



## **Inclusive Classroom Profile (ICP™)**

### **What is the ICP?**

The ICP focuses on the quality of provisions and daily practices that support the developmental needs of children with disabilities in center-based preschool classrooms.

The ICP assesses twelve key practices including:

- Adaptations of Space, Materials, and Equipment
- Adult Involvement in Peer Interactions
- Adults' Guidance of Children's Free-Choice Activities and Play
- Conflict Resolution
- Membership
- Relationships Between Adults and Children
- Support for Communication
- Adaptations of Group Activities
- Transitions Between Activities
- Feedback
- Family-Professional Partnerships
- Monitoring Children's Learning

### **Which program(s) could use the ICP?**

Center-based preschool classrooms that enroll at least one child with an identified disability.

### **ICP Assessment Process**

External ICP assessments are conducted by a reliable assessor from the Program Quality Assessment (PQA) team.

Internal ICP assessments are conducted by the program's internal assessment team. Programs partner with the Quality Coach and PQA team when planning for and conducting internal assessment, and when analyzing the information collected during the internal assessment process.

### **How does the ICP support Continuous Quality Improvement (CQI)?**

Information gathered during an ICP assessment can be used to identify quality inclusive practices that support the development and inclusion of all children in the classroom, as well as identify areas for growth. The information gathered can also be used to help create the program's continuous quality improvement plan.

### **Additional Information/Training**

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[Program Quality Assessment Professional Development](#)