

## ELL WEB Resources

### **Center for Applied Linguistics (CAL)**

<http://www.cal.org>

CAL is a private non-profit organization that promotes teaching and language learning. It has resources about teaching, language learning language, and culture.

### **Center for Law and Social Policy (CLASP)**

<http://www.clasp.org/>

CLASP is a non-profit organization that focuses on low-income populations. It produces research and policy briefs concerning economic, educational, and workforce issues related to children, youth, and families. Several of the research and policy documents cited in the ELL Tool Kit can be found on this website.

### **Center for Multilingual, Multicultural Research**

<http://www-bcf.usc.edu/~cmmr/>

CMMR is located at the University of Southern California (USC). This website contains numerous resources, including information about research projects, reports, grants, and other initiatives. It is dedicated to research, publication, training, and public service. The research and other activities at CMMR focus on language, language learning, culture, teacher education, recruitment and retention, and language policy, as well as other interests.

### **Center for Research on Education, Diversity, and Excellence (CREDE)**

<http://crede.berkeley.edu/>

CREDE is dedicated to improving education for students and addressing barriers to access, academic achievement, and advancement, such as language, culture, poverty, geography, and location. This website contains research publications, multimedia, professional development, a speakers' series, and announcements of special events.

### **Child Trends**

<http://www.childtrends.org/>

Child Trends describes itself as non-profit and non-partisan. It offers research-based data, analysis, and reports about a range of topics related to child development. There are specific reports about second language learners and their families. This website, as with others, offers a listserv for early learning professionals who would like to be kept abreast of current research, policy, and practice in the field.

### **Cooperative Service Area #6**

[http://www.cesa6.k12.wi.us/products\\_services/eseanochildleftbehind/ell\\_resources.cfm](http://www.cesa6.k12.wi.us/products_services/eseanochildleftbehind/ell_resources.cfm)

CESA6 is a cooperative educational service center in Wisconsin. This website provides links to English Language Learner resources, including instructional resources and web links.

### **Culturally and Linguistically Appropriate Services (CLAS): Early Childhood Research Institute**

<http://clas.uiuc.edu/>

CLAS is a federally-funded collaborative effort of the University of Illinois at Urbana-Champaign, The Council for Exceptional Children, the University of Wisconsin-Milwaukee, the ERIC Clearinghouse on Elementary and Early Childhood Education, and the ERIC Clearinghouse on Disabilities and Gifted Education. CLAS gathers, analyzes, collects, and categorizes information and materials for dissemination to providers, policymakers, researchers, and the community about CLD children.

### **Early Childhood Learning and Knowledge Center (ECLKC)**

<http://www.acf.hhs.gov/programs/ohs/eclkc/index.html>

This website is associated with the U.S. Department of Health and Human Services-Administration for Children and Families. It lists several areas of interest for early learning professionals, researchers, and families, with information about research and best practices, as well as other tools and resources.

**ERIC Clearinghouse (ERIC)**

<http://www.eric.ed.gov/>

ERIC contains research studies and publications about language, language learning, and linguistics, including resources about English Language Learners, programs, and language integration.

**Literacy Connections (George Washington University)**

<http://www.literacyconnections.com/index.php>

This website provides research and best practices for literacy and English language learning, including specific activities for classroom use for teachers. A list of other web links is included on the website.

**National Association of Bilingual Education (NABE)**

<http://www.nabe.org/>

NABE is dedicated to bilingual education and bilingual educators. This website contains resources and publications about bilingual education, as well as information about research, advocacy, and policy.

**National Center for Cultural Competence (NCCC)**

<http://www11.georgetown.edu/research/gucchd/nccc/>

Research-based information and resources related to cultural competence within health care and mental health systems are provided. Included are definitions for cultural competence, assessment tools, policies, and best practices.

**National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs (NCELA)**

<http://www.ncele.gwu.edu/>

NCELA is part of the Office of English Language Acquisition (OELA) at the U.S. Department of Education. Its purpose is to produce research and to disseminate pertinent information related to the inclusion of English Language Learners. Information about the English Language Proficiency (ELP) standards and assessment, accountability, academic content standards and assessment, curriculum and instruction, professional development, and Title III administration is available through the website. There is a monthly newsletter, *AccELLerate!*, through which strategies, best practices, policy, and other news is shared with the educational community.

**National Council for Community and Education Partnerships**

[http://www.edpartnerships.org/Content/NavigationMenu/Resource\\_Center/Parent\\_Family\\_Engagement/Resources.htm](http://www.edpartnerships.org/Content/NavigationMenu/Resource_Center/Parent_Family_Engagement/Resources.htm)

Information and resources to develop and sustain parent-school-community partnerships are provided. Strategies and best practices outlined and linked to theory and research.

**Northwest Educational Regional Laboratory (NWREL)**

<http://www.ed.gov/about/offices/list/oela/index.html>

NWREL is a private, non-profit organization that provides services school districts and other educational entities related to classroom teaching and learning; research, evaluation, and assessment; school and district improvement; and school, family, and community. A number of research reports and materials related to English Language Learners can be found on this website.

**Office of English Language Acquisition (OELA)**

<http://www.ed.gov/about/offices/list/oela/index.html>

OELA is the entity within the U.S. Department of Education dedicated to leadership and advocacy for English Language Learners and immigrant students in attaining English language proficiency and academic achievement. It also oversees capacity-building for foreign languages. Legislation, policies, research, and programming for ELLs are discussed and disseminated through this website.

### **PBS Teachers**

<http://www.pbs.org/teachers/earlychildhood/>

This website under the Public Broadcasting Service (PBS) is devoted to early childhood education. It contains tools and resources, including multimedia, for early learning professionals, researchers, and families. It offers specific resources for ESL and ELLs.

### **PBS: What is race?**

[http://www.pbs.org/search/search\\_results.html?q=sorting+people](http://www.pbs.org/search/search_results.html?q=sorting+people)

Several aspects of race are explored. The website includes links to information about race/ethnicity, activities to assess self-knowledge about race/ethnicity and common myths, and several examples of activities for professional development for educators and for PreK-12 classrooms

### **Pennsylvania Department of Education (PDE): ESL Resource Documents**

<http://www.pdehighered.state.pa.us/esl/cwp/view.asp?a=3&Q=74490&eslNav=|4974|>

This website is part of the PDE ESL website and contains links to several documents and resources related to ELLs and to the state and federal guidelines.

### **Teachers of English to Speakers of Other Languages (TESOL)**

<http://www.tesol.edu>

TESOL is the professional association that focuses on English language teaching. It has multimedia resources about issues, policies, practices, and research dealing with all aspects of ESL and ESOL.

### **U.S. Department of Education Regional Comprehensive Centers**

<http://www.ed.gov/about/contacts/gen/othersites/compcenters.html>

These Regional Comprehensive Centers provide research, dissemination of publications, and technical assistance nationally. Resources on the various websites include research, policy, and best practices for working with English Language Learners.

### **University of North Carolina (UNC) FPG Child Development Institute**

<http://www.fpg.unc.edu/>

This research institute provides access to a number of sites related to research about parent and family support, early care and education, child health and development, early identification and intervention, equity, access and inclusion, and early childhood policy. The Natural Resources website

([http://www.fpg.unc.edu/~scpp/nat\\_allies/na\\_resources.cfm](http://www.fpg.unc.edu/~scpp/nat_allies/na_resources.cfm)) coordinated by Camille Catlett can also be accessed through this website.

### **World-Class Instructional Design and Assessment (WIDA) Consortium**

<http://www.wida.us/>

The WIDA consortium has developed English language proficiency standards and assessments for ELLs. Pennsylvania is part of this consortium. The [PA ELPS](#) have been developed in partnership with the WIDA consortium.

### **Zero to Three**

<http://www.zerotothree.org/site/PageServer>

Key developmental topics related to research, education, and practice for the 0-3 age range are available on this website. Actual research documents can be downloaded and information about other available resources is listed. Training leadership, and publication opportunities are advertised.