

FORM & FUNCTION

Children let us know their wants and needs through their behaviors long before they have words or verbally express their feelings. They give us cues to help us understand what they are trying to communicate.

Each behavior has a reason or purpose and it is up to adults to figure out what the child is trying to communicate.

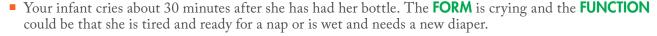
Each behavior has a:

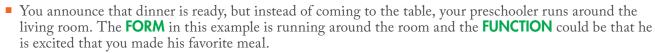
FORM = the <u>behavior</u> the child is using to communicate

AND A

FUNCTION = the <u>meaning</u> of the behavior

Here are some examples of common forms and functions.





As you interact with your child, look for different behaviors that your child shows you and try to figure out the meaning of the behavior. When you respond to your child's efforts to tell you what they want or need, they feel valued and important. They learn that you will "hang in there" and try to understand what they are communicating through their behavior.

Below is a list of common behaviors and their possible meanings to better help you figure out what your child is trying to communicate with their behaviors.

CHILD'S AGE	FORM	POSSIBLE FUNCTION	
Infant	Crying	I'm hungryI'm tiredI'm wet	I want you to hold meI'm awake—come get meIt is too noisy in here
Toddler	Biting	I want the toy another child hasI'm teething	I am really frustrated You just told me "no" and I don't like it
Preschooler	Hitting	 I feel mad or frustrated I want you to stop talking on the phone and play with me 	 I don't want to share my favorite toy You told me to stop doing something but I don't want to stop

