Continuous Quality Improvement in PA  
Building Cultural Competence, Welcoming all Children and Families and Embracing Diversity (K1, K2, K3, K4, K5)

The purpose of this form is to provide information about initiatives that could support programs in addressing CQI after needs are identified through examination of relevant sources of evidence.

<table>
<thead>
<tr>
<th>Title of activity/initiative:</th>
<th>Supporting English Language Learners (ELLs) and Dual Language Learners (DLLs) in Early Childhood Classrooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose, goal and expected outcomes of the initiative. How is this activity important to program quality?</td>
<td>The purpose of the ELL/DLL initiative is to present current research and best practices for teaching young English language learners in early childhood settings. Aimed at achievement of positive outcomes for children and their families, the content targets the supports, resources, instructional competencies and partnerships necessary for building a repertoire of curricular tools and practical tips for program implementation.</td>
</tr>
<tr>
<td>Description of initiative and any component parts (Technical assistance available, professional development, program assessment inventories, etc.)</td>
<td>The ELL/DLL initiative is a 15 hour (5, 3 hour modules) curriculum highlighting the critical knowledge base, competencies, skills and dispositions required by early childhood practitioners to effectively address the needs and challenges of children developing a second language. The modules provide the insights necessary for culturally responsive teaching in partnership with families and the community. Each module addresses the roles of the practitioner relative to facilitating gains in receptive and expressive language including the following topics: 1. Culture, Language and Learning: Teacher Perspectives, Family Perceptions and Children’s Knowledge and Experiences 2. Integrating Developmental Framework of Second Language Acquisition into curriculum and classroom practices 3. Integrating Best Practices in the Early Learning Classroom in support of English Language Learners 4. Creating Family and Community Partnerships to Facilitate positive developmental and learning outcomes and academic Success for English Language Learning 5. Assessment: Unpacking Developmentally Appropriate Assessment Processes</td>
</tr>
</tbody>
</table>
| Program eligibility criteria or recommended programs for initiative | Age Group Serving: ☐ Infant/Toddler ☑ Pre-K ☐ SACC ☐ All  
Program Type: ☐ Head Start ☐ Early Head Start ☐ PA Pre-K Counts  
☐ Early Intervention Providers ☐ School District  
☐ PCHP ☐ NFP ☐ Keystone Babies  
Other: ☐ ☐ ☐  
Child Care: ☐ ☐ ☐ ☐  
☐ STAR 1 ☐ STAR 2 ☐ STAR 3 ☐ STAR 4  
☐ Center ☐ Group ☐ Family |
| Website(s) for initiative | This link goes to the ELL Toolkit on the PA Key website and provides a wealth of supportive information:  
**Identify focus areas the initiative addresses (list the one main area at the top of the page under the title)**

- [ ] Administrative Competencies
- [x] Best Practice in Teaching and Learning
- [x] Cultural Competence and Supporting Diversity
- [x] Engaging Families
- [ ] Healthy Children/Families/Practitioners
- [ ] Social Emotional Competence and Challenging Behavior
- [ ] Other (list): __________________________
- [ ] Other (list): __________________________

**Other initiatives, resources, organizations or professional development that support or enhance the initiative**

- Race Matters
- Cultural Competence – NAEYC
- Strengthening Families

**Audiences for direct participation in the initiative, list all that apply**

- [x] Directors
- [ ] Management/Leadership Teams
- [ ] Teachers
- [ ] Assistant Teachers
- [x] All Staff
- [ ] Parents
- [ ] Board Members
- [ ] Community Stakeholders
- [ ] Children

Is a component of the initiative that information be brought back to the program and intentionally shared with others?
- [x] Yes [ ] Not necessarily

**Research or national context to support the initiative**


**Additional information or materials**

<table>
<thead>
<tr>
<th>Contact person for questions about this Initiative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Bernadine Ahonkhai, 717-213-2064 or <a href="mailto:beraho@berksiu.org">beraho@berksiu.org</a></td>
</tr>
<tr>
<td>Dr. Frances Langan, 570-945-8472 or fran.langan@keystone</td>
</tr>
</tbody>
</table>


