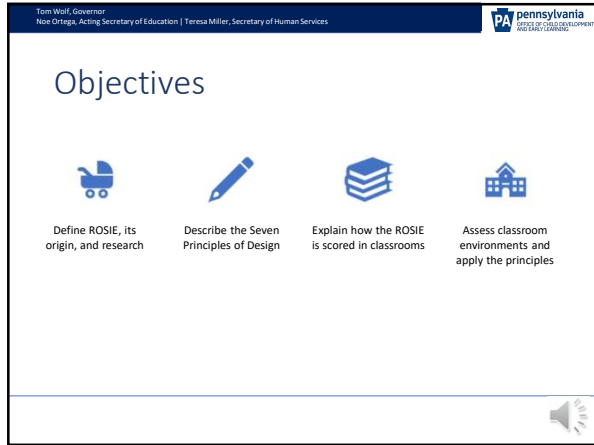
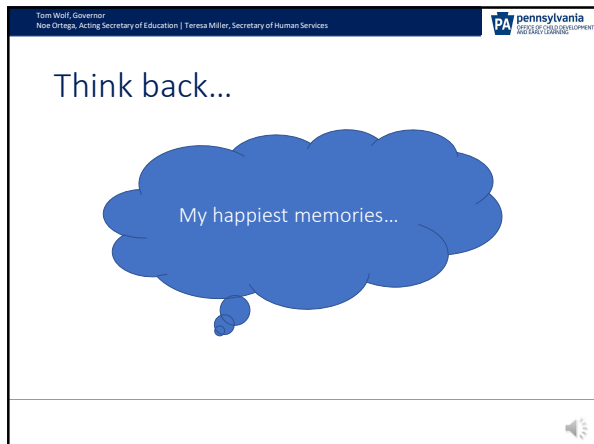


1



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What do we typically see in classrooms?




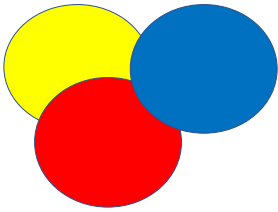
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What we typically see...

- Bright primary colors
- Plastic and commercially made toys and furniture
- Hard surfaces
- Clutter
- Commercial and teacher made displays



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PARENTS CHOICE DEVELOPMENT
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Rating Observation Scale for Inspiring Environments (ROSIE)



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www.SandraDuncan.com



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Observation Guide




Principles



Indicators



Levels of Growth



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1. Nature Inspires Beauty

- Living items
- Nature items being used in various experiences
- Children's work inspired by nature
- Nature used in a practical way
- Nature items that encourage tactile, auditory, and olfactory exploration





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What will you do in your space?




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Color Generates Interest




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2. Color Generates Interest

- Furniture is wood-toned and/or neutral colors
- Décor elements reflect current color trends
- Use of neutral colors
- Limited accent colors and those colors are repeated
- Accent colors integrated through paint and/or fabric and unconventional or authentic objects





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What will you do in your space?



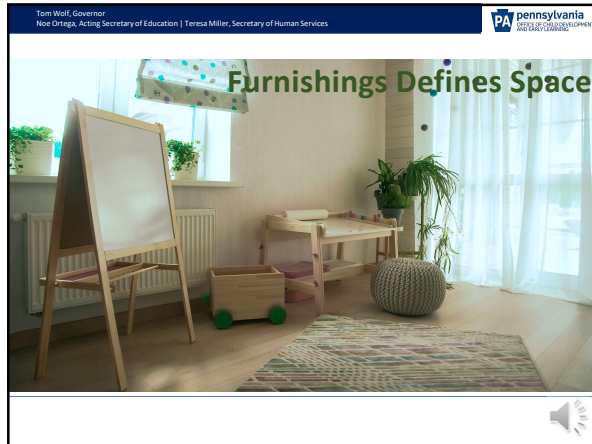
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3. Furnishings Define Space

- Learning centers have a coordinating decorative item and include a child created item
- Private space with soft elements and a source of light
- Staff and personal items are concealed
- Authentic items are found within centers and furniture is in proportion to each other
- Furniture and rugs are positioned at unique angles with the rest of the room.
- Specific learning centers are equipped with what is needed to work

Speaker icon


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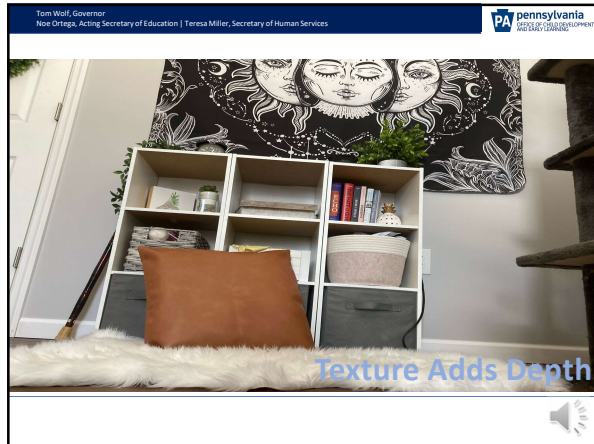
What will you do in your space?

Blocks
Dramatic play
Science
Math
Fine motor
Library

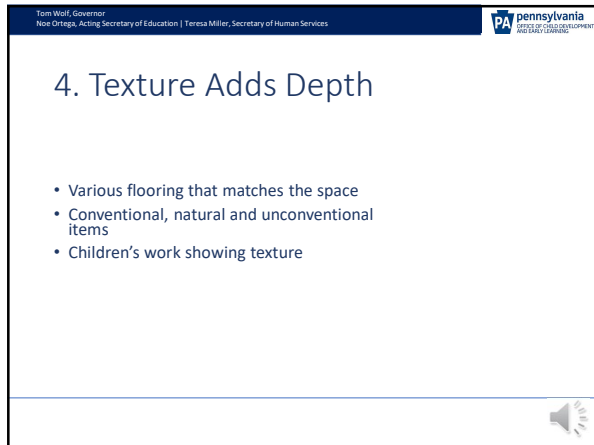


Speaker icon

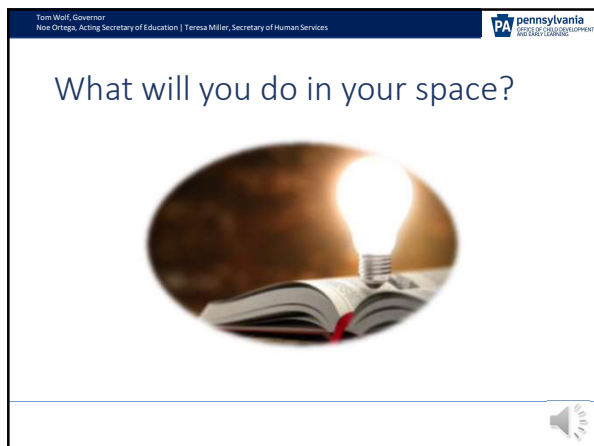
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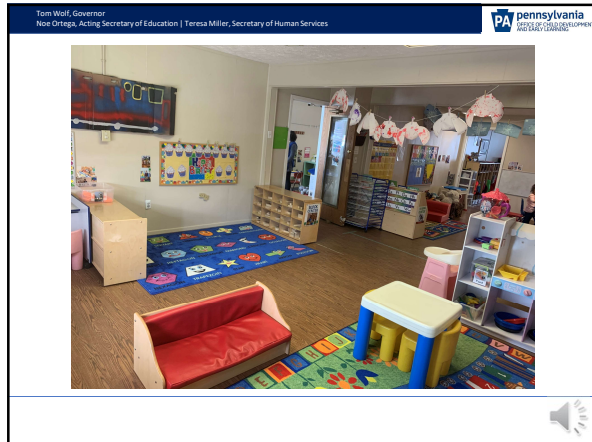
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25



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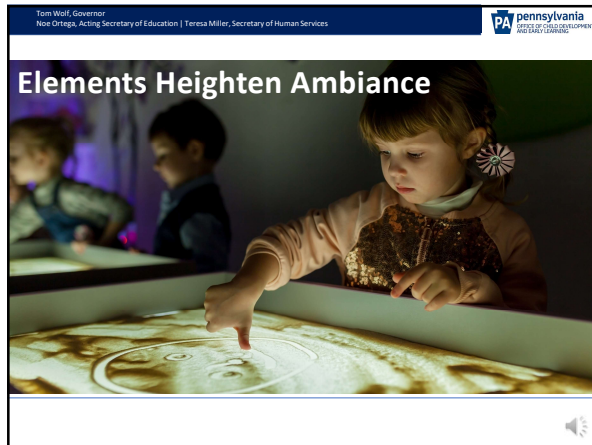
5. Displays Enhance Environment

- Child-made displays
- Furnishings and cabinet doors are clutter free
- Placement is intentional and some at children's eye level
- Materials are uncluttered and are stored in neutral-colored or natural baskets/containers.
- Signage is appropriately used.

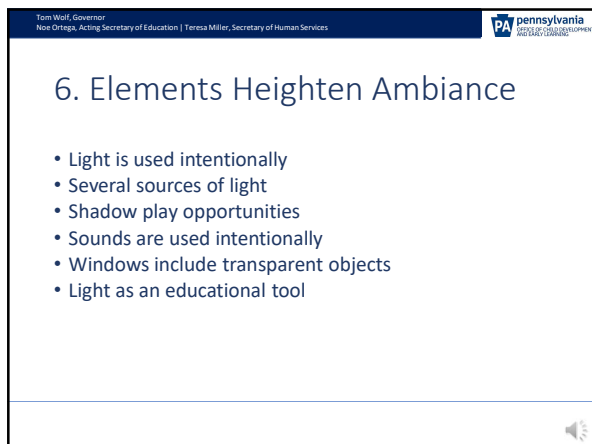
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Reacting to light

- Multiple sources of light that spotlight areas.
- Shadow play elements for children. (flashlights, spotlight, overhead projector, etc.)
- Transparent objects on windows/windowsills that use light as an education tool. (crystals, x-rays, prisms, etc.)



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PACED LEARNING STANDARDS



Focal Points Attract Attention

Photo Credit: Rachel Gensch

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7. Focal Points Attract Attention

- Learning center as you enter
- Defined focal points for children
- Focal points include visual and textural elements and authentic pieces.

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What do you see when you walk into your classroom?



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What do you want to see when walking into your space and how do you want the children to feel?



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Preparing to conduct an assessment

Who → When → How

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Sprouting → Budding → Blooming

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ROSIE Observation Scoring Guide

Indicator	1 (1-3)	2 (3-5)	3 (5-7)	4 (7-9)	5 (9-10)
Indicator 1: Planning & Learning (1-1)	1	2	3	4	5
Indicator 2: Planning & Learning (1-2)	1	2	3	4	5
Indicator 3: Planning & Learning (1-3)	1	2	3	4	5
Indicator 4: Planning & Learning (1-4)	1	2	3	4	5
Indicator 5: Planning & Learning (1-5)	1	2	3	4	5
Indicator 6: Planning & Learning (1-6)	1	2	3	4	5
Indicator 7: Planning & Learning (1-7)	1	2	3	4	5
Indicator 8: Planning & Learning (1-8)	1	2	3	4	5
Indicator 9: Planning & Learning (1-9)	1	2	3	4	5
Indicator 10: Planning & Learning (1-10)	1	2	3	4	5

classroom: _____

observer: _____

date of observation: _____

principles of excellence: _____

principles for improvement: _____

action plan: _____

Score Assessment

↓

Identify Principles

↓

Excellence | Improvement

↓

Create CQI

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Resources

Articles


- Are Your Children in Times Square? Moving from Sensory Overload to Sensory Engagement by Sandra Duncan and Michelle Salcedo
- Heart-Centered Environmental Design A Fresh Perspective by Sandra Duncan and Gary Bilezikian

Books

- Inspiring Spaces for Young Children (multiple authors)
- Bringing The Outside In Ideas for Creating Nature-Based Classroom Experiences for Young Children by Sandra Duncan and Jody Martin

Websites

- www.pakeys.org



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Children are miracles...we must make it our job to create, with reverence and gratitude, a space that is worthy of a miracle.

~Anita Rui Olds



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