroom settings. It can also be used in family child care programs where only preschool and older children are enrolled (not appropriate for classrooms with younger children due to recommendations for materials with small parts that may present a choking hazard).

ROSIE assessment process

External ROSIE assessments are conducted by a trained ROSIE assessor from the Program Quality Assessment (PQA) team.

Internal ROSIE assessments are conducted by the program's internal assessment (IA) team. The program's IA team partners with the Quality Coach and ROSIE Assessor when planning for and conducting internal assessment and when analyzing the information collected during the internal assessment process.

The typical ROSIE assessment consists of a two-hour observation, preferably when children are not present. If an assessment is not completed within a single observation session, it is important to finish it within a week. Please see [How to Conduct an Internal Assessment Using the ROSIE](#) for detailed information on using ROSIE for internal assessment.

How does the ROSIE support continuous quality improvement (CQI)?

Providers can gain valuable information about their classroom environment from an aesthetic perspective. The feedback can be used to identify classroom design strengths and to grow environments that are inspiring for young children. The information gathered can be used to help create the program's continuous quality improvement plan.

Additional information/training

- [YouTube \(youtube.com/watch?v=O-SDG-8kRLE\)](https://youtube.com/watch?v=O-SDG-8kRLE)
- [Prezi \(prezi.com\)](https://prezi.com)
- [How To Conduct an Internal Assessment Using ROSIE \(pakeys.org\)](https://pakeys.org)
- [Facilitated Program Observation Instrument Orientation Request \(FPO\) \(pakeys.org\)](https://pakeys.org)
- [Program Quality Assessment Professional Development \(pakeys.org/pqa/professional-development\)](https://pakeys.org/pqa/professional-development)