OCDEL Social Emotional Resources That You Can Access At Any Time

OCDEL Early Childhood Conference

March 26, 2024

Lisa Gragg and Lindsay Van Dyke

PowerPoint Accessibility

If you are using a screen reader for accessibility, please use the handout titled: Resources to Support Social Emotional Development 3.11.24 Final

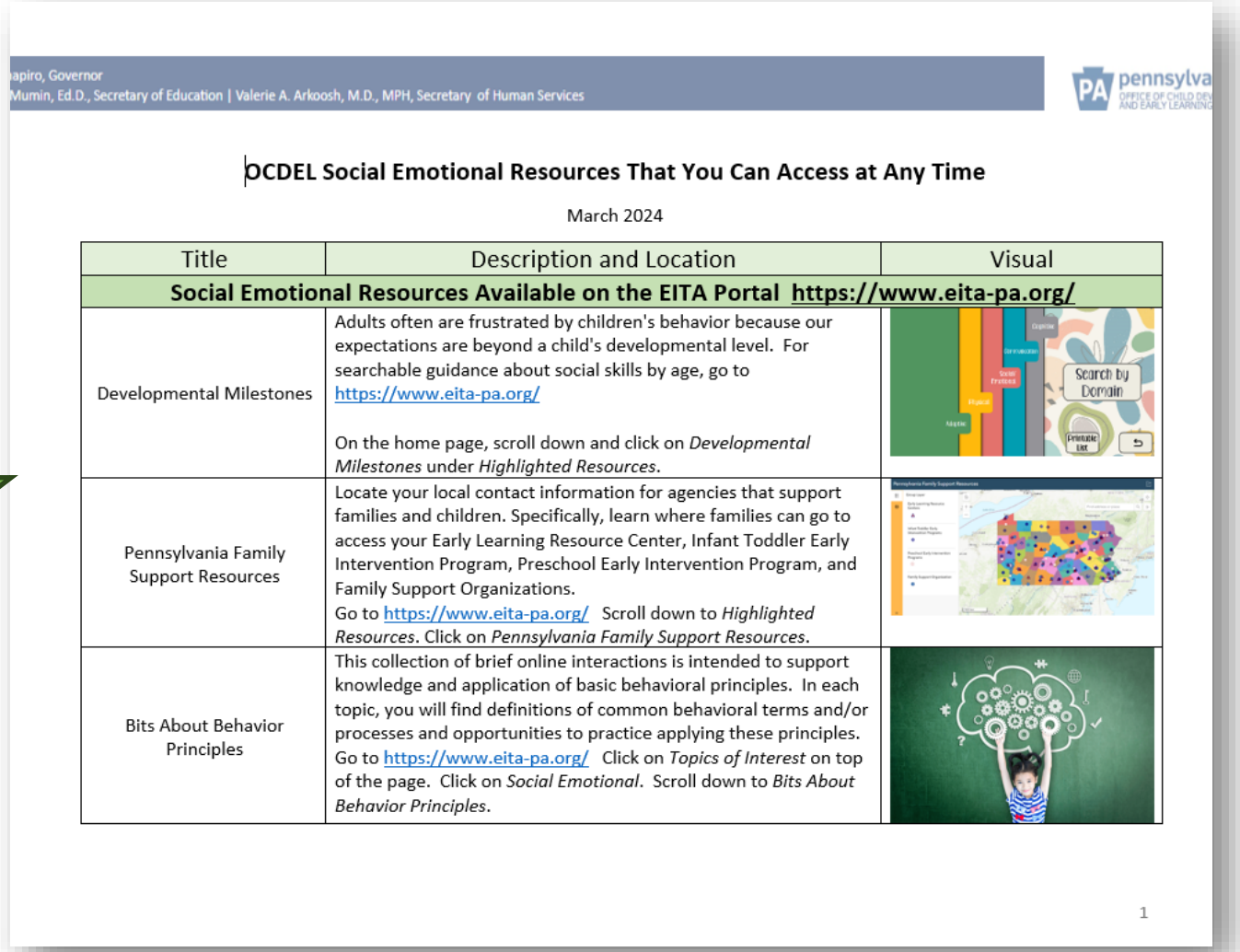
The handout will guide you to all the same resources as the presentation PowerPoint.

This PowerPoint contains screenshots of OCDEL websites including Early Intervention Technical Assistance Portal at www.eita-pa.org and The Pennsylvania Key at www.pakeys.org along with screenshots of the EITA Mobile App.

What we are sharing

OCDEL Resources to Support Social Emotional Development and Positive Behavior

- Available on EITA Portal
- Available on PA Keys
- Available on EITA Mobile



apiro, Governor
Mumin, Ed.D., Secretary of Education | Valerie A. Arkoosh, M.D., MPH, Secretary of Human Services

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OFFICE OF CHILD DEV AND EARLY LEARNING

OCDEL Social Emotional Resources That You Can Access at Any Time

March 2024

Title	Description and Location	Visual
Social Emotional Resources Available on the EITA Portal https://www.eita-pa.org/		
Developmental Milestones	Adults often are frustrated by children's behavior because our expectations are beyond a child's developmental level. For searchable guidance about social skills by age, go to https://www.eita-pa.org/ On the home page, scroll down and click on *Developmental Milestones* under *Highlighted Resources*.	
Pennsylvania Family Support Resources	Locate your local contact information for agencies that support families and children. Specifically, learn where families can go to access your Early Learning Resource Center, Infant Toddler Early Intervention Program, Preschool Early Intervention Program, and Family Support Organizations. Go to https://www.eita-pa.org/ Scroll down to *Highlighted Resources*. Click on *Pennsylvania Family Support Resources*.	
Bits About Behavior Principles	This collection of brief online interactions is intended to support knowledge and application of basic behavioral principles. In each topic, you will find definitions of common behavioral terms and/or processes and opportunities to practice applying these principles. Go to https://www.eita-pa.org/ Click on *Topics of Interest* on top of the page. Click on *Social Emotional*. Scroll down to *Bits About Behavior Principles*.	

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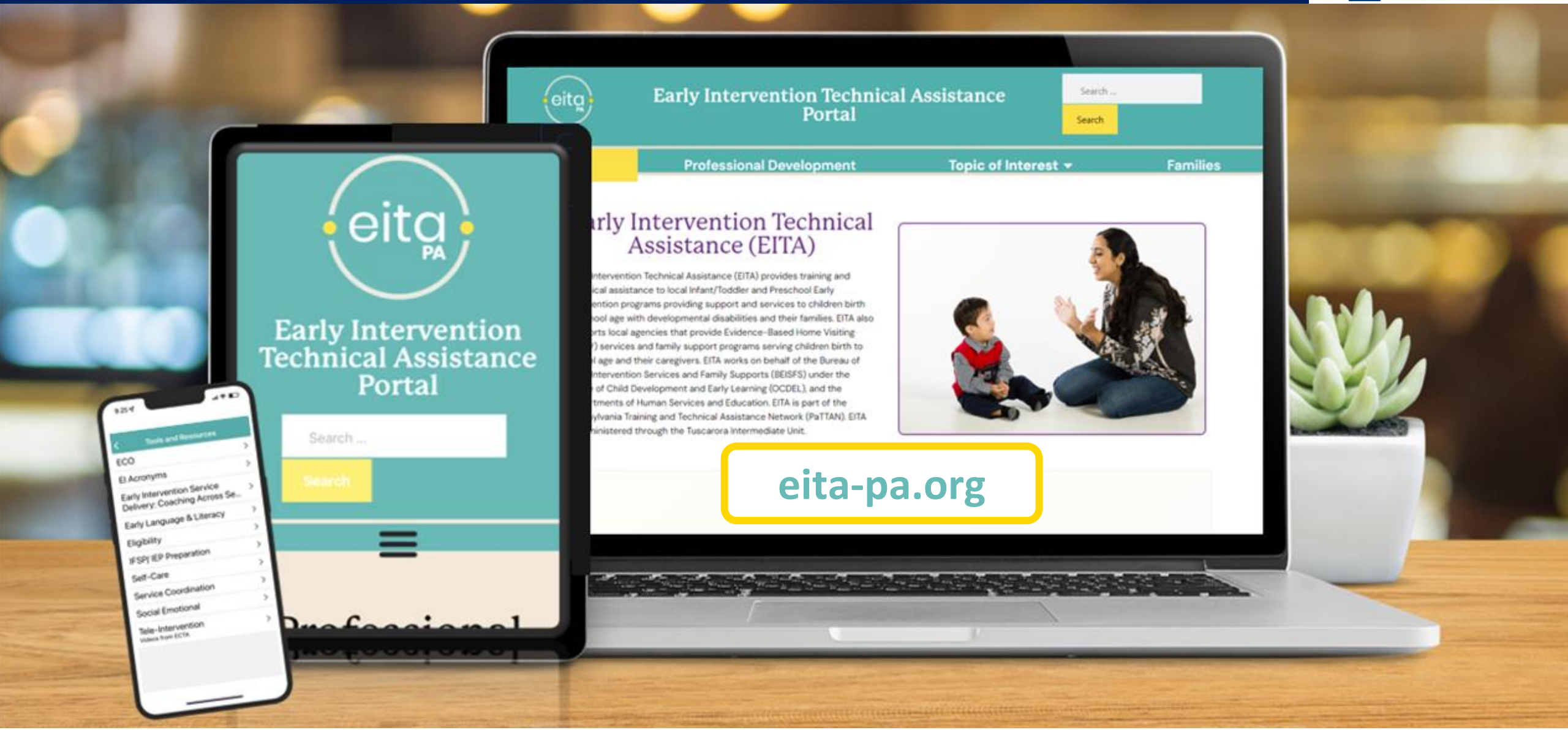
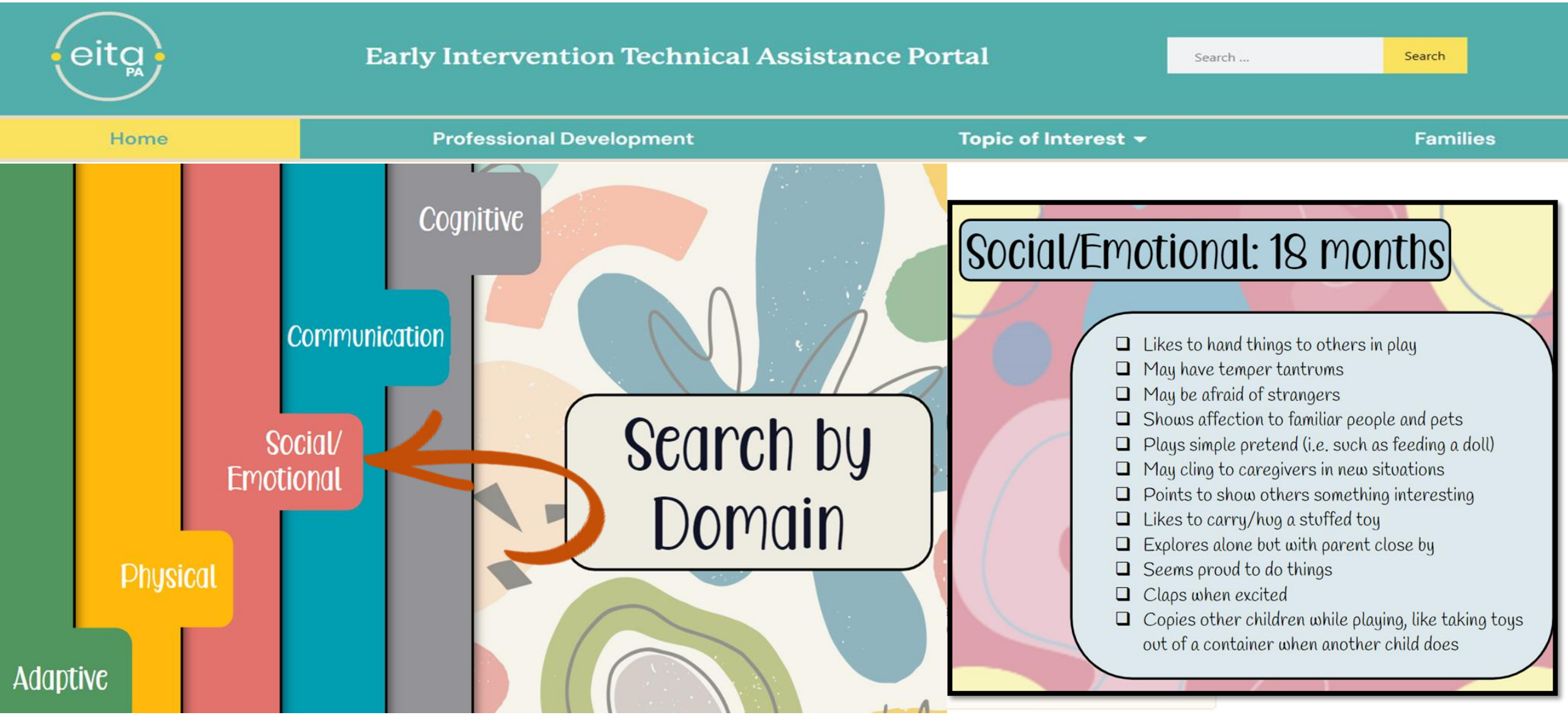

eita
PA
Early Intervention Technical Assistance Portal
Search ...
Search
Professional Development
Topic of Interest
Families
rly Intervention Technical Assistance (EITA)
ntervention Technical Assistance (EITA) provides training and
cal assistance to local Infant/Toddler and Preschool Early
ention programs providing support and services to children birth
ool age with developmental disabilities and their families. EITA also
rts local agencies that provide Evidence-Based Home Visiting
) services and family support programs serving children birth to
l age and their caregivers. EITA works on behalf of the Bureau of
ntervention Services and Family Supports (BEISFS) under the
of Child Development and Early Learning (OCDEL), and the
tments of Human Services and Education. EITA is part of the
lvania Training and Technical Assistance Network (PaTTAN). EITA
inistered through the Tuscarora Intermediate Unit.
eita-pa.org
Tools and Resources
ECO
EI Acronyms
Early Intervention Service Delivery: Coaching Across Se...
Early Language & Literacy
Eligibility
IFSP/ IEP Preparation
Self-Care
Service Coordination
Social Emotional
Tele-Intervention

eita PA
Early Intervention Technical Assistance Portal
Search ...
Search
Home
Professional Development
Topic of Interest
Families
Highlighted Resources
Developmental Milestones
Writing High-Quality IFSP Outcomes and IEP Goals
Pennsylvania Family Support Resources
Early Intervention Session Note Resources
New Leader Chats 2024


eita PA
Early Intervention Technical Assistance Portal
Search ...
Search
Home
Professional Development
Topic of Interest
Families
Cognitive
Communication
Social/ Emotional
Physical
Adaptive
Search by Domain
Social/Emotional: 18 months
Likes to hand things to others in play
May have temper tantrums
May be afraid of strangers
Shows affection to familiar people and pets
Plays simple pretend (i.e. such as feeding a doll)
May cling to caregivers in new situations
Points to show others something interesting
Likes to carry/hug a stuffed toy
Explores alone but with parent close by
Seems proud to do things
Claps when excited
Copies other children while playing, like taking toys out of a container when another child does

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Early Intervention Technical Assistance Portal
Search ...
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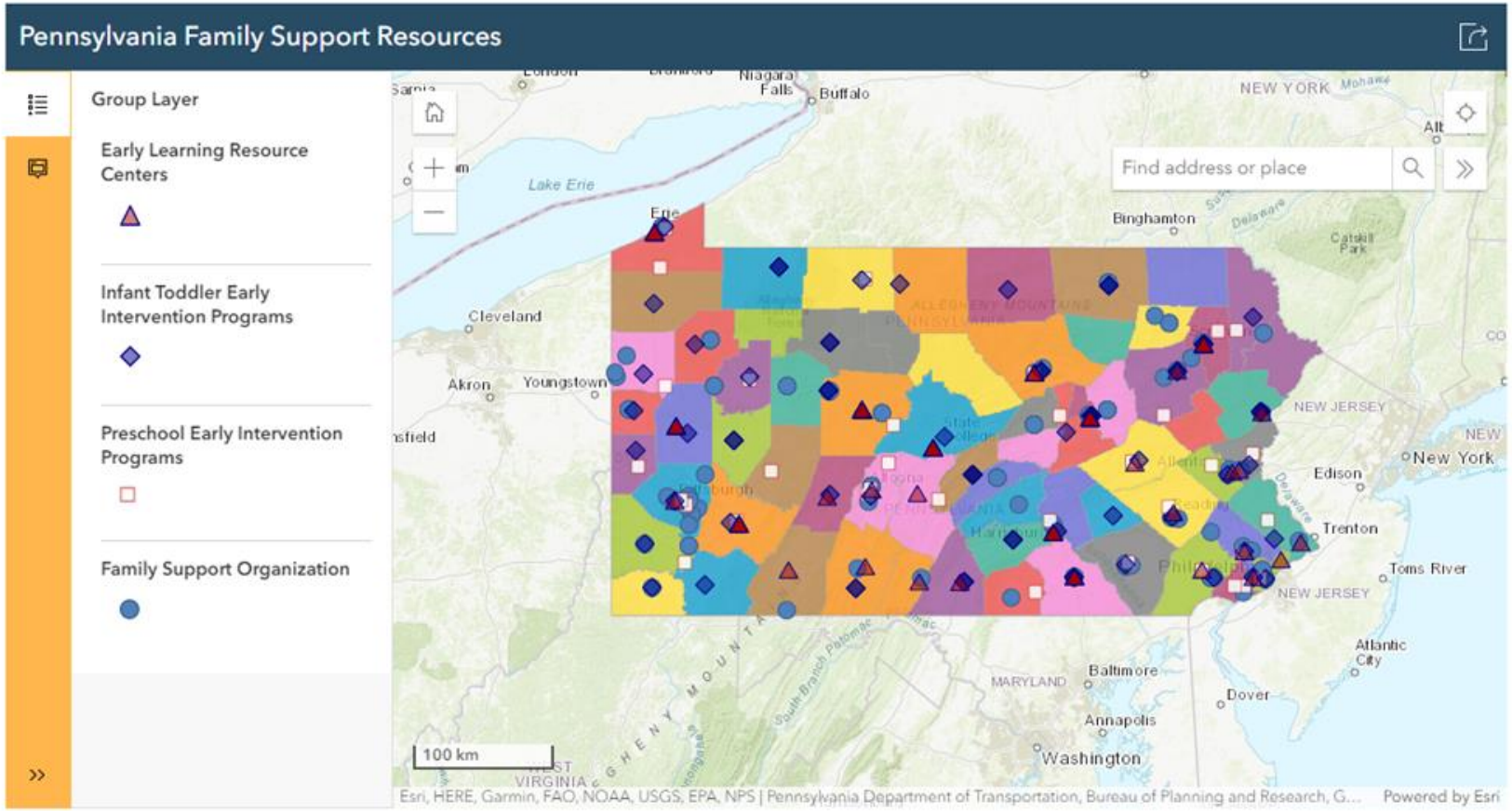
Topic of Interest
Families
Highlighted Resources
Developmental Milestones
Writing High-Quality IFSP Outcomes and IEP Goals
Pennsylvania Family Support Resources
Early Intervention Session Note Resources
New Leader Chats 2024

Early Intervention Technical Assistance Portal

Search ... Search

Home | Professional Development | Topic of Interest | Families



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Early Intervention Technical Assistance Portal

Search ... Search

Home | Professional Development | Topic of Interest | Families

Highlighted Initiatives

Early Intervention Service Delivery

Inclusion

Social Emotional Development

Announcement EI-20-03, Early Intervention Service Delivery: Coaching Across Settings: Establishes the vision and expectations for how EI services are to be delivered in PA.

Early Intervention Supports and Services: Facts for Families (English and Spanish): This fact sheet was developed for families and provides an overview on how supports and services are provided for infant, toddlers and preschool age children and their families.

Principles of Early Intervention in Pennsylvania (English and Spanish): This fact sheet was developed for professionals to highlight the principles for providing Early Intervention supports and services (birth to age five).

Learn More

eita PA

Early Intervention Technical Assistance Portal

Bits About Behavior Principles

This collection of brief online interactions in intended to support knowledge and application of basic behavioral principles. In each topic, you will find definitions of common behavioral terms and/or processes and opportunities to practice applying these principles.

View Bits About Behavior Principles

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Early Intervention Technical Assistance Portal

Behavior as Communication

One way to frame your thinking about the behavior of young children is to think about behavior as a form of communication that always has meaning. It takes time and effort to understand the intent of a child's communication and then to find new ways to fulfill an unmet need or to teach a child other ways to communicate his/her needs.

Think About an Iceberg

The tip of the iceberg, or the behavior you observe, is the child's way of communicating with you the unmet need that is below the surface.

Early Intervention Technical Assistance Portal

Reducing Expulsion and Suspension

Preventing Suspension & Expulsion In Pennsylvania Early Childhood Programs, An Early Childhood Program Leader's Guide

In this guide, there are resources addressing program policies, procedures, and practices that promote the positive social emotional development of young children, and [illegible]ate a climate of support for early childhood personnel and stronger partnerships with fa[illegible]s.

Visit Resource

Behavioral Help For Early Childhood Programs In Pennsylvania To Prevent Suspension & Expulsion

This document provides definitions and program descriptions, a guide for families, and a tiered intervention approach to behavioral help resources in Pennsylvania.

Visit Resource

Policy Statement And Guidance On Promoting Inclusion & Reducing Expulsion And Suspension

Visit Resource

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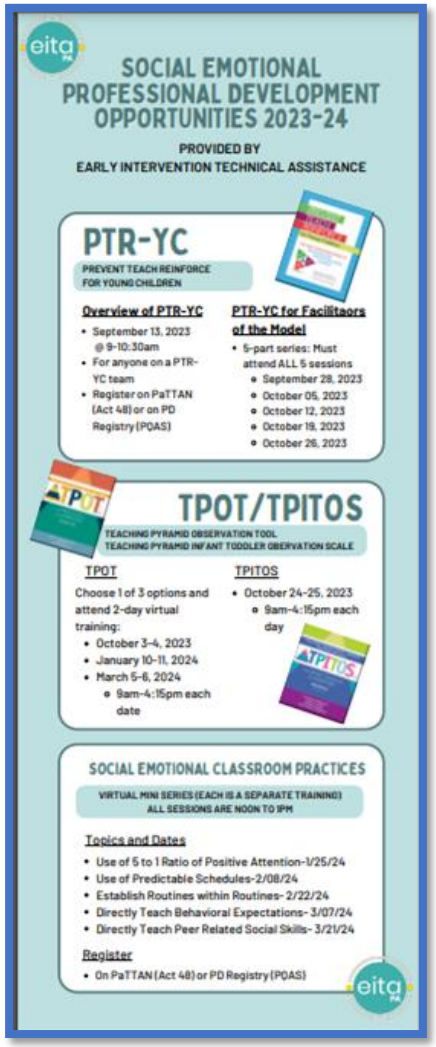
Highlighted Trainings

- Social Emotional Professional Development Opportunities 2023-24
- Let's Chat About Early Language and Literacy
- Infant Toddler Service Delivery Learning Path
- Prevent Teach Reinforce for Families (PTR-F) Facilitator Training
- Serving up Knowledge Webinar Series 2024

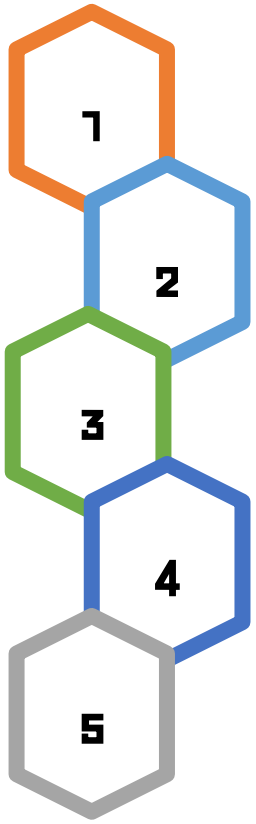


Social Emotional Mini-Series
Big 5 Classroom Practices

Use of 5 to 1 Ratio of Positive Attention
October 11, 2024

Establish Routines within Routines
November 8, 2024

Directly Teach Peer Related Social Skills
December 6. 2024



Use of Predictable Schedules
October 25, 2024

Directly Teach Behavioral Expectations
November 22, 2024

Save the Dates!
Registration on the PA Key Registry and PaTTAN will become available this summer!

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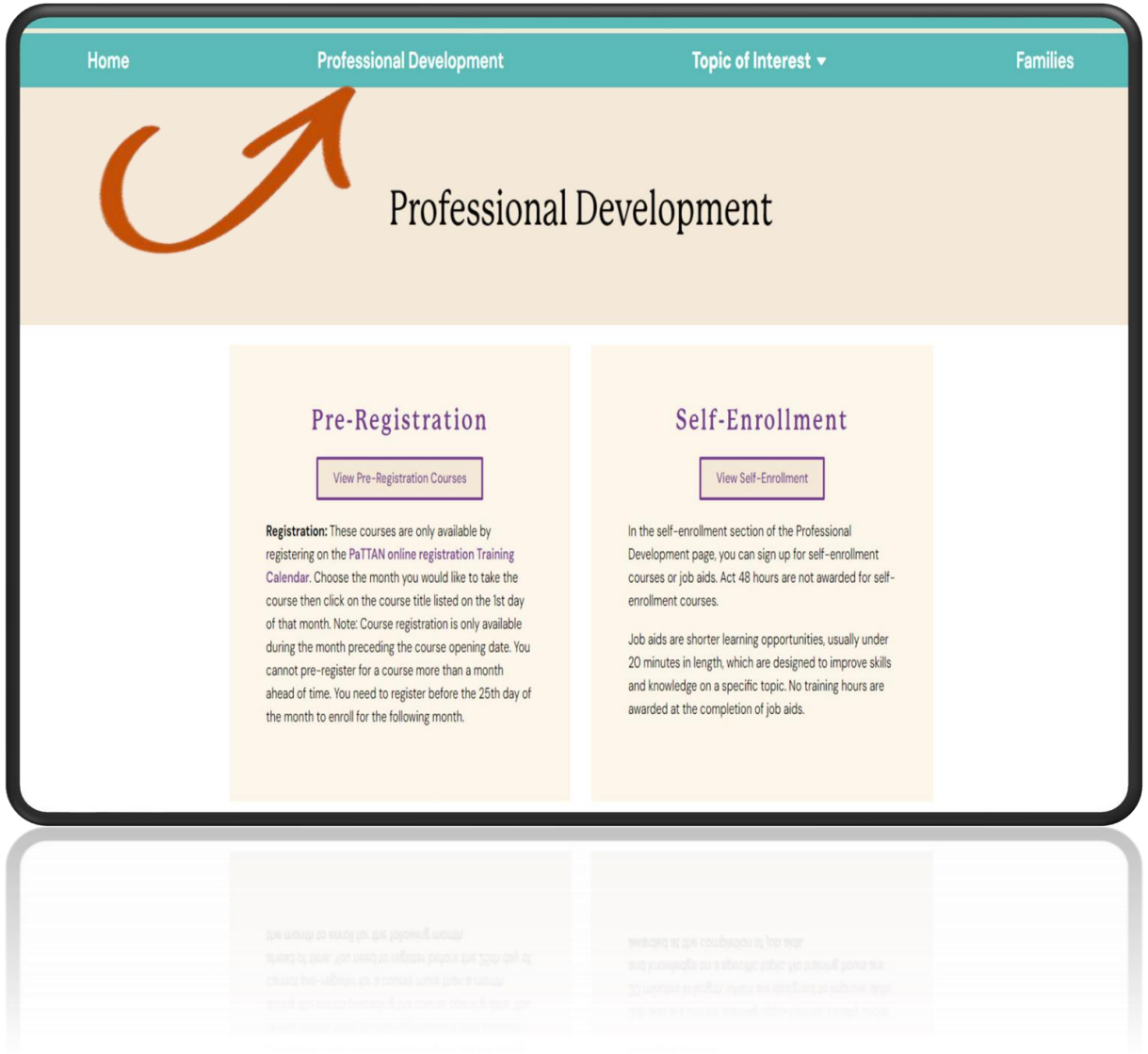

(SEARCH) Social Emotional

- **Social Emotional Foundations Part 1:** Social Emotional Development within the Context of Relationships
- **Social Emotional Foundations Part 2:** Responsive Routines and Environments
- **Social Emotional Foundations Part 3:** The Meaning of Behavior and Appropriate Responding
- **Social Emotional Evaluation for Early Intervention**
- **Building Resiliency in Young Children**
- **About Autism in Toddlers**
- **Prevent Teach Reinforce for Families (PTR-F)**

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Early Intervention Technical Assistance Portal

Search ... Search

Home | Professional Development | Topic of Interest | Families

Early Intervention Technical Assistance (EITA)

Early Intervention Technical Assistance (EITA) provides training and technical assistance to local Infant/Toddler and Preschool Early Intervention programs providing support and services to children birth to school age with developmental disabilities and their families. EITA also supports local agencies that provide Evidence-Based Home Visiting (EBHV) services and family support programs serving children birth to school age and their caregivers. EITA works on behalf of the Bureau of Early Intervention Services and Family Supports (BEISFS) under the Office of Child Development and Early Learning (OCDEL), and the Departments of Human Services and Education. EITA is part of the Pennsylvania Training and Technical Assistance Network (PaTTAN). EITA is administered through the Tuscarora Intermediate Unit.

Highlighted Initiatives

Early Intervention Technical Assistance Portal

Search ... Search

Home | Professional Development | Topic of Interest | Families

- Assistive Technology
- Augmentative and Alternative Communication
- Autism
- Deaf-Blind
- Dual Language Learners
- Early Childhood Outcomes
- Early Intervention Service Delivery
- Early Language & Literacy
- Hearing/Deafness
- Inclusion
- Infant/Toddler Service Coordination
- Leadership
- Screening, Assessment and Evaluation
- Social Emotional
- Traumatic Brain Injury
- Transition
- Vision Blindness

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Getting Started With Program-Wide Positive Behavior Interventions And Supports (PW PBIS) Through PAPBS Network

Explore now ›

National Center For Pyramid Model Innovations(NCPMI): Training Modules And Kits For Trainers

Explore now ›

The Pyramid Model Consortium Family Resource Page

Explore now ›

Developing And Implementing Intensive Individualized Interventions: Prevent-Teach-Reinforce For Young Children

Explore now ›

Pennsylvania Positive Behavior Support

Getting Started in Program-Wide Positive Behavioral Supports and Interventions

- What is PW-PBIS?
- Current Programs and Sites (In early childhood settings)

NEWS ALERT !

Click here to access the 2022-2023 List of Recognized Schools and Programs by the Pennsylvania Positive Behavior Support Network!

Review the following documents which will help you begin to develop an action plan.

- Benefits of Joining the PAPBS Network
- PAPBS Commitment to Fidelity Document
- PW PBIS Readiness checklist
- PA_EC_PBIS Roles And Responsibilities

Training Modules | Tr

Training M

These modules provide the
been used nationally to pro
descriptions, and handouts

*Note: Some offices block t
make sure you have permis*

modules have
s, videos, activity

ur IT department to

NCPMI Trainin

- Infant/Toddler
- Preschool
- Preschool Parents

Promoting Social and Emotional Competence in the Preschool Classroom

These modules provide the training content for implementing the preschool Pyramid Model practices within classrooms for young children ages 2-5 years.

Reset

Pyramid Model Module Series

Introduction to the Pyramid Model

ZIP TRAINING MODULE

Introduction to the Pyramid Model

This module introduces the Pyramid Model framework to participants and should be used before the other modules. Topics include: the relationship of the Pyramid Model to prevention science, equity, inclusion, trauma-informed care, anti-bias practice and the use of data for decision-making, understanding child behavior, and the research that provides an evidence-base for the use of the Pyramid Model.

View Resource

Pyramid Model Preschool Module Series

Nurturing and Responsive Relationships

ZIP TRAINING MODULE

Preschool Module 1: Nurturing and Responsive Relationships

Establishing nurturing and responsive relationships within a caring community is the foundation of the Pyramid Model. This training focuses on practices for building relationships with children, promoting relationships between children, relationships with families that affirm family culture and identity, and relationships with team members.

View Resource

Pyramid Model Preschool Module Series

High-Quality, Supportive Environments

ZIP TRAINING MODULE

Preschool Module 2: High-Quality, Supportive Environments

This module focuses on the practices for establishing high-quality supportive classroom environments that promote social-emotional skill development and prevent challenging behavior. Practices related to schedules, routines, transitions, promoting engagement, expectations, and rules are addressed in the workshop.

View Resource

Pyramid Model Preschool Module Series

Teaching Social-Emotional Skills

ZIP TRAINING MODULE

Preschool Module 3: Teaching Social-Emotional Skills

Promoting social-emotional development is core to the Pyramid Model. This module provides training on the practices for teaching friendship skills, emotional literacy, self-regulation, and problem-solving.

View Resource

Parents Interacting with Infants (PIWI)

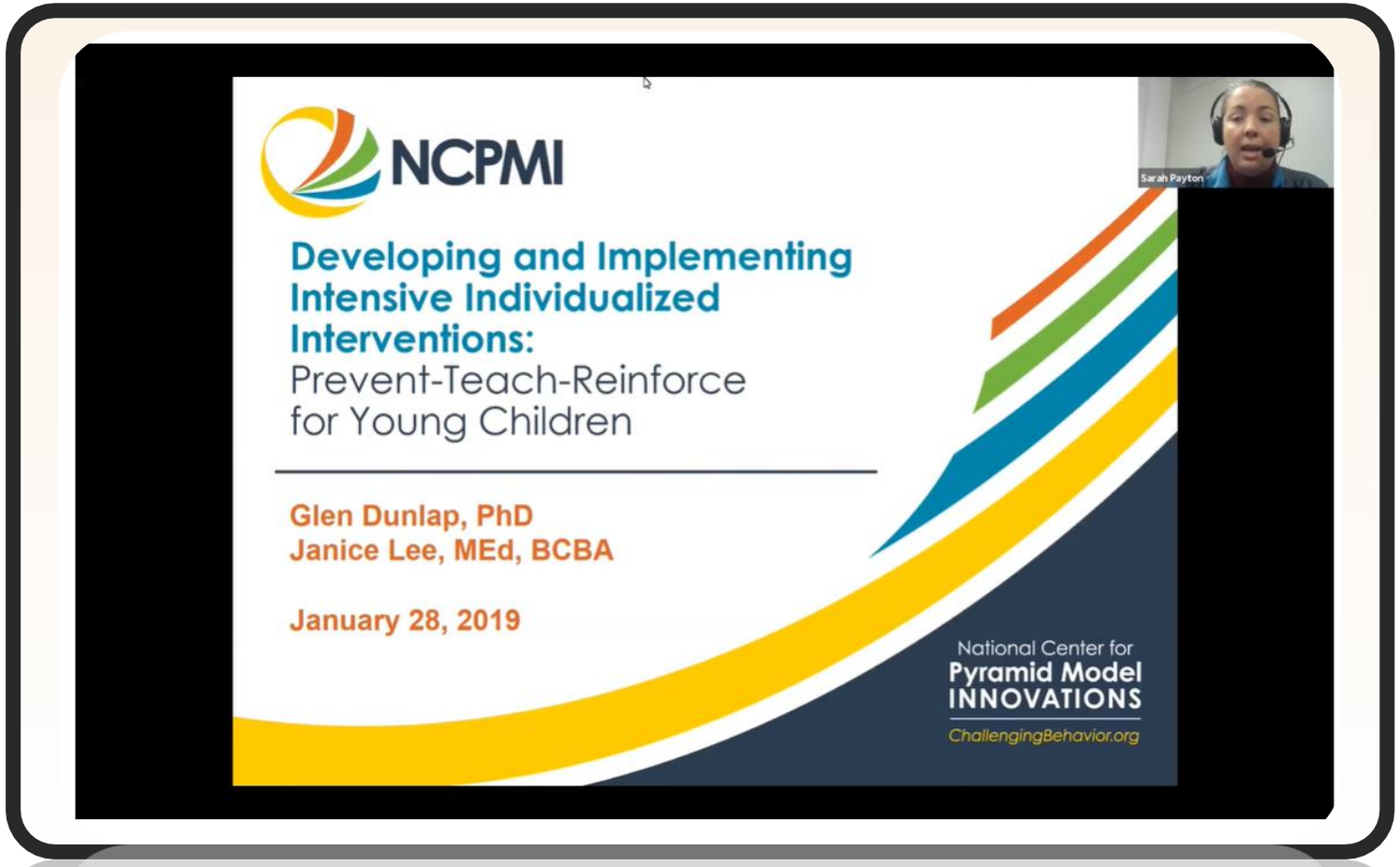
PIWI has been successfully used in community-based, early head start and early intervention programs with a diverse range of parents and children. While the primary focus of the module will be on parent child groups, the training materials also provides guidance on the use of the model in home visiting. These training materials provide the professional with guidance on how to support a parent or other caregiver as they interact with the infant or toddler.

Click Here for Resources →

Positive Solutions for Families

Positive Solutions for Families is designed to help individuals who facilitate parent classes/skill building groups to promote young children's social and emotional skills, understand their problem behavior, and use positive approaches to teach children appropriate behavior.

Click Here for Resources →



EITA Training Opportunities PTR-YC

1. Overview (on a team)
2. Facilitating PTR-YC

Overview of Prevent, Teach, Reinforce (PTR) Options in Early Childhood

Choose a session
– September 12, 2024
@ 9-10:30am or 1:30-3:00pm

If you will potentially be on a team using the PTR model and developing a Behavior Intervention Plan, this is for you!

Federal Resources to Support Social Emotional Development of Infants and Toddlers

Supporting Infant Toddler Emotional Development

Access published articles and reports, books, videos and presentations to support caregivers to develop infants' and toddlers' ability to express emotions; manage emotions; develop empathy; and identify, understand, and respond to emotions in a healthy manner.

Visit Resources

Infant Toddler Learning Suite

Access resources to support infant and toddler childcare teachers and providers for information and guidance to support the social and emotional development and wellbeing of very young children and to support their families.

Visit Resource

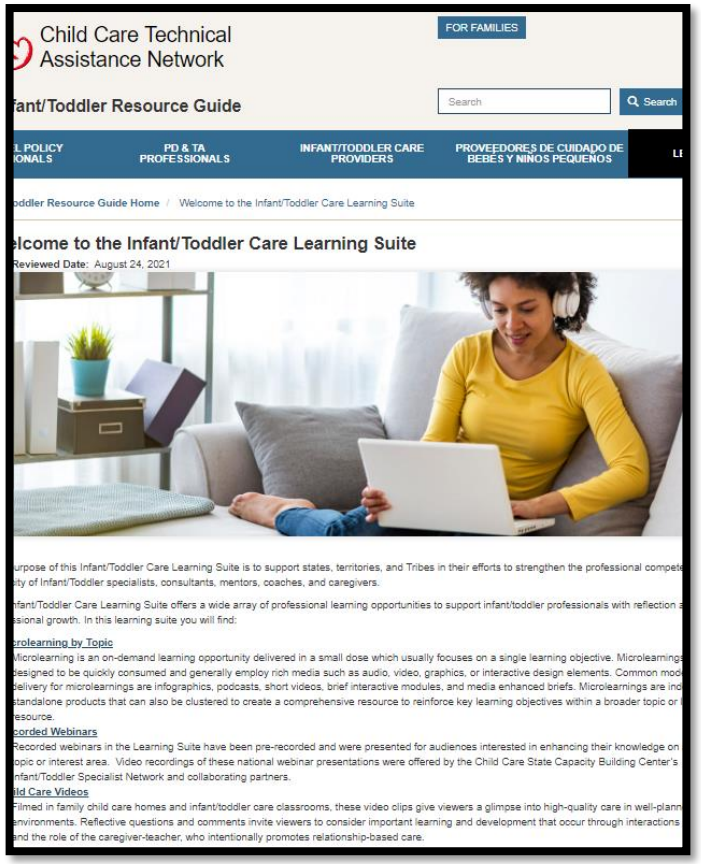
Microlearning 1: Relationship-Based Care: Infant And Toddler Social Emotional Development

Learn how to develop and strengthen relationships with infants/toddlers through infographics, articles and recorded learning sessions.

Visit Resource

Microlearning 2: Infant And Early Childhood Mental Health

Resources offer content and strategies to support forming close & secure relationships, experiencing, managing and expressing emotions, and exploring the environment and learning. Under each of these topics you will find a variety of resources including infographics, articles with reflection questions, and example videos.



Resources

- Ages and Stages Questionnaire: Social Emotional Parent Activities
- Developing Social-Emotional Skills (Zero to Three series)
- Anita Zucker Center for Excellence in Early Childhood Studies Social Emotional Development and Learning Page
- Early Childhood Technical Assistance Center (ECTA)

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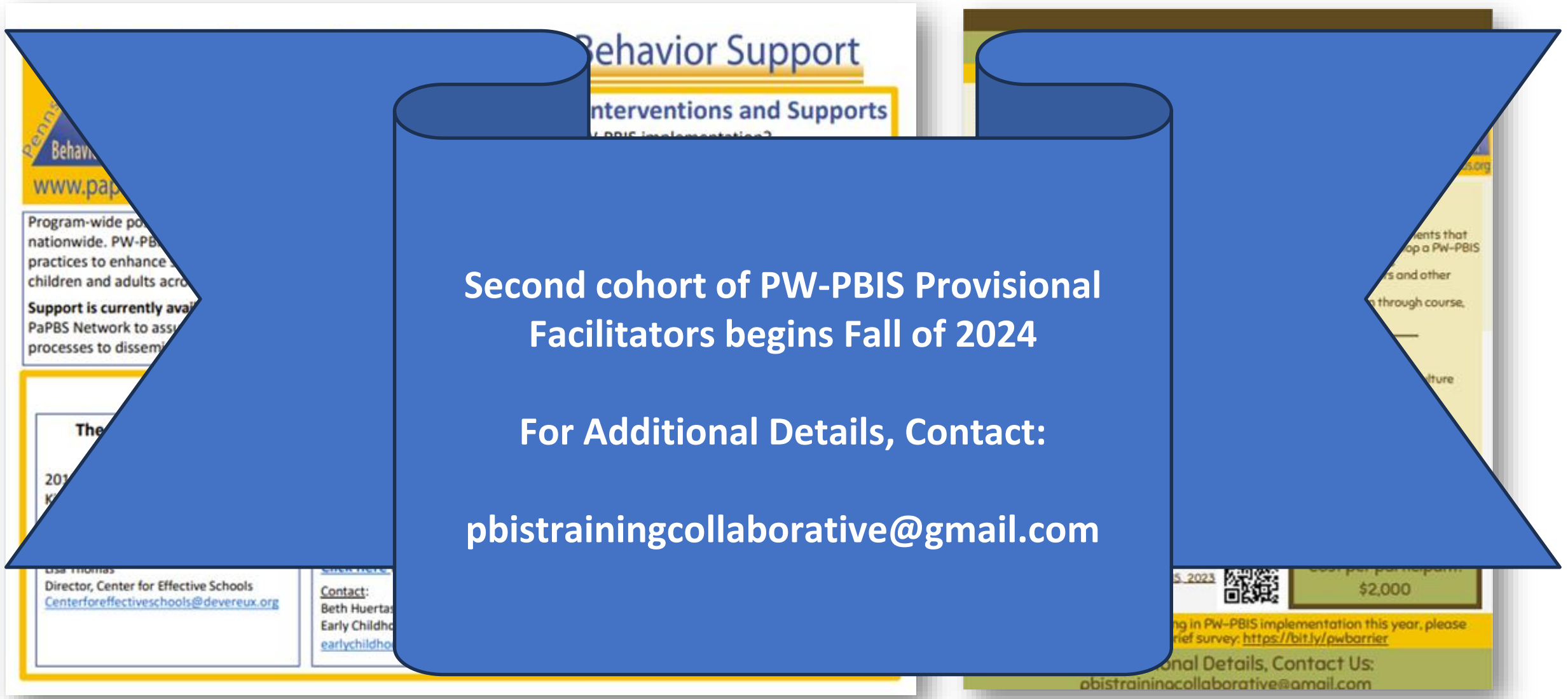

Second cohort of PW-PBIS Provisional Facilitators begins Fall of 2024

For Additional Details, Contact:

pbistrainingcollaborative@gmail.com

What we are sharing

OCDEL Resources to Support Social Emotional Development and Positive Behavior

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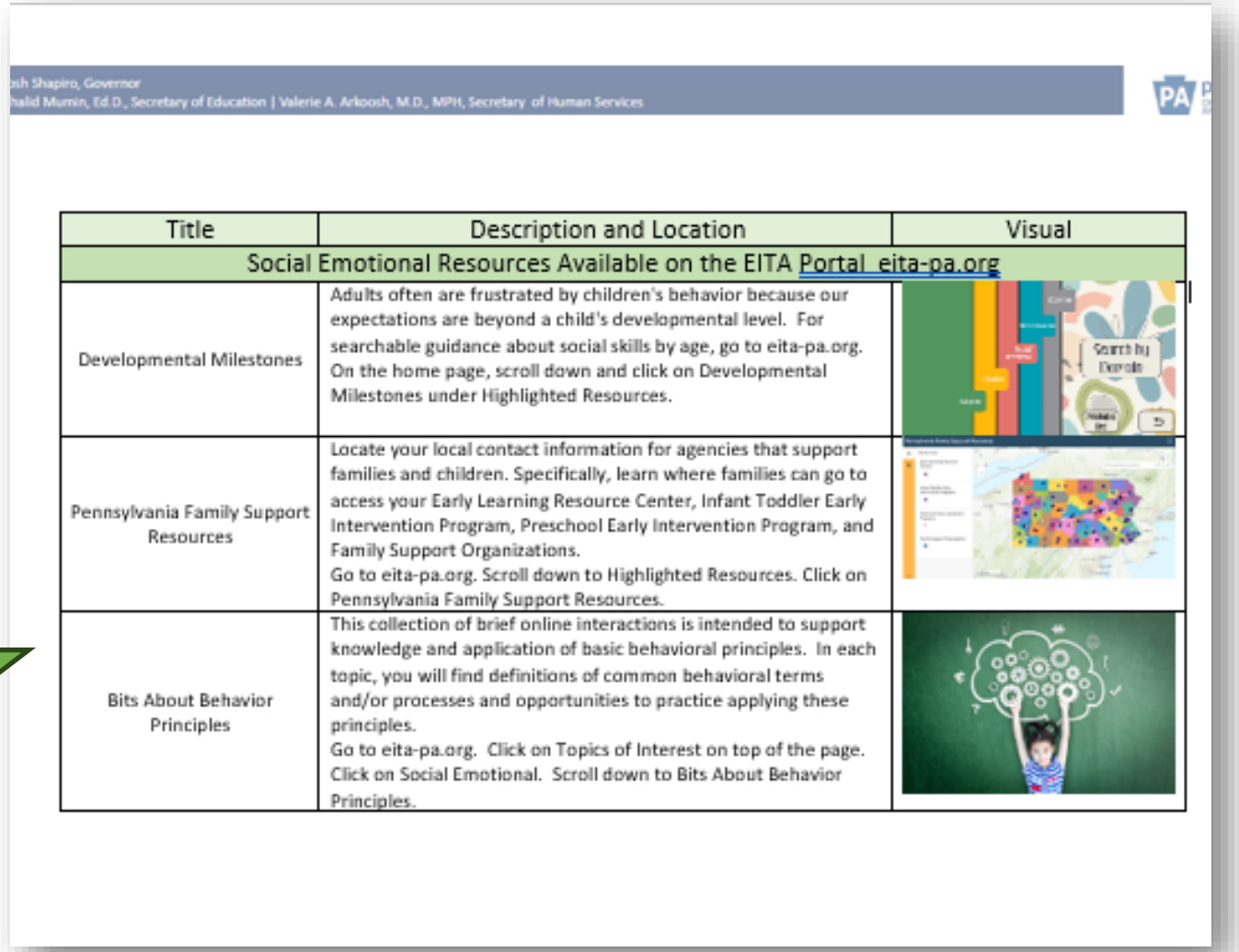
- Available on PA Keys
- Available on EITA Mobile



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Free Professional Development: Pyramid Model eModules

Available on PA Keys

- Trauma-Informed Care & the Pyramid Model
- Wellness: Taking Care of Yourself
- Culturally Responsive Practices to Reduce Implicit Bias, Disproportionality, Suspension & Expulsion
- Birth to 5 ePyramid Module Package
- Del nacimiento a los 5 años - Paquete de Módulos ePirámide

Search...

QUALITY

Online Self-Paced

#357585
ePyramid-Culturally Responsive Practices to Reduce Implicit Bias, Disproportionality, Suspension & Expulsion
Available Friday, July 21, 2023 - Sunday, July 21, 2024
Hours 2.00 / Course Level C2: Knowledge Application

View Overview

Registration Required
Fee Free Event
Register By 07/21/2024
Seats Available 1362

Register

Web Based
E-Learning

Primary Trainer
Pyramid Model

Sponsor
Pyramid Model Consortium (E-Learning)

Online Self-Paced

#357586
ePyramid-Trauma-Informed Care & the Pyramid Model
Available Friday, July 21, 2023 - Sunday, July 21, 2024
Hours 5.00 / Course Level C1: Knowledge Acquisition

View Overview

Registration Required
Fee Free Event
Register By 07/21/2024
Seats Available 1269

Register

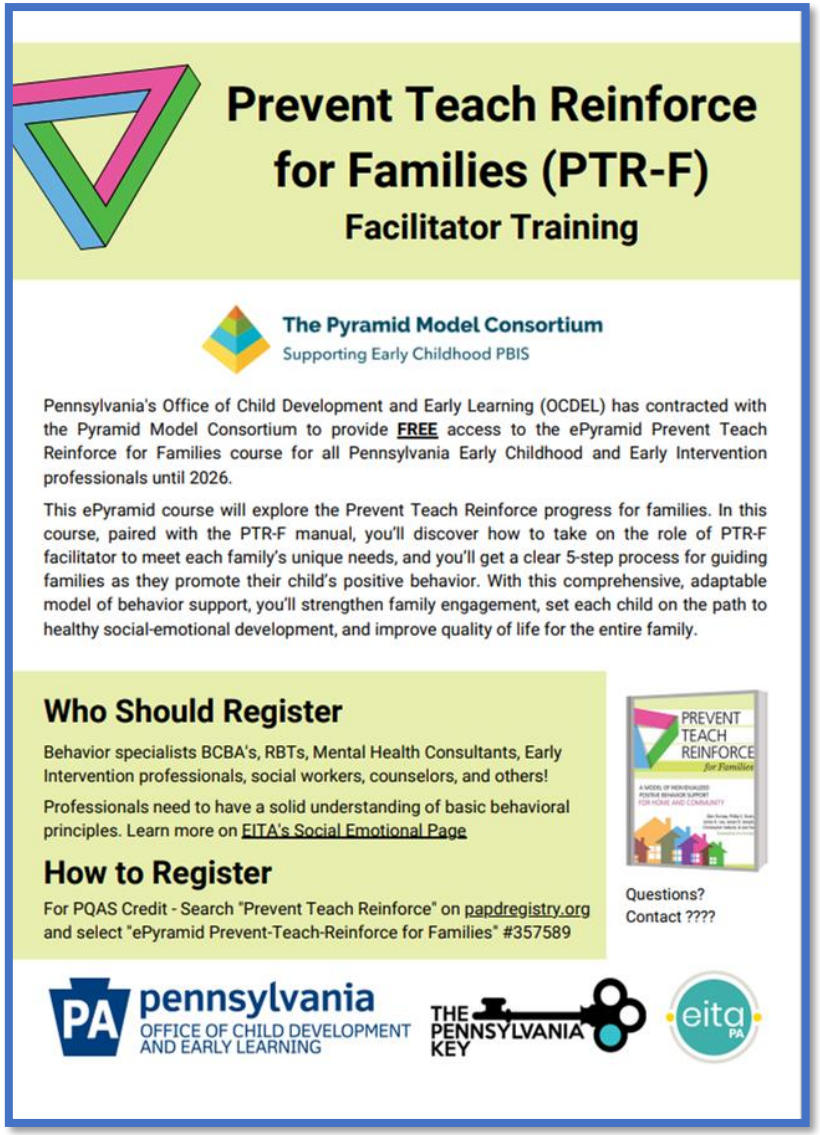
Web Based
E-Learning

Primary Trainer
Pyramid Model

Sponsor
Pyramid Model Consortium (E-Learning)

PD Registry Login

Early Learning Resource Centers



Prevent Teach Reinforce for Families (PTR-F)

Facilitator Training

The Pyramid Model Consortium
Supporting Early Childhood PBIS

Pennsylvania's Office of Child Development and Early Learning (OCDEL) has contracted with the Pyramid Model Consortium to provide **FREE** access to the ePyramid Prevent Teach Reinforce for Families course for all Pennsylvania Early Childhood and Early Intervention professionals until 2026.

This ePyramid course will explore the Prevent Teach Reinforce progress for families. In this course, paired with the PTR-F manual, you'll discover how to take on the role of PTR-F facilitator to meet each family's unique needs, and you'll get a clear 5-step process for guiding families as they promote their child's positive behavior. With this comprehensive, adaptable model of behavior support, you'll strengthen family engagement, set each child on the path to healthy social-emotional development, and improve quality of life for the entire family.

Who Should Register

Behavior specialists BCBA's, RBTs, Mental Health Consultants, Early Intervention professionals, social workers, counselors, and others!

Professionals need to have a solid understanding of basic behavioral principles. Learn more on EITA's Social Emotional Page

How to Register

For PQAS Credit - Search "Prevent Teach Reinforce" on papdregistry.org and select "ePyramid Prevent-Teach-Reinforce for Families" #357589

PREVENT TEACH REINFORCE for Families

Questions?
Contact ????

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- Prevent Teach Reinforce for Families is designed to teach those who will lead the creation of a behavior plan in homes or community settings other than classrooms.
- To register for PQAS credit, go to papdregistry.org > log in > search events > enter **epyramid** into course title search and follow the directions to register for the course you want.
- Prevent-Teach-Reinforce for Families eModule is also available on the EITA portal for Act 48 credits.

THE PENNSYLVANIA KEY

Home About OCDEL Programs Special Initiatives Workforce Development

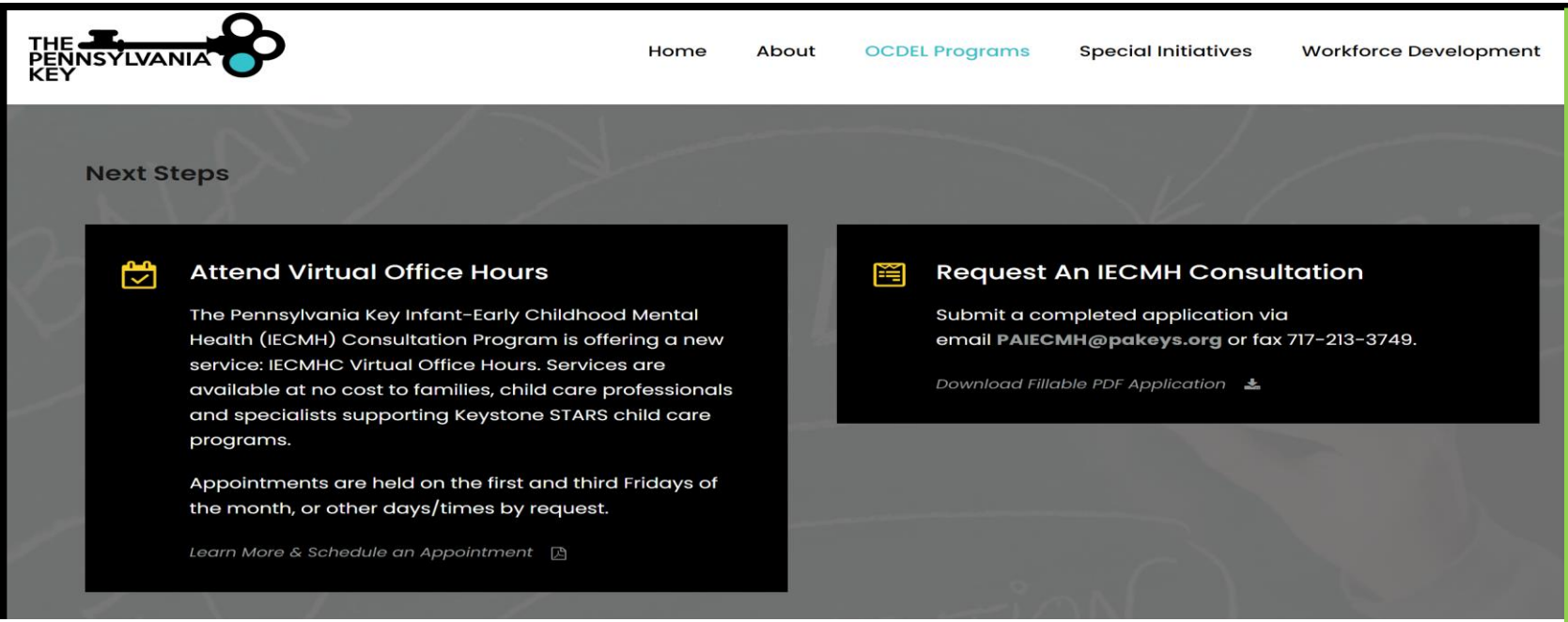
Infant/Early Childhood Mental Health (IECMH) Consultation

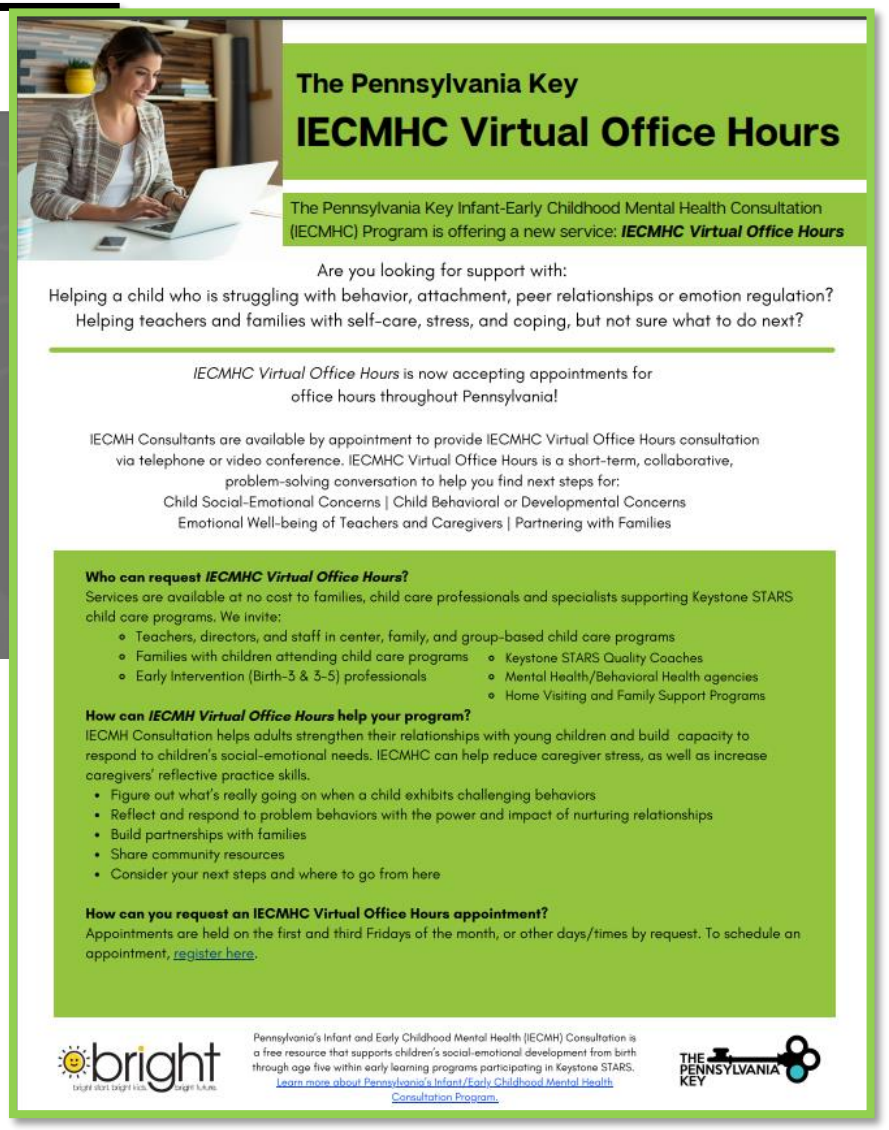
General Information About The IECMH Program

Bright Start: Supporting Social-Emotional Development

Information & Resources for Current Providers

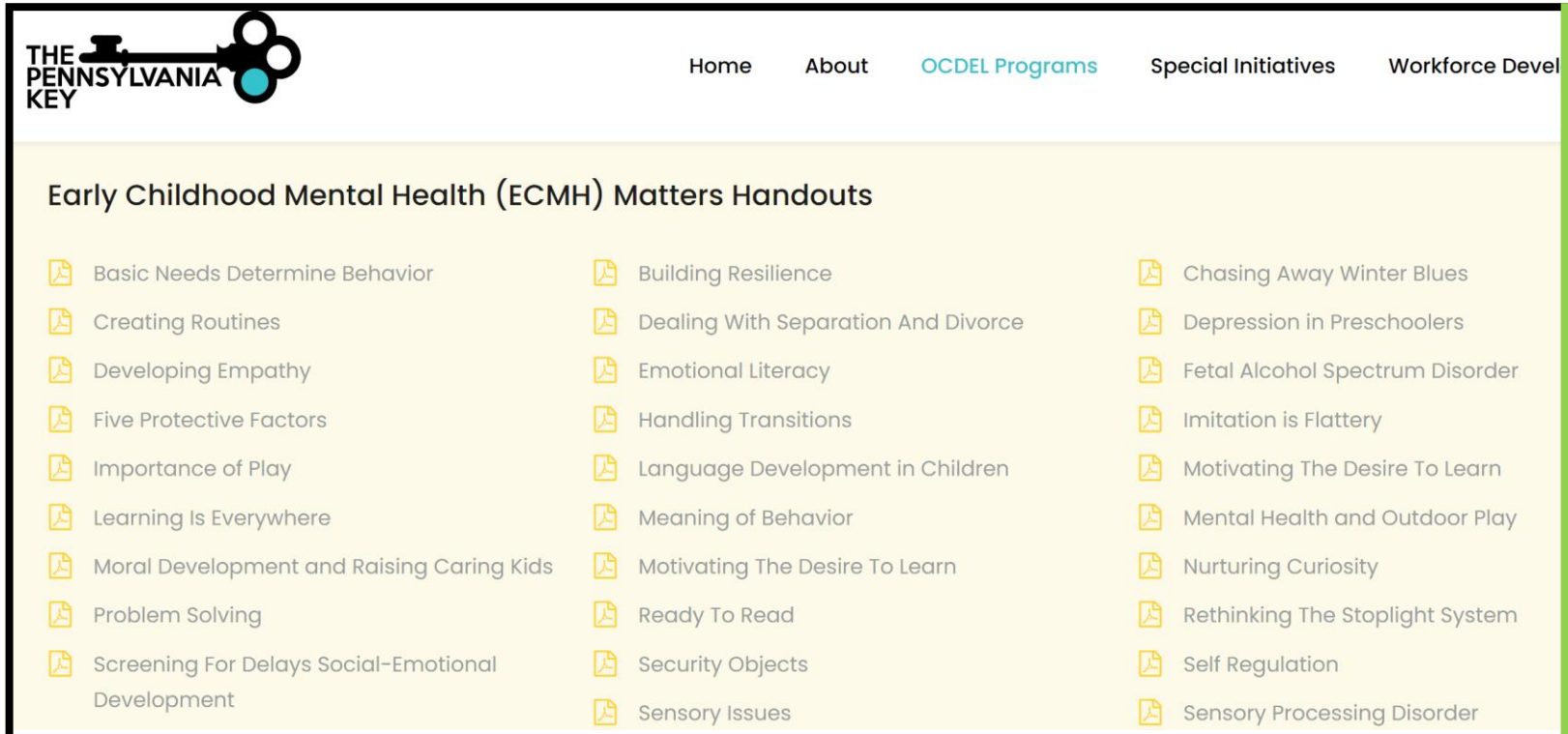
Meet Our IECMH Team





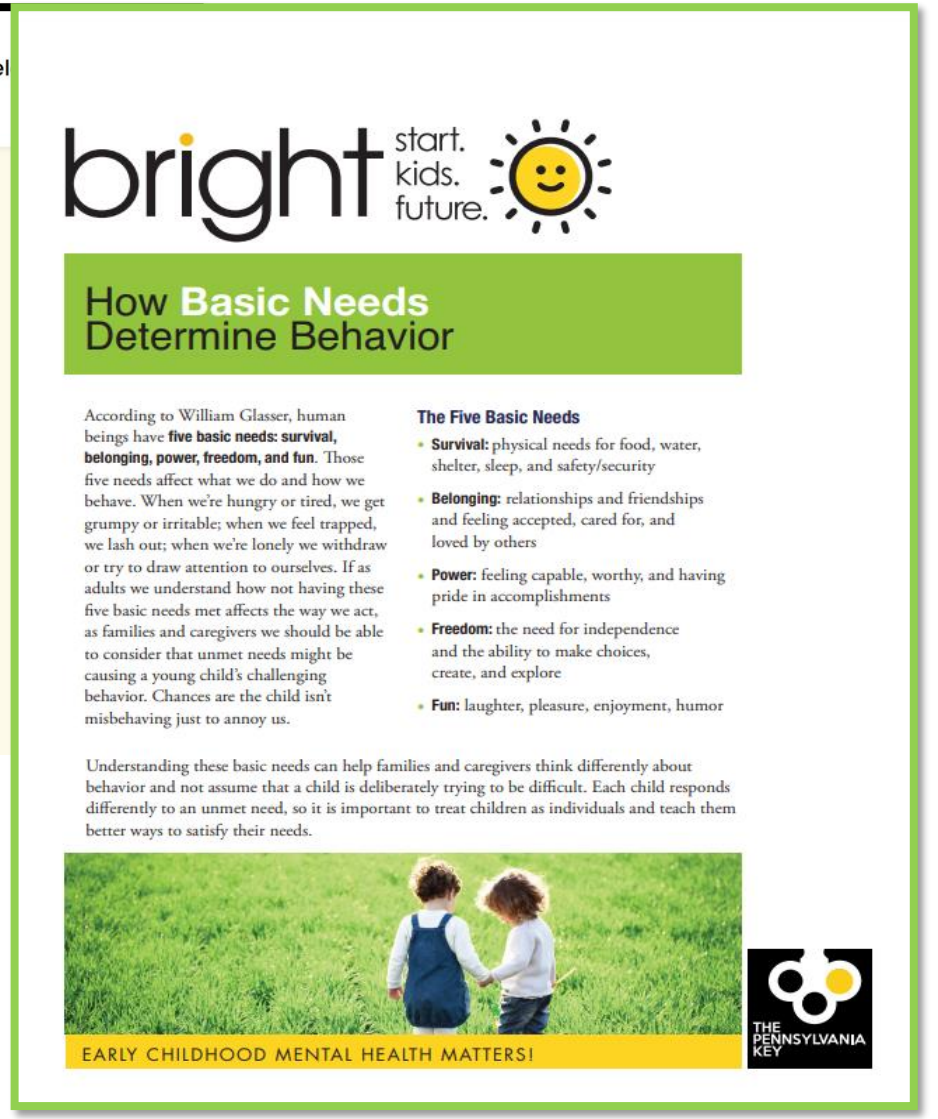
- IECMH Consultants are available by appointment to provide IECMHC Virtual Office Hours consultation via telephone or video conference.

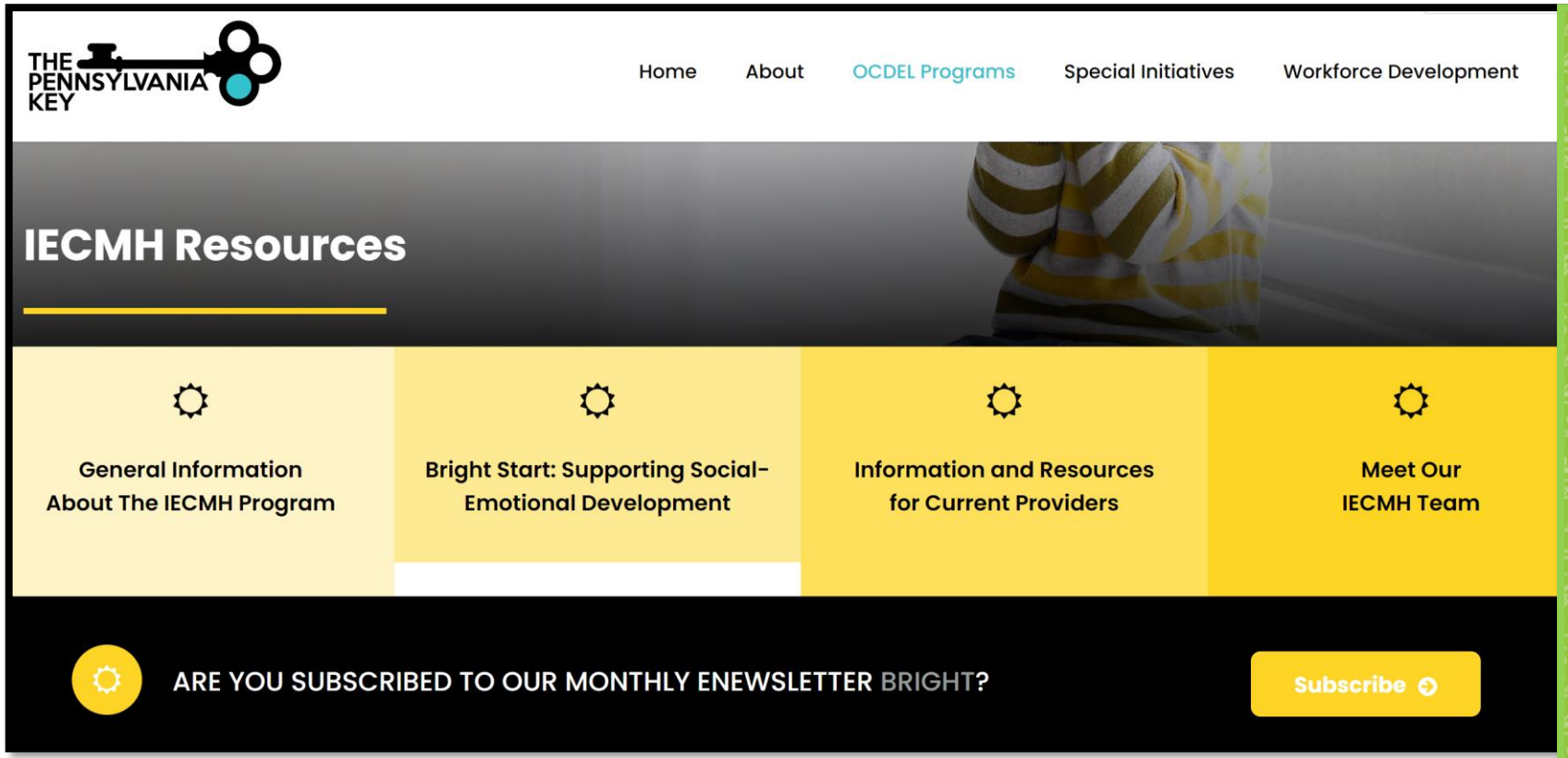
- For more details and how to request an appointment, go to https://www.pakeys.org/iecmh/

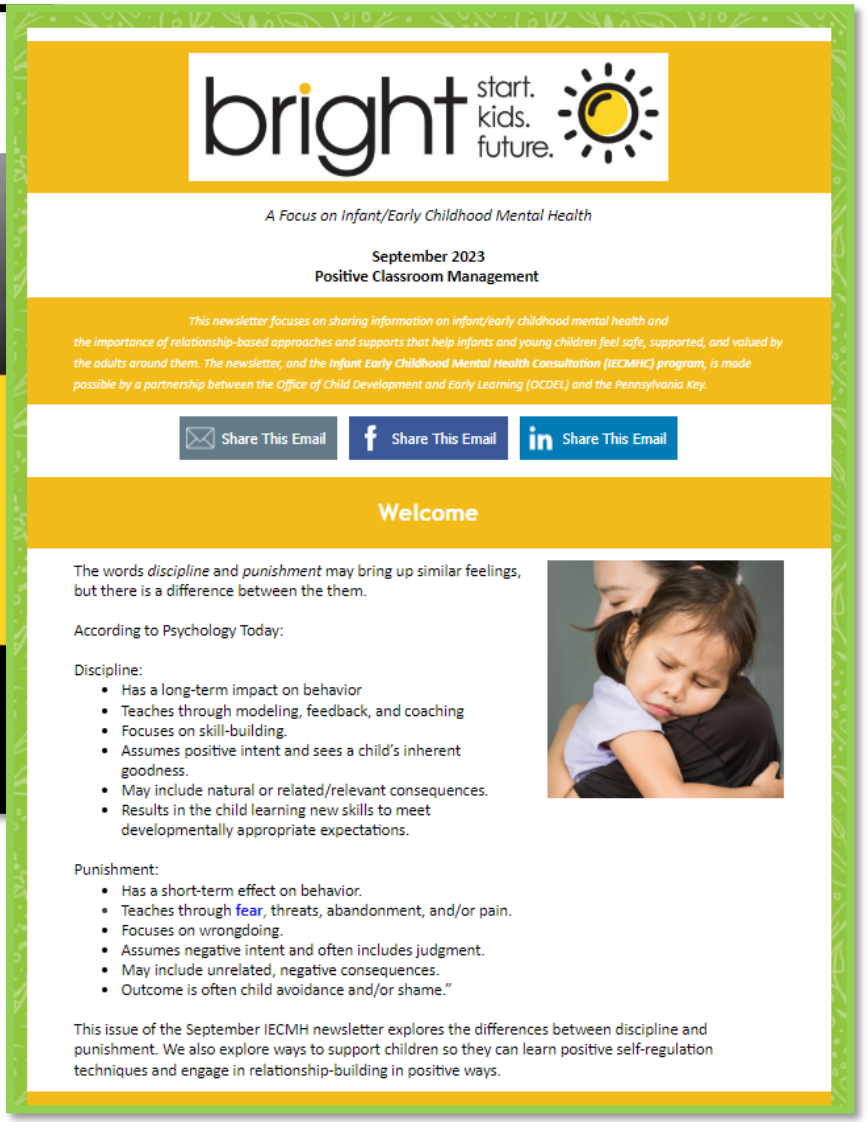


- The IECMH program has nearly 50 brief resources on their home page to help with common mental health and behavior questions.

- Go to https://www.pakeys.org/iecmh/resources/







- IECMH also archives mental health newsletters for easy access when you need them.

- Helpful topics within the current year include self-regulation, communication, interactions and attachment.

THE PENNSYLVANIA KEY

Home About OCDEL Programs

Promoting Inclusion & Reducing Expulsion and Suspension

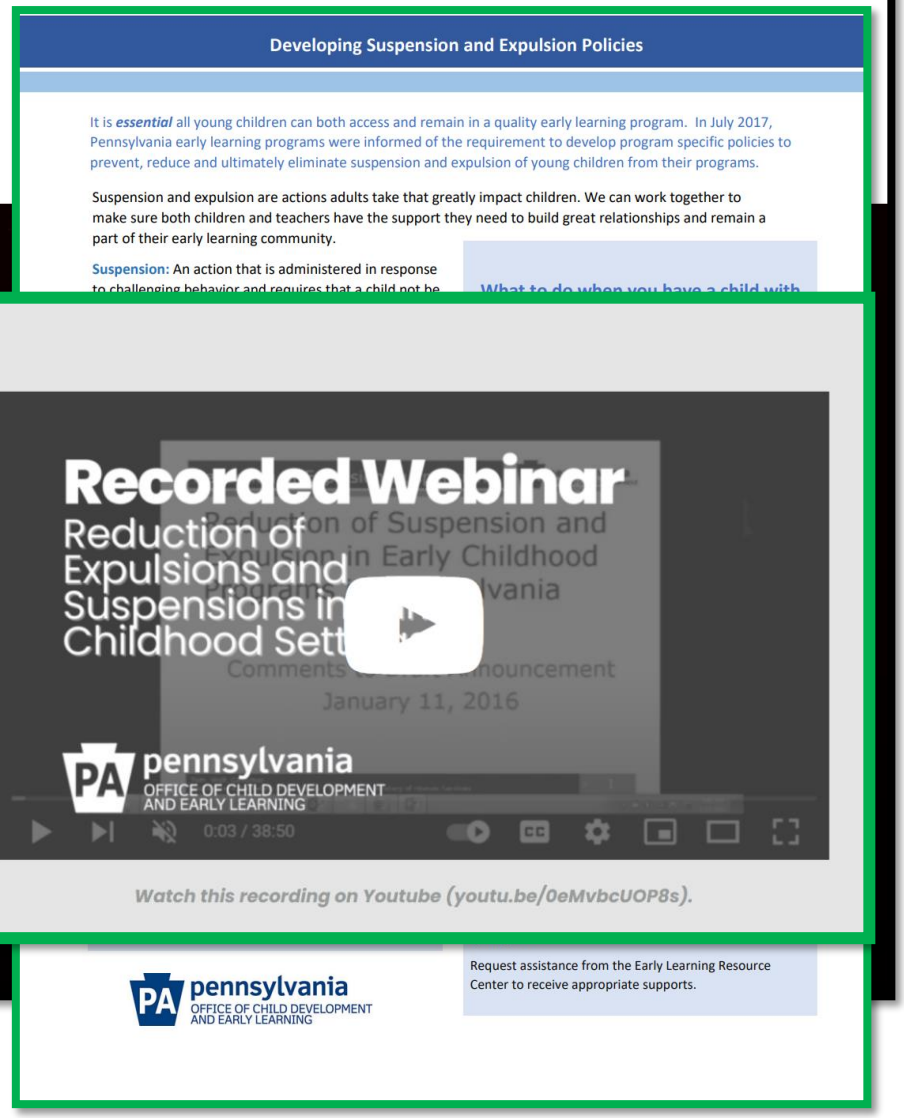
RECORDED WEBINAR

Reduction of Expulsions and Suspensions in Early Childhood Settings

In December 2014, the US Departments of Health and Human Services and Education published ***Policy Statement on Expulsion and Suspension in Early Childhood Settings***. In response to this statement, OCDEL has drafted an office wide announcement to provide guidance to programs regarding appropriate behavior support practices and the reduction of expulsion and suspension in early childhood programs in Pennsylvania.

- **Download the infographic slides** (PDF)
- **Download the presentation slides** (PDF)

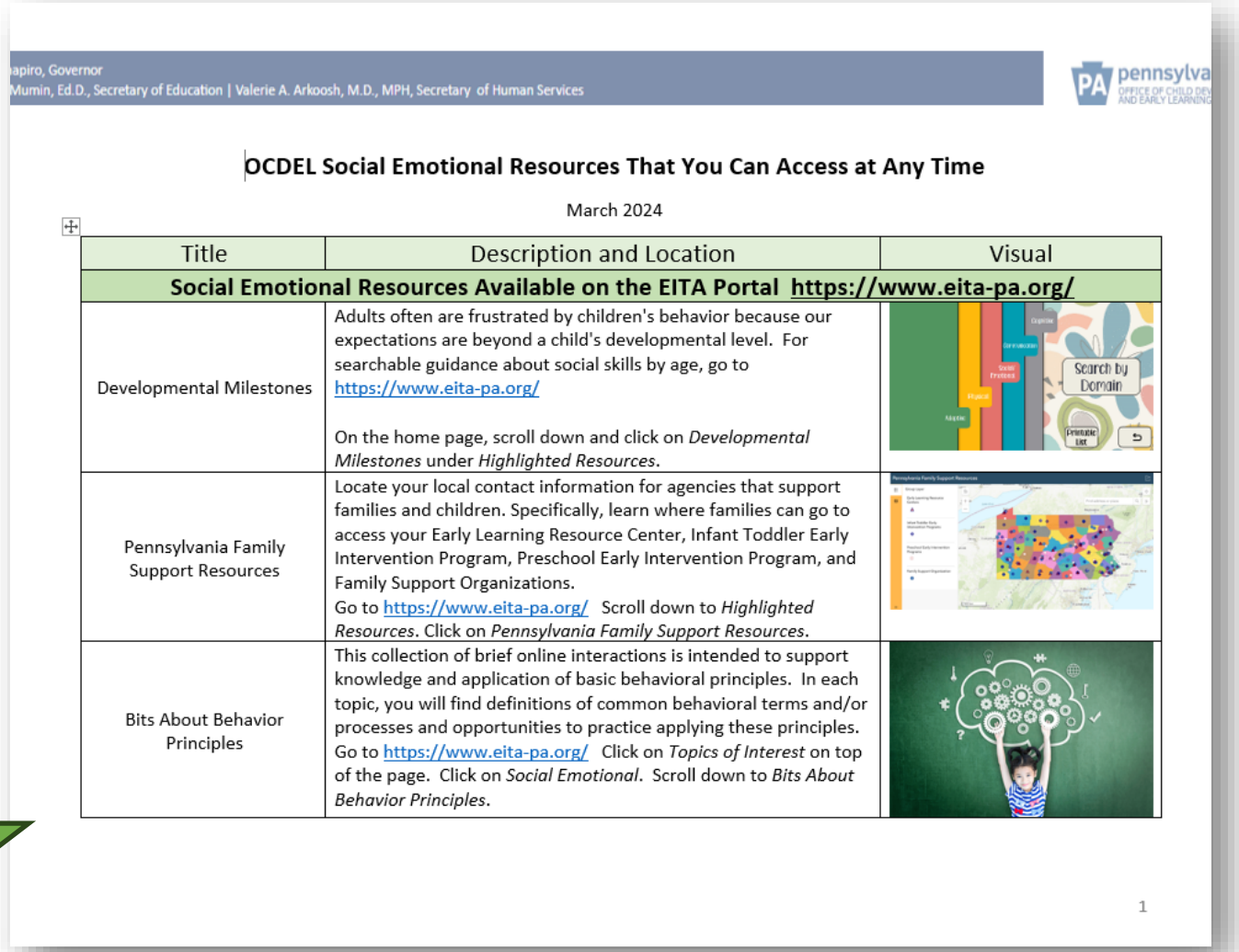
Watch this recording on Youtube (youtu.be/0eMvbcUOP8s).



What we are sharing

OCDEL Resources to Support Social Emotional Development and Positive Behavior

- Available on EITA Portal
- Available on PA Keys
- Available on EITA Mobile



apiro, Governor
Mumin, Ed.D., Secretary of Education | Valerie A. Arkoosh, M.D., MPH, Secretary of Human Services

pennsylva
OFFICE OF CHILD DEV AND EARLY LEARNING

OCDEL Social Emotional Resources That You Can Access at Any Time

March 2024

Title	Description and Location	Visual
Social Emotional Resources Available on the EITA Portal https://www.eita-pa.org/		
Developmental Milestones	Adults often are frustrated by children's behavior because our expectations are beyond a child's developmental level. For searchable guidance about social skills by age, go to https://www.eita-pa.org/ On the home page, scroll down and click on *Developmental Milestones* under *Highlighted Resources*.	
Pennsylvania Family Support Resources	Locate your local contact information for agencies that support families and children. Specifically, learn where families can go to access your Early Learning Resource Center, Infant Toddler Early Intervention Program, Preschool Early Intervention Program, and Family Support Organizations. Go to https://www.eita-pa.org/ Scroll down to *Highlighted Resources*. Click on *Pennsylvania Family Support Resources*.	
Bits About Behavior Principles	This collection of brief online interactions is intended to support knowledge and application of basic behavioral principles. In each topic, you will find definitions of common behavioral terms and/or processes and opportunities to practice applying these principles. Go to https://www.eita-pa.org/ Click on *Topics of Interest* on top of the page. Click on *Social Emotional*. Scroll down to *Bits About Behavior Principles*.	

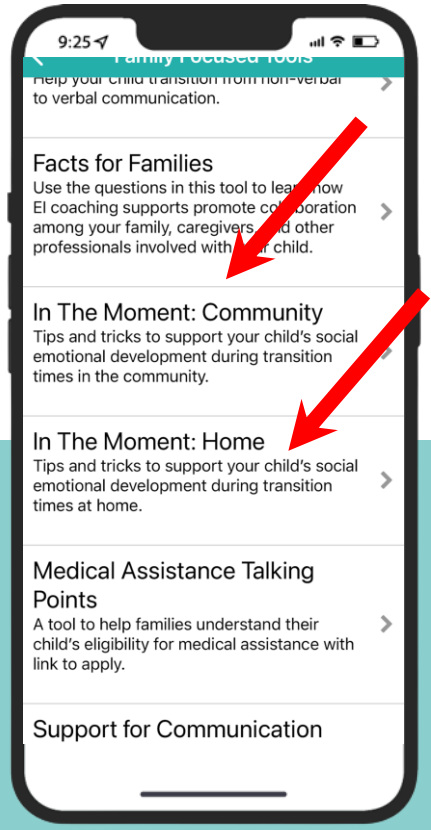
1

Search “EITA Mobile” to download from your app store

eita PA

Download on the App Store

GET IT ON Google Play



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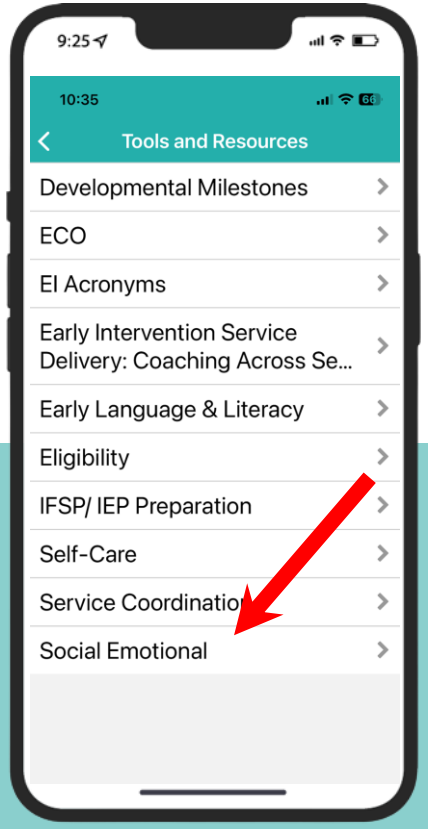

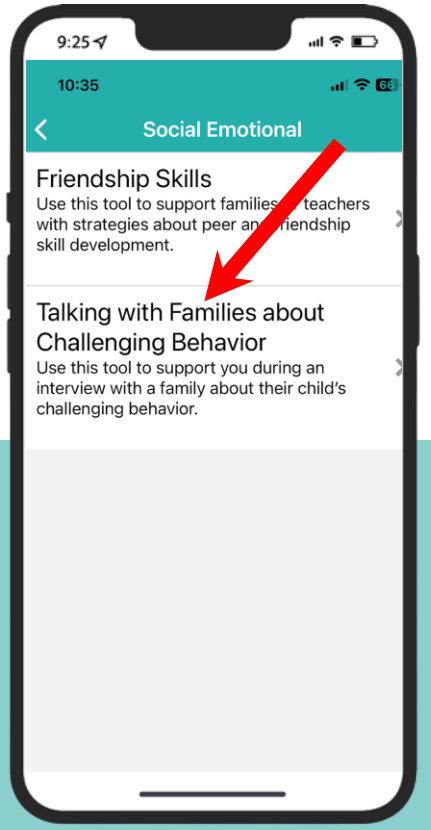

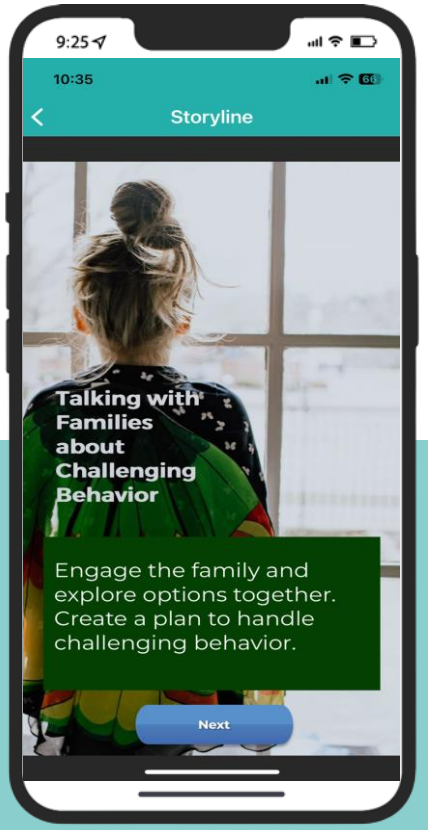

OCDEL Social Emotional Resources That You Can Access At Any Time

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