

## Classroom-wide Practices to Support ALL Children: Assessment and Action Plan

Classroom-wide Practice	Assessment Question	Rate Your Classroom Practices	Actions To Be Taken
<b>5:1 Ratio of Positive Attention</b>	Are we providing positive feedback to children with persistent challenging behavior at 5 times or more the rate that we are giving corrective feedback for challenging behavior?	<input type="checkbox"/> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	What do we already have in place?
			What can we add, refine, tweak or do differently?
<b>Using Predictable Schedules</b>	Are we using schedules in a way that is likely to prevent challenging behavior?	<input type="checkbox"/> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	What do we already have in place?
			What can we add, refine, tweak or do differently?
<b>Establishing Routines Within Routines</b>	Do we have routines within routines within routines across the preschool day?	<input type="checkbox"/> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently	What do we already have in place?

<p><b>Establishing Routines Within Routines</b></p>			<p>What can we add, refine, tweak or do differently?</p>
<p><b>Directly Teaching Behavioral Expectations</b></p>	<p>Have we taught children the specific behaviors we want to see for each classroom routine?</p>	<p><input type="checkbox"/> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently</p>	<p>What do we already have in place?</p> <hr/> <p>What can we add, refine, tweak or do differently?</p>
<p><b>Directly Teaching Peer Mediated Social Skills</b></p>	<p>Are we providing explicit peer related social skill instruction on skills such as sharing, taking turns, and following another child's lead throughout the day?</p>	<p><input type="checkbox"/> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Consistently</p>	<p>What do we already have in place?</p> <hr/> <p>What can we add, refine, tweak or do differently?</p>