

Pennsylvania Quality
Assurance System

PQAS Application

Technical Assistance Action Plan TEMPLATE



Pennsylvania Early Learning Keys to Quality
Effective 8/1/2012

PQAS TECHNICAL ASSISTANCE ACTION PLAN FORMAT & INSTRUCTIONS

The following provides PQAS applicants with the format and instructions for preparing the technical assistance action plan to be submitted for PQAS approval. An example of an action plan has been prepared using this format. Please see the PA Keys to Professional Development Sample Technical Assistance Action Plan and Progress Interaction Log on the PA Keys website at www.pakeys.org.

In addition to examining this sample TA action plan, applicants should review the criteria used for scoring TA action plans to ensure that the TA action plan has sufficient detail to allow the Peer Reviewers to make their assessments in the areas of content, organization, and presentation. (See www.pakeys.org for details on the Technical Assistance Action Plan Scoring Instrument.)

The Action Plan submitted to PQAS for review should contain the following parts:

- The Overview of the Technical Assistance Action Plan
- Technical Assistance Action Plan detailing one (1) goal
- Progress Interaction Log detailing one (1) action step for one goal
- All handouts that you would use to complete this goal

OVERVIEW OF TECHNICAL ASSISTANCE ACTION PLAN

The following provides a guideline to PQAS applicants. A template has been provided as well as specific information about what should be included in the technical assistance action plan.

1. *TA Consultant Name:* Provide the name of the TA consultant providing the technical assistance (e.g., the applicant to PQAS).
2. *Program Description:* As it pertains to the early care and education programs, indicate all that apply.
Content focus: Infant Toddler Preschool School-age Administrative
Type of program: Center Group Child Care Family Child Care
Participants: Teaching staff Director Owner/Operator Other:
4. *Goal:* State a goal to be accomplished by the technical assistance process. *Estimate Hours:* Identify the approximate timeframe for completing the technical assistance. Specify the number of hours (contact time and preparation time) needed to complete the TA action plan.
5. *Technical Assistance Techniques:* Provide a brief description of the techniques to be used for technical assistance sessions, which could include consultation, coaching, mentoring, demonstration, modeling, video and PD advising. The full details of how these techniques are used to present the specific content of technical assistance need to be detailed in the Action Plan.
6. *Materials Needed:* List any materials needed for completing the TA action plan.

7. *References/Resources*: Identify references and resources used to prepare the informational content and materials of the TA action plan. If you are using handouts that you designed, identify them in this section and cite resources used to develop content of handouts.
8. *Handouts* Please include all handouts (**except** PA Keys to Quality developed tools, i.e. CBK, Career Lattice, etc. – these should be listed in #7) that you would use during the course of providing technical assistance for your sample goal.

DESIGN OF THE TECHNICAL ASSISTANCE ACTION PLAN

The step-by-step design for how the technical assistance will be provided should be described in this section using the specified form. The TA action plan should have enough detail so that any consultant with the appropriate knowledge base could complete the work on the goal. For an example of the level of detail required, see the Pennsylvania Key Sample Technical Assistance Action Plan, which can be accessed from the Pennsylvania Quality Approval System (PQAS) page of the PA Keys website located at www.pakeys.org. Using the template provided, please complete all parts of the action plan as follows:

1. *Page Number*: Please number all pages.
2. *Date Plan Developed*: Specify the date (MM/DD/YYYY) this goal was developed.
3. *Target Age*: Check all that apply.
4. *Type of TA*: Check the type of TA being provided.
5. *Goal*:
 - a. *Goal Target Date*: Specify the expected date that the goal will be achieved (MM/DD/YYYY).
 - b. *Goal*: Write the goal statement..
6. *Action Steps*:
 - a. *Action Step*: Number the action steps and write out the action steps.
 - b. *Person Responsible*: Identify by job role(s) the person(s) responsible for completing the action step.
 - c. *Resources Needed*: Write out the handouts, materials, and resources needed for completing the action step.
 - d. *Action Step Target Date*: Specify the date that the action step will be completed (MM/DD/YYYY).

SAMPLE TECHNICAL ASSISTANCE PROGRESS INTERACTION LOG

This Progress Interaction Log provides a fictional record of one interaction made by a TA consultant with a facility. This log is completed for every contact made with and/or for a facility as it relates to the technical assistance action plan. For an example of the level of detail required, see the Pennsylvania Key Sample Progress Interaction Log, which can be accessed from the Pennsylvania Quality Approval System (PQAS) page of the PA Keys website located at www.pakeys.org. Using the template provided, please complete all parts of the progress interaction log as follows.

1. *Date*: Enter the date of contact – month, day, year (MM/DD/YYYY).
2. *Beginning Time*: Identify the time you begin technical assistance at facility – hour/minute (HH:MM).
3. *Ending Time*: Identify the time you end technical assistance at facility – hour/minute (HH:MM).
4. *Total Length of Contact*: Indicate the length of time of the interaction. Progress Interaction Log should be completed for at least a 2 hour period.
5. *Facility Person(s)*: List the category of staff that the TA is targeting (e.g. Director, Infant teacher, etc.).

6. *Goal:* List the goal(s) and target date from the Action Plan that is the focus for the interaction.
7. *Action Step:* List the action step(s) and target date that is the focus for the interaction.
8. *Summary of Interaction:* In narrative form, write out the summary notes from the interaction. Highlight progress made toward the goal and key points of the interaction.
9. *Reflection:* Please provide some reflective comments about how the action steps are meeting the intended goal. Provide other reflective comments as you feel appropriate: What were your strengths with the team today and what opportunities exist for you to adjust to their needs?
10. *Next Steps for Program and Date to Be Completed:* Write out the next steps for the facility as they relates to the action plan. Specify the month, day, and year that the next steps are to be completed by the facility (MM/DD/YYYY).
11. *Next Steps for Consultant and Date to Be Completed:* Write out the next steps for the Consultant as they relate to the action plan. Specify the month, day, and year that the next steps are to be completed by the facility (MM/DD/YYYY).

Overview of Technical Assistance Plan

Consultant Name:	
Program Description: <i>As it pertains to the early care and education program, indicate all that apply.</i>	<p>Content focus: <input type="checkbox"/> Infant <input type="checkbox"/> Toddler <input type="checkbox"/> Preschool <input type="checkbox"/> School-age <input type="checkbox"/> Administrative</p> <p>Type of program: <input type="checkbox"/> Center <input type="checkbox"/> Group Day Care <input type="checkbox"/> Family Day Care Home</p> <p>Participants: <input type="checkbox"/> Teaching staff <input type="checkbox"/> Director Owner/Operator <input type="checkbox"/> Other:</p>
Technical Assistance Goal:	<i>List one goal to be accomplished by the technical assistance.</i>
Estimate Hours:	<i>Identify the approximate timeframe for completing the technical assistance. Specify the number of hours (contact time and preparation time) needed to complete the TA action plan.</i>
Technical Assistance Techniques:	<i>Provide a brief description of the techniques to be used for technical assistance sessions, (e.g. small group activities, Q & A, guided teaching, etc.)</i>
Materials: <i>(e.g. chart paper, markers, projector, etc.)</i>	
Handouts/ Tools:	Please include all handouts (except PA Keys to Quality developed tools) that you would use during the course of providing technical assistance for your sample goal.
References/Resources:	Identify references and resources used to prepare the informational content and materials of the TA action plan. If you are using handouts that you designed, identify them in this section and cite resources used to develop content of handouts.

Technical Assistance Action Plan

Facility Name: PQAS Sample		Type of TA: <input type="checkbox"/> Accreditation <input type="checkbox"/> Certification <input type="checkbox"/> Health & Safety <input type="checkbox"/> Keystone STARS TA <input type="checkbox"/> Other: _____		Target Care Level: <input type="checkbox"/> Infant <input type="checkbox"/> Young Toddler <input type="checkbox"/> Older Toddler <input type="checkbox"/> Preschool <input type="checkbox"/> School Age	
TA Consultant:					
TA Organization: PQAS Sample					
Date Plan Developed:					
Goal # _____	Action Steps	Person Responsible	Resources Needed	Action Step Target Date	
Target Date: Goal:					

Technical Assistance Progress Interaction Log

Date: ___/___/___		Facility Name: PQAS Sample		List Job Title(s)	
Length of Contact: __ : __ HRS		Consultant Name:		1.	
Type of Contact: <input type="checkbox"/> Face-to-Face		Organization Providing TA: PQAS Sample		2.	
				3.	
				4.	
				5.	
Goal #(s) and Action Step #(s) Addressed	Target Date	Summary of Interaction/Progress <i>(Comment on responsiveness to strategies, unintended consequences – positive or negative, issues of time resources or PD needed, program strengths, etc.)</i>	Reflection <i>(What were your strengths with the team today and what opportunities exist for you to adjust to their needs?)</i>		
		<input type="checkbox"/> No Progress <input type="checkbox"/> Some Progress <input type="checkbox"/> Complete			
Potential Barrier(s) to Progress <input type="checkbox"/> Resource <input type="checkbox"/> Professional development <input type="checkbox"/> Time <input type="checkbox"/> Staff Buy-In <input type="checkbox"/> Staffing Issues <input type="checkbox"/> Other: _____					
Next Steps for Facility		Date to Be Completed	Next Steps for Consultant		Date to Be Completed