

Pennsylvania's Preschool Development Birth through Five (PDG B-5) Renewal

Grant

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Pennsylvania's PDG B-5 Renewal Grant Award

- Three-year renewal grant which builds upon the work that ended with the initial grant from 2020
- Pennsylvania's Award: \$16 million per year (\$48mil total)
- Y2 NCC (Non-Compete Continuation) received
- December 2022 through December 2025
- Six different areas of activity





Activity 1: Update a Statewide Comprehensive Needs Assessment



Contract with ISRA (Institute of State and Regional Affairs) to update Pennsylvania's current needs assessment and identify the geographic reach and risk of young children, families, communities, and early childhood education programs statewide.

The updated needs assessment will define and identify child care deserts and guide data-informed decisions on where best to increase child care supply and allocate resources to ensure quality services are available to vulnerable and/or underserved children and families.



Activity 2: Update Comprehensive Statewide B-5 Strategic Plan

During the previous PDG, OCDEL developed a multi-year statewide early childhood education strategic plan. Completion of the plan was delayed due to the COVID-19 pandemic. Anticipated completion Fall of 2024.





Activity 3: Maximize Family Engagement in the B-5 System



- Translation of existing resources developed for families (i.e., qualifying for child care subsidy, early learning programs, promotions)
- Family Engagement and Child Development
 Materials updated and translation
- Marketing Needs Assessment and Campaign
- Hire additional staff to support the Virtual Infant Early Childhood Mental Health (IECMH) Office
- IECMH Resource Library promotion, marketing, and translation.



Activity 4: Support the B-5 Workforce and Disseminate Best Practices

- Implement statewide onboarding process for coaches
- Explore development of a coaching credential
- Increase the number of providers offering trauma informed supports to staff and families by adding additional training (Becoming Trauma Informed)
- Ensure Professional Development Organization (PDO) materials are disseminated in multiple languages, and that external translations vendors assist with communication
- Multiple languages for Quality Rating Improvement System (QRIS) documentation
- Enhance PD Registry for PDO data reporting to expand data collection on the current workforce
- Contract of the Workforce Evaluation to include data collection on potential targets for recruitment
- Support PDO expansions for online coursework, increased access to high-quality ECE coursework, stipends for career advising, and expansion of ECE Apprenticeship programs



Activity 5: Support Program Quality Improvement

- Three mental health consultants for School Age Child Care/Out of School Time (SACC/OST), but will serve childcare
- Social-Emotional Training (RULER) approach
- Increase collaboration with Early Learning Resource Centers (ELRCs) and Education for Children and Youth Experiencing Homelessness (ECYEH)
 - ASQ: SE2 training and tools
 - Training w/People's Emergency Center (HopeFUL) to provide statewide training
 - Resource toolkits for providers and specialists for children/families experiencing homelessness



Activity 6: Subgrants

- Pilot support for 19 local Rapid Response Teams (RRT) with training, development, and implementation of RRT models
 - 18 have been awarded November 2023
 - Work to begin Summer 2024
 - Second round is anticipated Fall of 2024
- Child care "start-up" grants (\$2,000 \$10,000)
 - Align with Needs Assessment
 - Anticipated roll out Summer of 2024
 - Managed via ELRC's applying and receiving the grant