Name of Program:	MPI #	Date of Designation:
Name of Director/Administrator:	ELRC	

Professional Development Tracking Grid for STAR 3 and 4 Programs: Instructional Staff and Onsite Leadership Team Members

Instructions:

- 1. Complete Column A with the names of all onsite leadership team members and teaching staff, as defined in the Keystone STARS Performance Standards Glossary of Terms. Include the hire dates for each individual.
- 2. Complete Column B with the individual's PD Registry ID Number.
- 3. In Column C, indicate "Yes" if the staff member is actively enrolled in an ECE/CH program of study or has completed coursework in ECE/CH program in last three years. If "Yes", Columns D, E, F, and G can be marked as "Met". If "No", move to Step 4.
- 4. Complete Columns D, E, F, and G with the date and type of approved PD in each respective topic area. (Information on approved forms of PD for Keystone STARS can be found in the 2023 Keystone STARS Program Manual.)
- 5. Complete Columns H, I, J with the date of approved vendor specific training and/or PQAS PD completed for each tool.

			(B) PD Registry ID # (B) PD Registry ID # (C) Actively enrolled in an ECE/CD degree program or completed coursework in ECE/CD program in last three years Yes/No If "Yes", mark columns D through G as Met	List Date(s), Title and Type of completed Professional Development				Vendor Related Professional Development		
	(A) Employee Name & Hire Date	PD Registry		(D) Effective Teaching Practices Across all Content Areas SQ.3.4.3	(E) Social and Emotional Development SQ.3.4.4	(F) Positive Interactions SQ.3.4.5	(G) Supporting children with disabilities and other at-risk groups SQ.3.4.9	(H) Curriculum SQ.3.4.6	(I) Developmental Screening SQ.3.4.7	(J) Assessment SQ.3.4.8
				PA PSCEC Standard Areas: 1,4, & 5	PA PSCEC Standard Areas: 1,4,5, & 7	PA PSCEC Standard Areas: 1,2,3, & 4	PA PSCEC Standard Areas: 1, 3, & 4	PA PSCEC General Standard Area: 5	PA PSCEC General Standard Area: 3	PA PSCEC General Standard Area: 3
	Example: Jane Doe 1/10/2017	11222 33	No	PQAS PD Emerg Lit 8.2.2022	Coursework S/E Dvpt 5.12.2022	Act 48 Int Matter 1.24.2023	EITA Build Resil 9.12.2021	1/1/2020 CC	1/2/2021 ASQ	5/30/2020 Obs Intro
1	Example: Josh Buck 4/9/2020	12345 67	Yes	Met	Met	Met	Met	5/4/2023 CC	2.5.2022 ASQ	6.4.2020 Brigance
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MPI #_____ ELRC

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Professional Development Tracking Grid for STAR 3 and 4 Programs: Instructional Staff and Onsite Leadership Team Members

ſ	(A) (B) Employee Name PD & Registry Hire Date ID #		List Date(s), Title and Type of completed Professional Development				Vendor Related Professional Development			
		PD coursework in ECE/CD Registry program in last three	(D) Effective Teaching Practices Across all Content Areas SQ.3.4.3	(E) Social and Emotional Development SQ.3.4.4	(F) Positive Interactions SQ.3.4.5	(G) Supporting children with disabilities and other at-risk groups SQ.3.4.9	(H) Curriculum SQ.3.4.6	(I) Developmental Screening SQ.3.4.7	(J) Assessment SQ.3.4.8	
		Ýes/No If "Yes", mark columns D through G as Met	PA PSCEC Standard Areas: 1,4, & 5	PA PSCEC Standard Areas: 1,4,5, & 7	PA PSCEC Standard Areas: 1,2,3, & 4	PA PSCEC Standard Areas: 1, 3, & 4	PA PSCEC General Standard Area: 5	PA PSCEC General Standard Area: 3	PA PSCEC General Standard Area: 3	
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	Wembers			List Date(s), Title and Type of completed Professional Development				Vendor Related Professional Development		
	(A) (B) Employee Name PD & Registry Hire Date ID #	PD coursework in ECE/CD Registry program in last three	(D) Effective Teaching Practices Across all Content Areas SQ.3.4.3	(E) Social and Emotional Development SQ.3.4.4	(F) Positive Interactions SQ.3.4.5	(G) Supporting children with disabilities and other at-risk groups SQ.3.4.9	(H) Curriculum SQ.3.4.6	(I) Developmental Screening SQ.3.4.7	(J) Assessment SQ.3.4.8	
		Ýes/No If "Yes", mark columns D through G as Met	PA PSCEC Standard Areas: 1,4, & 5	PA PSCEC Standard Areas: 1,4,5, & 7	PA PSCEC Standard Areas: 1,2,3, & 4	PA PSCEC Standard Areas: 1, 3, & 4	PA PSCEC General Standard Area: 5	PA PSCEC General Standard Area: 3	PA PSCEC General Standard Area: 3	
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			(C) Actively enrolled in an ECE/CD degree program or completed coursework in ECE/CD program in last three years Yes/No If "Yes", mark columns D through G as Met	List Date(s), Title and Type of completed Professional Development				Vendor Related Professional Development		
		(B) PD Registry ID #		(D) Effective Teaching Practices Across all Content Areas SQ.3.4.3	(E) Social and Emotional Development SQ.3.4.4	(F) Positive Interactions SQ.3.4.5	(G) Supporting children with disabilities and other at-risk groups SQ.3.4.9	(H) Curriculum SQ.3.4.6	(I) Developmental Screening SQ.3.4.7	(J) Assessment SQ.3.4.8
				PA PSCEC Standard Areas: 1,4, & 5	PA PSCEC Standard Areas: 1,4,5, & 7	PA PSCEC Standard Areas: 1,2,3, & 4	PA PSCEC Standard Areas: 1, 3, & 4	PA PSCEC General Standard Area: 5	PA PSCEC General Standard Area: 3	PA PSCEC General Standard Area: 3
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