6/14/2014

Child Longitudinal Outcomes Report Tip Sheet

Office of Child Development and Early Learning (OCDEL) COMMONWEALTH OF PENNSYLVANIA



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OVERVIEW

The purpose of this tip sheet is to demonstrate how to request and view Child Longitudinal Outcomes Reports. Providers have the ability to view outcomes data for children who currently attend or who formerly attended their early learning programs and make comparisons to outcomes data for children in PELICAN at the program, school district, county and state levels. Providers also have the ability to view outcomes based on the Pennsylvania (PA) legislative districts in which the provider's location exists.

Providers may request from two sets of reports:

- Early Learning Outcomes Reports These reports enable providers to view aggregate early learning outcomes proficiencies for infants, young toddlers, older toddlers and preschool children (fall and spring outcome data) attending their early learning programs and make comparisons to outcomes for children in PELICAN at program, legislative district, county and state levels.
- Student Outcomes Reports These reports will enable providers to view aggregate data for children who have formerly attended their early learning programs, with options to display Kindergarten Entry Inventory proficiencies for children in kindergarten and PSSA data for children completing grade three. Also, percent of population with IEPs for children in kindergarten through grade three and grade retention for children from kindergarten through grade three. These reports will enable providers to make comparisons to outcomes for children in PELICAN at the program, school district, legislative district, county and state levels.

WHO CAN REQUEST REPORTS

- Lead Agencies / Legal Entities may request Child Longitudinal Outcomes Reports for a single location or a combination of locations for themselves or for their Partners as well.
- Pennsylvania Pre-K Counts (PKC) and Head Start Partners may request Child Longitudinal Outcome Reports for their locations only. In order for Partners to compare their outcomes and proficiency scores against all the enrollments within the grant structure, the Partner will need to ask their Lead Agency to request these reports for them.
- All Location Users may request Child Longitudinal Outcome Reports for their locations only.

SHARING REPORTS

Some of the reports available to you may be useful to external audiences, such as families, school and community leaders, and elected officials. If you plan to share outcomes reports externally with families or other school/program directors, please review the tips in the Appendix and customize and include the appropriate cover sheet with the report to better explain the data included in the report.



MASKING OF INFORMATION

Family Education Rights & Privacy Act (FERPA) requires that rules be put in place to protect the privacy rights of students. To accommodate these rules, Student Outcomes reports ELNRPT 106-108 and 113 will mask or hide data when certain situations arise. Data that is masked for these reports will be replaced with double asterisks ** when the following situations occur:

- 1. Population is less than 10.
- 2. 0% or 100% of students within the Population are all proficient.

For Child Longitudinal Outcomes Reports ELNRPT 109-112, the data is not masked regardless of the population or the proficiency percentages.

MISCELLANEOUS REPORT FOOTNOTES

There are a number of items worth mentioning before reviewing Child Longitudinal Outcomes reports:

Early Learning Outcomes

- Any report requested is based on current data and may not reflect official year end statistics.
- If Population is zero, report displays an empty box on the report.
- *Population is less than 30 and may not be statistically significant.

Student Outcomes

- Student Outcomes data is currently only available for Kindergarten through Grade 3. The Kindergarten Entry Inventory is voluntary and not necessarily representative of all kindergarten students.
- Enrollment data for the current school year may be available until June 1st (the end of the school year) and assessment data for the current school year may not be available until December 1st (of the next school year).
- If Population is zero, report displays an empty box on the report.
- *Population is less than 30 and may not be statistically significant.



REQUEST EARLY LEARNING OUTCOMES REPORTS

1. Once you have received your PELICAN credentials, Click the PELICAN link https://www.pelican.state.pa.us/. Enter your Username and Password then Click [LOGIN].



2. Click **Reports** from the *Main Navigation* bar.

Pennsylvania P E L I C A M PA Pre-K Counts	Pennsylvania's Enterprise to Link Information for Children Across Networks Help Logout Home My Providers My Details Financial Management Child Information Quality Management Tools Reports
PA Pre-K Counts Home	
-Alerts -Funds Inbox -Correspondence -Reports	Welcome to PA Pre-K Counts Broadcast Messages Attention: test Posted Date: 21 March 2013 test
UserID: b-trainla01 System Acceptance Test for PA Pre-K Counts Version 1.0.0.0	



3. Click [GO] next to the **Location Reports** within the *Reports Home* page.

P E L I C A N PA Pre-K Counts	Help Logout Home My Providers My Details Financial Management Child Information Quality Management Tools Reports
	Inbox HQ Location
Reports Home	
Description	
Report Inbox	GO 🖸
HQ Reports	G0 🖸
Location Reports	GO 🖸
UserID: b-trainla01	System Acceptance Test for PA Pre-K Counts Version 1.0.0.0

4. Click [GO] next to the report ELNRPT106-111 - Child Longitudinal Outcomes Reports.

P E L I C A N PA Pre-K Counts	Pennsylvania's Enterprise to Link Information for Children Across Networks Home My Providers My Details Financial Management Child Information Qua	Help Logout lity Management Tools <mark>Reports</mark>
I	nbox HQ Location	
Location Reports		
Report	Description	
PKCRPT101-Classroom Session Roster	Generates list of all children attending classroom session.	G0 🖸
PKCRPT102-Mailing labels by location	Generates mailing labels by location.	G0 🖸
PKCRPT104-Child Risk Factors report	This report will list all child risk factors and also give a total of all risk factors for children enrolled in a classroom session.	G0 🖸
ELNRPT101-Location Summary Report	This report gives the location details, percentage of children by program, classroom session summary and attendance by classroom session.	G0 🖸
ELNRPT102-Data Monitoring Report	This report will display whether child outcomes were incomplete/partially complete/ complete on time/ complete not on time.	G0 🖸
ELNRPT103-Detailed Child Spreadsheet	This Excel report will display detailed child information for all active and inactive children within a school year. Children with multiple enrollments will be listed by each enrollment.	G0 🖸
ELNRPT104-Detailed Staff Spreadsheet	This Excel report will display detailed staff information for all active and inactive teachers with in a school year.	G0 🖸
ELNRPT105-Child/Household Update Form	This form displays all child and household information currently entered in PELICAN. It is designed to be used by providers when updating/reviewing demographic information	G0 🖸
ELNRPT106-111 - Child Longitudinal Outcomes Reports	These reports will display aggregate early learning data and student outcomes data for children at the location, program, and county levels.	G0 🖸
UserID: b-trainla01	System Acceptance Test f	or PA Pre-K Counts Version 1.0.0.0

Tip Sheet: ELNRPT106-113 – Child Longitudinal Outcomes Reports



 You will need to decide which report you are requesting. For our illustration, we will show what happens when you request the Early Learning Outcomes report. Click the [Early Learning Outcomes] link.

pennsylvania	Pennsylvania's Enterprise to Link Information for Children Across Networks	Help Logout
Early Learning Network	Home My Providers My Details Financial Management Child Information Quality N	1anagement Tools <mark>Reports</mark>
	Inbox HQ Location	
Child Longitudinal Outc	omes Reports	
Menu Options		
Early Learning Outcomes (0-5 Student Outcomes (K-grade 12	years) 2)	
UserID: b-trainla01	System Acceptance Test for F	A Pre-K Counts Version 1.0.0.0

ELNRPT109 – Early Learning Outcomes Report – Location ELNRPT110 – Early Learning Outcomes Report – Program

Note: You have the option of requesting Early Learning Outcomes reports based on Location, Program, County or PA Legislative District for comparisons against your students' own outcomes. For this example, although the process is exactly the same for both Location and Program Reports, the process for Location is shown below. For information on generating <u>ELNRPT111 – Early Learning Outcomes Report – County</u>, please see page 10. For information on generating <u>ELNRPT112 – Early Learning Outcomes Report – Legislative</u> <u>District</u>, please see page 12.



6. Click [GO] next to the report ELNRPT109 – Early Learning Outcomes Report – Location.

Pennsylvania P E L I C A N Barly Learning Network Home My Pi	's Enterprise to Link Information for Children Across Networks roviders My Details Financial Management Child Information Qua	Help Logout lity Management Tools <mark>Reports</mark>
Early Learning Outcomes Reports		
Report	Description	
ELNRPT109 - Early Learning Outcomes Report - Location	This report will display aggregate early learning outcomes data for children by location.	GO
ELNRPT110 - Early Learning Outcomes Report - Program	This report will display aggregate early learning outcomes data for children by program.	GO 🖸
ELNRPT111 - Early Learning Outcomes Report - County	This report will display aggregate early learning outcomes data for children by county.	GO 🖸
BACK		
UserID: b-trainla01	System Acceptance Test	for PA Pre-K Counts Version 1.0.0.0

7. Enter the report criteria as described below and then Click [GENERATE REPORT].

Report Criteria:

School Year – Enter the school year for which you would like to have outcomes displayed.

Lead Agency – Lead Agency is pre-populated and cannot be changed.

Partner – A Lead Agency may select outcomes for their partners as well.

Location(s) – Select your individual locations or all locations under the Lead Agency.

Program(s) – You may select to receive outcomes based on individual program enrollments or select "All" for all program enrollments.

Name of Request – You have the option of naming the report so you can later distinguish between reports in the **Reports Inbox** if you are requesting multiple reports. It is recommended to create a detailed name for the report.



Below is a sample of how the criteria could be entered.

Pennsylva P E L I C Barly Learning Net	nia Pennsylvania's Enterprise to Link Information for Children Acro Mutork Home My Providers My Details Financial Management C	Help Logout ISS Networks hild Information Quality Management Tools Reports
	Inbox HQ Location	
Early Learning Out	comes Report - Location	
Please be advised that	enrollment data on this report is current as of the report request date.	
Report Parameters		
School Year:*	2013-14 🔻	
Lead Agency:*	Gettysburg Child Care Center, Inc.	
Partner:*	· · · · · · · · · · · · · · · · · · ·	
Location(s):*	Select	
Program(s):	All Select All Other PA Pre-K Counts Head Start	
Name of Request:*	Pre-K Counts y10-11	
GENERATE REPORT D. CANCEL C		
UserID: b-trainla01		System Acceptance Test for PA Pre-K Counts Version 1.0.0.0

In the report request above, the report criteria entered is:

School Year – 2013-14 Partner – < left blank> Location(s) – All Program(s) – PA Pre-K Counts Name of Request – Pre-K Counts y10-11

Tip Sheet: ELNRPT106-113 – Child Longitudinal Outcomes Reports



8. A message in red font will indicate that your report was successfully requested. Your report will be ready the next day in the **Reports Inbox**.

pennsylva	nia Pennsylvania's Enterprise to Link Information for Children Across Networks	Help Logout
Early Learning Net	A N Home My Providers My Details Financial Management Child Information Qu	uality Management Tools Reports
	Inbox HQ Location	
Early Learning Out	tcomes Report - Location	
Report request submitt Please be advised that	ted successfully enrollment data on this report is current as of the report request date.	
Report Parameters		
School Year:*	2013-14 🔻	
Lead Agency:* Partner:*	Gettysburg Child Care Center, Inc.	
Location(s):*	Select	
Program(s):	Select All	
	Other PA.Pre-K.Counts Head Start	
Name of Request:*	Pre-K Counts y10-11	
GENERATE REPORT D CANCEL C		
UserID: b-trainla01	System Acceptance T	est for PA Pre-K Counts Version 1.0.0.0

ELNRPT111 – Early Learning Outcomes Report – County.

We have reviewed the steps to generate the Early Learning Outcomes Report by either Location or Program. Now we'll show the steps a provider can use to submit the report by County.

9. Click [GO] next to the report ELNRPT111 – Early Learning Outcomes Report – County.

Pennsylvania PELICAN Barly Learning Network Home My Pro	s Enterprise to Link Information for Children Across Networks oviders My Details Financial Management Child Information Qua	Help Logout lity Management Tools <mark>Reports</mark>
Inbox HQ L	ocation	
Early Learning Outcomes Reports		
Report	Description	
ELNRPT109 - Early Learning Outcomes Report - Location	This report will display aggregate early learning outcomes data for children by location.	G0 🖸
ELNRPT110 - Early Learning Outcomes Report - Program	This report will display aggregate early learning outcomes data for children by program.	G0 🖸
ELNRPT111 - Early Learning Outcomes Report - County	This report will display aggregate early learning outcomes data for children by county.	G0 🖸
BACK		
UserID: b-trainla01	System Acceptance Test	for PA Pre-K Counts Version 1.0.0.0



10. Enter the report criteria as described below and then Click [GENERATE REPORT].

PELICA Barty Learning Network	Pennsylvanio's Enterprise to Link Information for Children Across Networks Help Logout Mone My Providers My Details Financial Management Child Information Quality Management Tools Reports
	Inbox HQ Location
Early Learning Outco	omes Report - County
Please be advised that enr	ollment data on this report is current as of the report request date.
Report Parameters	
School Year:*	2010-11 🗸
County(ies):* (limit 3)	Select A Adams (E) Allegheny Armstrong Beaver T
Name of Request:*	Adam-Arms-Beaver fy10-11
GENERATE REPORT D	ANCEL 🔇
UserID: b-trainla01	System Acceptance Test for PA Pre-K Counts Version 1.0.0.0

Report Criteria:

School Year – Enter the school year for which you would like to have outcomes displayed. County(ies) – You may select up to 3 counties. Hold the **Ctrl** key to select more than one county. Name of Request – You have the option of naming the report so you can later distinguish between reports in the **Reports Inbox** if you are requesting multiple reports.

11. A message in red font will indicate that your report was successfully requested. Your report can be found on the **Reports Inbox** page the following day.

Pennsylvan P E L I C A Barly Learning Netw	Pennsylvania's Enterprise to Link Information for Children Across Networks Help Logout Nork Home My Providers My Details Financial Management Child Information Quality Management Tools Reports
	Inbox HQ Location
Early Learning Outo Report request submitt Please be advised that end	comes Report - County red successfully rollment data on this report is current as of the report request date.
Report Parameters	
School Year:*	2010-11 🔻
County(ies):* (limit 3)	Select Adams (E) Allegheny Armstrong Beaver
Name of Request:*	Adam-Arms-Beaver fy10-11 ·
GENERATE REPORT D C	ANCEL C
UserID: b-trainla01	System Acceptance Test for PA Pre-K Counts Version 1.0.0.0



ELNRPT112 – Early Learning Outcomes Report – Legislative District.

We have reviewed the steps to generate the Early Learning Outcomes Report by Location, Program and County. Now we'll show the steps a provider can use to submit the report by PA Legislative District.

12. Click [GO] next to the report ELNRPT112 – Early Learning Outcomes Report – Legislative District.

Pennsylvania P E L I C A N Barly Learning Network My Provider	ia's Enterprise to Link Information for Children Across Networks s Home Financial Management My Details Quality Management Toc	Help Logout
Inbox HQ	Location	
Early Learning Outcomes Reports		
Report	Description	
ELNRPT109 - Early Learning Outcomes Repo Location	This report will display aggregate early learning outcomes data for children by location.	GO 🖸
ELNRPT110 - Early Learning Outcomes Repo Program	t - This report will display aggregate early learning outcomes data for children by program.	GO 🖸
ELNRPT111 - Early Learning Outcomes Repo County	t - This report will display aggregate early learning outcomes data for children by county.	GO 🖸
ELNRPT112 - Early Learning Outcomes Repo Legislative District	t - This report will display aggregate early learning outcomes data for children at legislative district level	GO 🖸
BACK <		
UserID: b-uatslds007	System Acceptance Test fo	or PA Pre-K Counts Version 1.0.0.0

13. Enter the report criteria as described below and then Click [GENERATE REPORT].

Pennsylvan E L I C A Early Learning Netwo	Pennsylvania's Enterprise to Link Information for Children Across Networks Help Logout N My Providers Home Financial Management My Details Quality Management Tools Child Information Reports
	Inbox HQ Location
Early Learning Outco	omes Report - Legislative District
Please be advised that enr	ollment data on this report is current as of the report request date.
Report Parameters	
School Year:*	2013-14 💌
Senate District:**	Senate-9 💌
House District:**	Select 🔻
Name of Request:*	ELOR Legislative Senate-9
GENERATE REPORT	CANCEL 🔇
UserID: b-uatslds007	System Acceptance Test for PA Pre-K Counts Version 1.0.0.0

Report Criteria:

School Year – Enter the school year for which you would like to have outcomes displayed. Senate & House Districts – A House or a Senate District must be selected. You may also select one of each district type as well.



Name of Request – You have the option of naming the report so you can later distinguish between reports in the **Reports Inbox** if you are requesting multiple reports.

In the report request above, the report requested criteria entered is:

School Year of Kindergarten Entry – 2013-14 Senate District – Senate-9 House District – blank Outcome(s) – Kindergarten Entry Inventory and PSSA Name of Request – ELOR Legislative Senate-9

14. A message in red font will indicate that your report was successfully requested. Your report can be found on the **Reports Inbox** page the following day.

Pennsylva Pelic Early Learning Net	Pennsylvania's Enterprise to Link Information for Children Across Networks Help Logout M My Providers Home Financial Management My Details Quality Management Tools Child Information Reports			
	Inbox HQ Location			
Early Learning Out 214: Report request su Please be advised that er	comes Report - Legislative District ubmitted successfully prollment data on this report is current as of the report request date.			
Report Parameters				
School Year:*	2013-14 🔻			
Senate District:**	Senate-9 🔻			
House District:**	Select 💌			
Name of Request:*	ELOR Legislative Senate-9			
GENERATE REPORT D CANCEL				
UserID: b-uatslds007	System Acceptance Test for PA Pre-K Counts Version 1.0.0.0			

As you can see, there are countless ways to request reports. If you have any questions, you are encouraged to call the PELICAN Help Desk. Contact the PELICAN Help Desk at 877-491-3818 or ra-eln@pa.gov and they can walk you through the report requesting process so that you can request these reports on your own in the future.

Steps on viewing a report can be found on page 24 of this document. You can skip to the View a Generated Report section or continue to the next page to learn how to generate a Student Outcomes report.



REQUEST STUDENT OUTCOMES REPORTS

1. Navigate to the Location Reports page and then click [GO] next to the report ELNRPT106-113 - Child Longitudinal Outcomes Reports.

P E L I C A N PA Pre-K Counts	Pennsylvania's Enterprise to Link Information for Children Across Networks Home My Providers My Details Financial Management Child Information Qua	lity Man	Help Logout agement Tools <mark>Reports</mark>
1	Inbox HQ Location		
Location Reports			
Report	Description		
PKCRPT101-Classroom Session Roster	Generates list of all children attending classroom session.	GO 🖸	
PKCRPT102-Mailing labels by location	Generates mailing labels by location.	G0 🖸	
PKCRPT104-Child Risk Factors report	This report will list all child risk factors and also give a total of all risk factors for children enrolled in a classroom session.	G0 🖸	
ELNRPT101-Location Summary Report	This report gives the location details, percentage of children by program, classroom session summary and attendance by classroom session.	G0 🖸	
ELNRPT102-Data Monitoring Report	This report will display whether child outcomes were incomplete/partially complete/ complete on time/ complete not on time.	G0 🖸	
ELNRPT103-Detailed Child Spreadsheet	This Excel report will display detailed child information for all active and inactive children within a school year. Children with multiple enrollments will be listed by each enrollment.	G0 🖸	
ELNRPT104-Detailed Staff Spreadsheet	This Excel report will display detailed staff information for all active and inactive teachers with in a school year.	G0 🖸	
ELNRPT105-Child/Household Update Form	This form displays all child and household information currently entered in PELICAN. It is designed to be used by providers when updating/reviewing demographic information	GO 🖸	
ELNRPT106-111 - Child Longitudinal Outcomes Reports	These reports will display aggregate early learning data and student outcomes data for children at the location, program, and county levels.	GO 🖸	
UserID: b-trainla01	System Acceptance Test f	or PA Pr	e-K Counts Version 1.0.0.0



2. Click the [Student Outcomes] link.

Pennsylvania ^P ^E ^L ^I ^C ^A ^N ^P ^E ^L ^I ^C ^A ^N	Pennsylvania's Enterprise to Link Information for Children Across Networks Home My Providers My Details Financial Management Child Information Quality Managem	Help Logout nent Tools <mark>Reports</mark>
	Inbox HQ Location	
Child Longitudinal Outc	omes Reports	
Menu Options		
Early Learning Outcomes (0-5 Student Outcomes (K-grade 12	years) 2)	
UserID: b-trainla01	System Acceptance Test for PA Pre-K Cou	unts Version 1.0.0.0

ELNRPT106 – Student Outcomes Report – Location ELNRPT107 – Student Outcomes Report – Program

Note: Like the Early Learning Outcomes reports, you have the option of requesting Student Outcomes reports based on Location, Program, County and PA Legislative District for comparisons against your students' own outcomes. For this example, the process for a Location report is shown but the process is exactly the same for both Location and Program Reports. For information on generating <u>ELNRPT108 – Student Outcomes Report – County</u>, please see page 19. For information on generating <u>ELNRPT113 – Student Outcomes</u> <u>Report – Legislative District</u>, please see page 22.



3. Click [GO] next to the report ELNRPT106 – Student Outcomes Report – Location

PELICAN Early Learning Network	Pennsylvania's Enterprise to Link Information for Children Across Networks Home My Providers My Details Financial Management Child Information Qual	ity Mana	Help Logout Igement Tools <mark>Reports</mark>
Inbox HQ Location Student Outcomes Reports			
Report	Description		
ELNRPT106 - Student Outcomes Report - Location	This report will display aggregate student outcomes data for children by location.	G0 🖸	
ELNRPT107 - Student Outcomes Report - Program	This report will display aggregate student outcomes data for children by program.	G0 🖸	
ELNRPT108 - Student Outcomes Report - County	This report will display aggregate student outcomes data for children by county.	GO 🖸	
ВАСК 🖸			
UserID: b-trainla01	System Acceptance Test for I	PA Pre-K	Counts Version 1.0.0.0

4. Enter the report criteria as described below and then Click [GENERATE REPORT].

Report Criteria:

School Year of Kindergarten Entry– Enter the year students at your location enrolled in Kindergarten. Refer to the following table to understand the relationship between the desire outcomes and the year of kindergarten entry:

Outcome Year Desired	Kindergarten Entry
(EX. PSSA for 2011/2012)	Date Required
2011/2012	2008/2009
2012/2013	2009/2010
2013/2014	2010/2011
2014/2015	2011/2012
2015/2016	2012/2013
2016/2017	2013/2014
2017/2018	2014/2015
2018/2019	2015/2016
2019/2020	2016/2017
2020/2021	2017/2018

Lead Agency – Lead Agency is pre-populated and cannot be changed.

Partner – A Lead Agency may select outcomes for their partners as well.

Location(s) – Select your individual locations or all locations under the Lead Agency.

Program(s) – Select to receive outcomes based on individual program enrollments or select "All" for all program enrollments.

Outcome(s) – Select the type of outcomes you would like to see displayed in the requested report.



Name of Request – You have the option of naming the report so you can later distinguish between reports in the **Reports Inbox** if you are requesting multiple reports.

Below is a sample of how the criteria could be entered.

Pennsylva PELIC Early Learning Net	Pennsylvania's Enterprise to Link Information for Children Across Networks Help Logout A N work Home My Providers My Details Financial Management Child Information Quality Management Tools Reports
	Inbox HQ Location
Student Outcomes	Report - Location
Please be advised that (and assessment data fo	enrollment data for the current school year may not be available until June 1st (the end of the school year) r the current school year may not be available until December 1st (of the next school year).
Report Parameters	
School Year of Kindergarten Entry:*	2008-09 🔻
Lead Agency:* Partner:*	Gettysburg Child Care Center, Inc.
Location(s):*	Select All
Program(s):*	Select All Other PA Pre-K Counts Head Start
Outcome(s):*	Select Kindergarten Entry Inventory Individualized Education Program PSSA Grade Retention
Name of Request:*	Location 2008-09 - KEI PSSA
GENERATE REPORT	CANCEL C
UserID: b-trainla01	System Acceptance Test for PA Pre-K Counts Version 1.0.0.0

In the report request above, the requested criteria entered is:

School Year – 2008-09 Partner – < left blank> Location(s) – All Program(s) – All Outcome(s) – Kindergarten Entry Inventory and PSSA Name of Request – Location 2008-09 – KEI PSSA

Tip Sheet: ELNRPT106-113 – Child Longitudinal Outcomes Reports



5. A message in red font will indicate that your report was successfully requested. Your report will be ready the next day in the **Reports Inbox**.

pennsylva	nia Pennsylvania's Enterprise to Link Information for Children Across Networks	gout
Early Learning Net	A N twork Home My Providers My Details Financial Management Child Information Quality Management Tools Rep	ports
	Inbox HQ Location	
Student Outcomes	Report - Location	
214: Report request su Please be advised that er assessment data for the	a ubmitted successfully mollment data for the current school year may not be available until June 1st (the end of the school year) and current school year may not be available until December 1st (of the next school year).	
Report Parameters		
School Year of Kindergarten Entry:*	2008-09 🔻	
Lead Agency:*	Gettysburg Child Care Center, Inc.	
Partner:*	v	
Location(s):*	Select	
Program(s):*	Select All Other PA Pre-K Counts Head Start	
Outcome(s):*	Select Kindergarten Entry Inventory Individualized Education Program PSSA Grade Retention	
Name of Request:*	Location 2008-09 - KEI PSSA	
GENERATE REPORT D	CANCEL 🔇	
UserID: b-trainla01	System Acceptance Test for PA Pre-K Counts Version 1.0.	.0.0



ELNRPT108 - Student Outcomes Report - County.

We have reviewed the steps to generate the Student Outcomes Report by either Location or Program. Now we'll show the steps a provider can use to submit the report by County.

6. Click [GO] next to the report ELNRPT111 – Early Learning Outcomes Report – County.

Pennsylvania PeLICAN Barly Learning Network	Pennsylvania's Enterprise to Link Information for Children Across Networks Home My Providers My Details Financial Management Child Information Quali	ity Mana	Help Logout agement Tools <mark>Reports</mark>
	Inbox HQ Location		
Student Outcomes Repo	rts		
Report	Description		
ELNRPT106 - Student Outcomes Report - Location	This report will display aggregate student outcomes data for children by location.	G0 🖸	
ELNRPT107 - Student Outcomes Report - Program	This report will display aggregate student outcomes data for children by program.	G0 🗅	
ELNRPT108 - Student Outcomes Report - County	This report will display aggregate student outcomes data for children by county.	G0 🖸	
BACK			
UserID: b-trainla01	System Acceptance Test for F	PA Pre-K	Counts Version 1.0.0.0

7. Enter the report criteria as described below and then Click [GENERATE REPORT].

Report Criteria:

School Year of Kindergarten Entry– Enter the year students at your location enrolled in Kindergarten. Refer to the following table to understand the relationship between the desire outcomes and the year of kindergarten entry:

Outcome Year Desired	Kindergarten Entry
(Ex. PSSA for 2011/2012)	Date Required
2011/2012	2008/2009
2012/2013	2009/2010
2013/2014	2010/2011
2014/2015	2011/2012
2015/2016	2012/2013
2016/2017	2013/2014
2017/2018	2014/2015
2018/2019	2015/2016
2019/2020	2016/2017
2020/2021	2017/2018

County(ies) – You may select up to 3 counties. Hold the **Ctrl** key to select more than one county.

Tip Sheet: ELNRPT106-113 – Child Longitudinal Outcomes Reports



School District(s) – Once the County is selected, the school districts from the Country are displayed in the box. Select all the school districts against which you want to compare outcomes.
 Outcome(s) – Select the type of outcomes you would like to see displayed in the requested report.
 Name of Request – You have the option of naming the report so you can later distinguish between reports in the Reports Inbox if you are requesting multiple reports.

Pennsylva PELIC Barly Learning Net	Pennsylvania's Enterprise to Link Information for Chi M M work Home Provider Financial Management Tools Adn	dren Across Networks iin Reports Upload Child Data	Help Logout	
	Inbox HQ Location			
Student Outcomes	Report - County			
Please be advised that e assessment data for the	nrollment data for the current school year may not be availabl current school year may not be available until December 1st (e until June 1st (the end of the school year) and of the next school year).		
Report Parameters				
School Year of Kindergarten Entry:*	2008-09 🔻			
County(ies):* (limit 3)	Select Adams Allegheny Armstrong Beaver			
School District(s):*	Select Bermudian Springs SD Conewago Valley SD Fairfield Area SD Gettysburg Area SD			
Outcome(s):*	Select Kindergarten Entry Inventory Individualized Education Program PSSA Grade Retention			
Name of Request:*	County 2008-09 - KEI PSSA			
GENERATE REPORT D CANCEL				
UserID: t-test4		System Acceptance Test for PA Pre-K Counts V	ersion 1.0.0.0	

In the report request above, the report requested criteria entered is: School Year of Kindergarten Entry – 2008-09 Partner – < left blank> County(ies) – Adams School District(s) – Bermudian Springs SD, Fairfield Area SD, Gettysburg Area SD Outcome(s) – Kindergarten Entry Inventory, PSSA and Grade Retention Name of Request – County 2008-09 – KEI PSSA

Tip Sheet: ELNRPT106-113 – Child Longitudinal Outcomes Reports



8. A message in red font will indicate that your report was successfully requested. Your report will be ready the next day on the **Reports Inbox** page.

Pennsylvania E L I C A I Barly Learning Network	Pennsylvania's Enterprise to Link Information for Childre Home Provider Financial Management Tools Admin	n Across Networks Help Logout Reports Upload Child Data
	Inbox HQ Location	
Student Outcomes Re Report request submitted	port - County successfully	
Please be advised that enrol assessment data for the curr	ment data for the current school year may not be available u ent school year may not be available until December 1st (of t	ntil June 1st (the end of the school year) and he next school year).
Report Parameters		
School Year of Kindergarten Entry:*	• 00-800	
County(ies):* Se (limit 3) Al Al Be	elect A Jams [E] legheny [E] mstrong Eaver T	
School District(s):* Sr C Fit G	ermudian Springs SD	
Outcome(s):* Sr In Pi G	slect ndergarten Entry Inventory dividualized Education Program SA rade Retention	
Name of Request:*	ounty 2008-09 - KEI PSSA	
GENERATE REPORT 🖸 CAN	CEL 🗹	
UserID: t-test4	s	ystem Acceptance Test for PA Pre-K Counts Version 1.0.0.0



ELNRPT113 – Student Outcomes Report – Legislative District.

We have reviewed the steps to generate the Student Outcomes Report by Location, Program and County. Now we'll show the steps a provider can use to submit the report by PA Legislative District.

15. Click [GO] next to the report ELNRPT113 – Student Outcomes Report – Legislative District.

Pennsylvania PeLICAN Early Learning Network	Pennsylvania My Providers Inbox HQ	o's Enterprise to Link Information for Children Across Networks s Home Financial Management My Details Quality Management To Location	ols Cł	Help Logout hild Information <mark>Reports</mark>
Report		Description		
ELNRPT106 - Student Outcome Location	es Report -	This report will display aggregate student outcomes data for children by location.	G0 🖸	
ELNRPT107 - Student Outcome Program	es Report -	This report will display aggregate student outcomes data for children by program.	G0 🖸	
ELNRPT108 - Student Outcome County	es Report -	This report will display aggregate student outcomes data for children by county.	G0 🖸	
ELNRPT113 - Student Outcome Legislative District	es Report -	This report will display aggregate student outcomes data for children at the Legislative district level.	GO 🖸	
BACK				
UserID: b-uatslds007		System Acceptance Test for PA	Pre-K	Counts Version 1.0.0.0

16. Enter the report criteria as described below and then Click [GENERATE REPORT].

pennsylvar	Pennsylvania's Enterprise to Link Information for Children Across Networks Help Logout
Early Learning Net	work My Providers Home Financial Management My Details Quality Management Tools Child Information Reports
	Inbox HQ Location
Student Outcomes	Report - Legislative District
Please be advised that er	rollment data on this report is current as of the report request date.
Report Parameters	
School Year of Kindergarten Entry:*	2009-10 💌
Senate District:**	Senate-1 🔹
House District:**	House-31 V
Outcome(s):*	Select Kindergarten Entry Inventory Individualized Education Program PSSA Grade Retention
Name of Request:*	Leg Dist - S1 H31, 2009-10
GENERATE REPORT 🖸 (CANCEL I
UserID: b-uatslds007	System Acceptance Test for PA Pre-K Counts Version 1.0.0.0



Report Criteria:

School Year of Kindergarten Entry– Enter the year students at your location enrolled in Kindergarten. Refer to the following table to understand the relationship between the desired outcomes and the year of kindergarten entry:

Outcome Year Desired	Kindergarten Entry
(Ex. PSSA for 2011/2012)	Date Required
2011/2012	2008/2009
2012/2013	2009/2010
2013/2014	2010/2011
2014/2015	2011/2012
2015/2016	2012/2013
2016/2017	2013/2014
2017/2018	2014/2015
2018/2019	2015/2016
2019/2020	2016/2017
2020/2021	2017/2018

Senate & House Districts - A House or a Senate District must be selected. You may also select one of each district type as well.

Outcome(s) – Select the type of outcomes you would like to see displayed in the requested report. **Name of Request** – You have the option of naming the report so you can later distinguish between reports in the **Reports Inbox** if you are requesting multiple reports.

In the report request above, the report requested criteria entered is:

School Year of Kindergarten Entry – 2009-10 Senate District – Senate-1 House District – House-31 Outcome(s) – Kindergarten Entry Inventory and PSSA Name of Request – Leg Dist - S1 H31, 2009-10

As you can see, there are countless ways to request reports. If you have any questions, you are encouraged to call the PELICAN Help Desk Contact the PELICAN Help Desk at 877-491-3818 or ra-eln@pa.gov and they can walk you through the report requesting process so that you can request these reports on your own in the future.



VIEW A GENERATED REPORT

1. Click **Reports** from the *Main Navigation* bar.

P E L I C A M PA Pre-K Counts	Pennsylvania's Enterprise to Link Information for Children Across Networks Help Logout Home My Providers My Details Financial Management Child Information Quality Management Child Information Quality Management Child Information Reports
PA Pre-K Counts Home	
Alerts	Welcome to PA Pre-K Counts
Funds Inbox	Broadcast Messages
Correspondence	Posted Date: 21 March 2013
Reports	test
	R
UserID: b-trainla01	System Acceptance Test for PA Pre-K Counts Version 1.0.0.0

2. Click **Inbox** on the *Sub-Navigation* bar.

Pennsylvania PELICAN PA Pre-K Counts	Pennsylvania's Enterprise to Link Information for Children Across Networks Help Logout Home My Providers My Details Financial Management Child Information Quality Management Tools Reports
	Inbox HQ Location
Reports Home	
Description	
Report Inbox	GO 🖸 📥
HQ Reports	GOD
Location Reports	GOD
UserID: b-trainla01	System Acceptance Test for PA Pre-K Counts Version 1.0.0.0

Tip Sheet: ELNRPT106-113 – Child Longitudinal Outcomes Reports



The Reports Inbox page is displayed showing a list of reports requested in the last 30 days. The report must be in *Complete Status* in order to view it. As shown below, of the 8 reports requested, 6 are Complete and therefore able to be viewed. Click on the Report hyperlink for any report in *Complete* Status to view your generated report.

A	PELICAN PA Pre-K Counts Home	ylvania's Enterprise to Link Information for Children Across	Networks nformation Qua	lity Management ⁻	Help Logout Fools <mark>Reports</mark>
	Inbox	HQ Location			
Depart	Tuboy				
керога	SINDOX				
Reports	Requested				
Delete	Date Requested	Report Title	Status	Days Remaining in Inbox	
	9/14/2013 11:27:46 AM	ELNRPT106: Location 2008-09 - KEI PSSA	Report Requested	30	
	9/14/2013 11:13:24 AM	ELNRPT109: Pre-K Counts y10-11	Report Requested	30	
	9/12/2013 4:10:34 PM	ELNRPT107: All Loc 2009-10 - ALL Outcomes	Complete	29	
	9/12/2013 4:09:07 PM	ELNRPT106: Location 2008-09 - KEI PSSA	Complete	29	
	9/12/2013 4:07:41 PM	ELNRPT108: Cumberland 2008-09	Complete	29	
	9/12/2013 3:53:13 PM	ELNRPT111: Adam-Arms-Beaver fy10-11 - 9/12/2013 3:47:11 PM	Complete	29	
	9/12/2013 3:46:38 PM	ELNRPT110: HS FY 10-11 - 9/12/2013 3:45:57 PM	Complete	29	
	9/12/2013 1:33:02 PM	ELNRPT109: Pre-K Counts y10-11 - 9/12/2013 1:17:19 PM	Complete	29	
DELETE [X				
UserID	: b-trainla01	System	Acceptance Test	for PA Pre-K Counts	Version 1.0.0.0

4. Due to the size and nature of the reports, they cannot be fully displayed as a part of this document. For sample screen images of the report, please refer to the Appendix.



APPENDIX

EARLY LEARNING OUTCOMES REPORT – Sample Formats

INFANT - TODDLERS

							E	arly Learn	ing Ou	itcome	es					
Note: Besides population, results are shown in the form of a % of the total.		Approaches to Learning % Proficient and Above			Cognitive Thinking and General Knowledge % Proficient and Above			Health, Wellness, and Physical Development % Proficient and Above			Language and Literacy Development % Proficient and Above			Social and Emotional Development % Proficient and Above		
Age Grouping	Population	Selected Pop	County	State	Selected Pop	County	State	Selected Pop	County	State	Selected Pop County State		State	Selected Pop		State
Infant (12 months)																
Young Toddler (24 months)																
Older Toddler (36 months)																

INFANT – TODDLERS (Legislative District Version)

				E	arly Learnii	ng Outcom	es				
Note: Besides population, results are shown in the form of a % of the total.	Approaches % Proficien	Approaches to Learning % Proficient and Above		Cognitive Thinking and General Knowledge % Proficient and Above		ellness, and evelopment t and Above	Language a Develo % Proficien	and Literacy opment t and Above	Social and Emotional Development % Proficient and Above		
Age Grouping	Legislative District	State	Legislative District	State	Legislative District	State	Legislative District	State	Legislative District	State	
Infant (12 months)											
Young Toddler (24 months)											
Older Toddler (36 months)											



PRE-KINDERGARTEN

								l	Early L	.earnir	ng Outcom	nes							
Note: Besides population, results are shown in the form of a % of the total.		Approaches to Learning % Proficient and Above			Mathematical Thinking % Proficient and Above			Scientific Thinking % Proficient and Above			Health, Wellness, and Physical Development % Proficient and Above			Language and Literacy Development % Proficient and Above			Social and Emotional Development % Proficient and Above		
Age Grouping	Population	Selected Pop	County	State	Selected Pop	County	State	Selected Pop	County	State	Selected Pop	County	State	Selected Pop	County	State	Selected Pop	County	State
Pre-K Fall (4 years)																			
Pre-K Spring (4 years)																			

PRE-KINDERGARTEN (Legislative District Version)

					Ea	arly Learnii	ng Outcom	es					
Note: Besides population, results are shown in the form of a % of the total.	ote: Besides population, sults are shown in the m of a % of the total.		Mathematio % Proficien	cal Thinking t and Above	Scientific % Proficien	: Thinking t and Above	Health, We Physical D % Proficien	ellness, and evelopment t and Above	Language a Develo % Proficien	and Literacy opment t and Above	Social and Emotional Development % Proficient and Above		
Age Grouping	Legislative District State		Legislative District	State	Legislative District	State	egislative District State		Legislative District State		Legislative District	State	
Pre-K Fall (4 years)													
Pre-K Spring (4 years)													



STUDENT OUTCOMES REPORT – Sample Formats

"Poverty indicator" - This field indicates the economically disadvantaged status of a student, and is used to provide the economically disadvantaged disaggregation. To determine if a student is economically disadvantaged, poverty data sources such as Temporary Assistance for Needy Families cases, census poor, Medicaid, children living in institutions for the neglected or delinquent, or those supported in foster homes, or eligibility for free and reduced price lunch.

				-	-											
							Kinde	ergarten l	Entry I	nventor	y					
Note: Besides population, results are shown in the form of a % of the total.		Social and Emotional Development % Proficient and Above			English Language Arts % Proficient and Above			Mathematics % Proficient and Above			Approaches to Learning % Proficient and Above			Health, Wellness, and Physical Development % Proficient and Above		
School Grade	Population Type	School District	County	State	School District	County State		School District	County	State	School District	County	State	School District	County	State
Grade K	Selected															
2008-2009	Poverty Indicator															

KINDERGARTEN ENTRY INVENTORY - KEI

KINDERGARTEN ENTRY INVENTORY – KEI (Legislative District Version)

		Kindergarten Entry Inventory									
Note: Besides population, results are shown in the form of a % of the total.		Social and Emotional Development % Proficient and Above		English Language Arts % Proficient and Above		Mathematics % Proficient and Above		Approaches to Learning % Proficient and Above		Health, Wellness, and Physical Development % Proficient and Above	
School Grade	Population Type	Legislative District	State	Legislative District	State	Legislative District	State	Legislative District	State	Legislative District	State
Grade K	Selected										
2009-2010	Poverty Indicator										



INDIVIDUALIZED EDUCATION PROGRAM - IEP

		Individualized Education Program					
Note: Besic population, are shown form of a % total.	les results in the 6 of the	% with IEP					
School Grade	Population Type	School District	County	State			
Grade K	Selected						
2008-2009	Poverty Indicator						
Grade 1	Selected						
2009-2010	Poverty Indicator						
Grade 2	Selected						
2010-2011	Poverty Indicator						
Grade 3	Selected						
2011-2012	Poverty Indicator						



INDIVIDUALIZED EDUCATION PROGRAM – IEP (Legislative District Version)

		Individualized Education Program			
Note: Besides population, re shown in the % of the total	sults are form of a	% with IEP			
School Grade	Population Type	Legislative District	State		
Grade K	Selected				
2008-2009	Poverty Indicator				
Grade 1	Selected				
2009-2010	Poverty Indicator				
Grade 2	Selected				
2010-2011	Poverty Indicator	1 - 1			
Grade 3	Selected				
2011-2012	Poverty Indicator				



						PSSA				
Note: Besides population, results are shown in the form of a % of the total.		Mathematics % Proficient and Above		Reading % Proficient and Above			Writing % Proficient and Above			
School Grade	Population Type	School District	County	State	School District	County	State	School District	County	State
Grade 3	Selected									
2011-2012	Poverty Indicator									

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT - PSSA

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT – PSSA (Legislative District Version)

		PSSA						
Note: Besides population, res shown in the % of the total	sults are form of a	Mathematics % Proficient and Above		Reading % Proficient and Above		Writing % Proficient and Above		
School Grade	Population Type	Legislative District	State	Legislative District	State	Legislative District	State	
Grade 3	Selected							
2011-2012	Poverty Indicator							



GRADE RETENTION

		Grade Retention					
Note: Besic population, are shown form of a % total.	les results in the 6 of the	% Repeating a Grade					
School Grade	Population Type	School District	County	State			
Grade K	Selected						
2008-2009	Poverty Indicator						
Grade 1	Selected						
2009-2010	Poverty Indicator						
Grade 2	Selected						
2010-2011	Poverty Indicator						
Grade 3	Selected						
2011-2012	Poverty Indicator						



GRADE RETENTION (Legislative District Version)

		Grade Retention			
Note: Besides po results are show form of a % of t	opulation, n in the he total.	% Repeating a Grade			
School Grade	Population Type	Legislative District	State		
Grade K	Selected				
2008-2009	Poverty Indicator				
Grade 1	Selected				
2009-2010	Poverty Indicator				
Grade 2	Selected				
2010-2011	Poverty Indicator				
Grade 3	Selected				
2011-2012	Poverty Indicator				



TIPS FOR SHARING CHILD LONGITUDINAL OUTCOMES REPORTS AND SAMPLE COVER SHEETS

As a provider of an OCDEL program, you now have access to data on children's outcomes which you can compare to school district, legislative district, county and state-level outcomes. This data can help you make program-level decisions about instruction and effectiveness.

- <u>Early Learning Outcome Reports</u> show how children who are/were enrolled in your program are performing in early childhood program compared to children in the legislative district, county, or state.
- <u>Student Outcomes Reports</u> show how children who were enrolled in your program are performing compared to children from Kindergarten – 3rd grade by school district, legislative district, county or state, depending on when the children entered kindergarten. Indicators include:
 - Percentage of children proficient when they entered kindergarten based on the Kindergarten Entry Inventory
 - o Percentage of children with Individualized Education Plans
 - Percentage of children proficient on third grade Pennsylvania State Student Assessment (PSSA) tests
 - Percent of children repeating a grade

In the "Poverty Indicator" row are aggregate outcomes for children at the program, school district, county and state level affected by poverty, which makes them more at risk for school failure.

Some of the reports available to you may be useful to external audiences, such as families, school and community leaders, and elected officials. If you plan to share outcomes reports externally with families or other school/program directors, please customize and include the attached cover sheets with the report to better explain the data included in the report.

Here are a few tips to consider when sharing outcomes reports:

- When you request an outcomes report by location, you can request outcomes for children who participated in a particular program, such as Pennsylvania Pre-K Counts (PKC). Distinguish between children in PKC, Head Start, or STAR 3 and 4 if you want and just pull those outcomes.
- If you request outcomes by program, you can only request outcomes for children participating in one program, such as PKC. If you request school outcomes by location, you can select to receive outcomes for children in two or more programs.
- Aggregate outcomes at the county, school district, legislative district, and state level include all child outcomes in PELICAN and cannot be broken down by type of program. These children attended Keystone STARS, Head Start, PKC and/or Early Intervention.
- In the School Outcomes Report, the "Poverty Indicator" row includes aggregate outcomes for children at the program, school district, county and state level affected by poverty, which makes



them more at risk for school failure. This is a more appropriate comparison for at-risk children, like those attending Head Start or PKC programs.

• If you are sharing data with school leaders or elected officials, please provide your program specialist with the name of the person and the report that you shared.

Template: Cover Letter for Early Learning Outcomes Report:

Early Learning Outcomes [Program/Location] Report for [name of program]

As part of the evidence-based standards of high quality early childhood education programs, teachers assess children's progress throughout the year using an authentic assessment tool approved by the Pennsylvania Office of Child Development and Early Learning and use this information to guide classroom instruction and inform and engage families in their children's learning.

Programs report child outcomes that align to Pennsylvania's Early Learning Standards for infants and toddlers on their birthdate and for preschoolers in the fall and spring of the preschool year. Because children develop so rapidly in the first three years, infants' and toddlers' proficiency is based on expected development for their age (12 months, 24 months, 36 months); whereas preschoolers' proficiency is based on expected development by the end of the preschool year.

The attached report includes aggregate child outcomes data for children attending [name of facility] in [year] who participated in [list the programs included in the report such as Keystone STARS, Head Start, or PKC programs]. The report also includes aggregate outcomes reported for children who participated in an early learning program in [county/legislative district] and statewide.

Approximately [percentage of children served – you can access this information from OCDEL's Reach and Risk Report athttp://www.pakeys.org/pages/get.aspx?page=EarlyLearning_Reach] of children under age five in [county] County are served in publicly-funded quality early education programs such as Nurse-Family Partnership; Parent-Child Home Program; Healthy Families America; Parents as Teachers; Head Start; Pennsylvania Pre-K Counts; School-Based Pre-K; Early Intervention; and Keystone STARS.

[Brief description of the OCDEL program add in the program description(s) of the program from which you have pulled your outcomes data]

You may also want to attach your county's Early Childhood Education county profile to the outcomes report. The profile includes the percentage of children served by OCDEL programs by county and state and brief descriptions of each program. You can find your county's profile at http://papromiseforchildren.com/choose-a-quality-program/whats-happening-in-my-county/.

Brief description of the program pulling the report

- Mission
- Number/ages of kids served
- All of the OCDEL programs you participate in
- Website and contact info for more information



Template: Cover Letter for Student Outcomes Report:

Student Outcomes Report [Program/Location] for [name of program]

As part of the evidence-based standards of high quality early childhood education programs teachers assess children's progress throughout the year using an authentic assessment tool approved by the Pennsylvania Office of Child Development and Early Learning and use this information to guide classroom instruction and inform and engage families in their children's learning.

The attached report includes aggregate child outcomes data for children who participated in [name of OCDEL program(s)] at [name of your program/facility] that entered kindergarten in [year they attended kindergarten] as well as outcomes reported for children who participated in an early learning program in [school district/county/legislative district] and statewide. The outcomes included are *(only list the ones that you included in your report)*:

- Percentage of children proficient when they entered kindergarten based on the Kindergarten Entry Inventory
- Percentage of children with Individualized Education Plans
- Percentage of children proficient on third grade Pennsylvania State Student Assessment (PSSA) tests
- Percent of children repeating a grade.

In the "Poverty Indicator" row are aggregate outcomes for children at the program, school district, county and state level affected by poverty, which makes them more at risk for school failure.

Approximately [percentage of children served you can access this information from OCDEL's Reach and Risk Report athttp://www.pakeys.org/pages/get.aspx?page=EarlyLearning_Reach] of children in [county] County are served in Nurse-Family Partnership; Parent-Child Home Program; Healthy Families America; Parents as Teachers; Head Start; Pennsylvania Pre-K Counts; School-Based Pre-K; Early Intervention; and Keystone STARS.

[Brief description of the OCDEL program add in the program description(s) of the program from which you have pulled your outcomes data]

You may also want to attach your county's Early Childhood Education county profile to the outcomes report. The profile includes the percentage of children served by OCDEL programs by county and state and brief descriptions of each program. You can find your county's profile at http://papromiseforchildren.com/choose-a-quality-program/whats-happening-in-my-county/.

Brief description of the program pulling the report

- Mission
- Number/ages of kids served
- All of the OCDEL programs you participate in
- Website and contact info for more information



Brief descriptions of OCDEL programs

Early Intervention serves young children with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.

Head Start provides comprehensive early learning services to at-risk children and families, prioritizing enrollment to families at 100 percent of the federal poverty level or other categorical eligibility criteria. In addition to educational services, Head Start offers health/nutrition services, support to families and strong parent involvement. The percentage of four-year olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

Home Visiting Programs such as Healthy Families America, Nurse-Family Partnership, Parents as Teachers, and Parent-Child Home Program have a family-centered focus that supports families through a strength-based approach that works with both the child and parent.

Keystone STARS provides families with a tool to gauge the quality early learning programs and is proven to improve the quality of child care based on an independent study. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management. The percentage of four-year olds with proficient academic and social skills doubled to 81 percent after participating in Keystone STARS 3 and 4 programs in 2012-13.

Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk three-and fouryear- olds in Pennsylvania. The percentage of four-year olds with proficient academic and social skills tripled to 82 percent after participating in PA Pre-K Counts programs in 2012-13.