



Classroom-wide Practices to Support ALL Children: Assessment and Action Plan

Classroom-wide Practice	Assessment Question	Rate Your Classroom Practices	Actions To Be Taken
5:1 Ratio of Positive Attention	Are we providing positive feedback to children with persistent challenging behavior at 5 times or more the rate that we are giving corrective feedback for challenging behavior?	<input type="checkbox"/> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	What do we already have in place?
			What can we add, refine, tweak or do differently?
Using Predictable Schedules	Are we using schedules in a way that is likely to prevent challenging behavior?	<input type="checkbox"/> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	What do we already have in place?
			What can we add, refine, tweak or do differently?

Establishing Routines Within Routines	Do we have routines within routines within routines across the preschool day?	<input type="checkbox"/> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	What do we already have in place?
			What can we add, refine, tweak or do differently?
Directly Teaching Behavioral Expectations	Have we taught children the specific behaviors we want to see for each classroom routine?	<input type="checkbox"/> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	What do we already have in place?
			What can we add, refine, tweak or do differently?
Directly Teaching Peer Mediated Social Skills	Are we providing explicit peer related social skill instruction on skills such as sharing, taking turns, and following another child's lead throughout the day?	<input type="checkbox"/> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	What do we already have in place?
			What can we add, refine, tweak or do differently?