Introduction to the Classroom Assessment Scoring System

Pre-K

Goals and Objectives

By the end of the program participants will:

• know the CLASS dimensions
• understand the CLASS framework and its potential uses
• understand the connections between effective teacher-child interactions (as measured by the CLASS) and child outcomes
• be able to identify and model effective teacher-child interactions
• be able to discuss all of the above with others

Warm-Up

What contributes to a high quality classroom?
The Classroom Assessment Scoring System© (CLASS) is a research-based observation tool used to help teachers and schools improve the quality of classroom interactions.
Classroom Quality

Emotional Support  Classroom Organization  Instructional Support

Who uses the CLASS?

The CLASS has been used with researchers, policymakers, and educators to measure and improve classroom practices.
Why use the CLASS?

Classroom Interactions

Gains in Achievement in Emotionally Supportive Elementary Classrooms
Gains in Achievement in Instructionally Supportive Elementary Classrooms

How can CLASS data be used?

- teacher preparation and education
- professional development
- program monitoring
- research and evaluation
(Class) "has changed the way I teach in the sense that it has made me more patient and confident .. I have become more productive in my lessons, and now it has become easier for me to instruct, maintain good classroom organization, and provide a positive climate."

How is the CLASS observation instrument organized?

<table>
<thead>
<tr>
<th>Domains</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emotional Support</td>
</tr>
<tr>
<td>Classroom</td>
</tr>
<tr>
<td>Instructional</td>
</tr>
<tr>
<td>Organization</td>
</tr>
<tr>
<td>Support</td>
</tr>
</tbody>
</table>
## Domains

<table>
<thead>
<tr>
<th>Emotional Support</th>
<th>Classroom Organization</th>
<th>Instructional Support</th>
</tr>
</thead>
</table>

## Dimensions

<table>
<thead>
<tr>
<th>Positive Climate</th>
<th>Negative Climate</th>
<th>Teacher Sensitivity</th>
<th>Regard for Student Perspective</th>
<th>Behavior Management</th>
<th>Productivity</th>
<th>Instructional Learning Formats</th>
<th>Concept Development</th>
<th>Quality of Feedback</th>
<th>Language Modeling</th>
</tr>
</thead>
</table>

## Indicators

|---------------------------|---------------------------|-------------------------------|------------------------------------------|-------------------------------|------------------------|----------------------------------------|-----------------------------|-----------------------------|-----------------------------|

## Behavioral Markers

<table>
<thead>
<tr>
<th>Example – Behavioral Markers</th>
<th>Example – Behavioral Markers</th>
<th>Example – Behavioral Markers</th>
<th>Example – Behavioral Markers</th>
<th>Example – Behavioral Markers</th>
<th>Example – Behavioral Markers</th>
<th>Example – Behavioral Markers</th>
<th>Example – Behavioral Markers</th>
<th>Example – Behavioral Markers</th>
<th>Example – Behavioral Markers</th>
</tr>
</thead>
</table>

## Example

- **Positive Climate:**
  - Relationships
  - Positive Affect
  - Positive Communication
  - Respect

- **Behavior Management:**
  - Clear Behavior Expectations
  - Proactive
  - Redirection of Misbehavior
  - Student Behavior

- **Concept Development:**
  - Analysis and Reasoning
  - Creating
  - Integration
  - Connections to the Real World

---

---

---

---
What is Emotional Support?

Emotional Support
- Positive Climate
- Teacher Sensitivity
- Regard for Student Perspectives

How do teachers help students develop...
- Warm, supportive relationships with teachers and peers
- Enjoyment of and excitement about learning
- Feelings of comfort in the classroom
- Appropriate levels of autonomy

Positive Climate
The emotional tone of the classroom and the connection between teachers and students.
- Relationships
- Positive Affect
- Positive Communication
- Respect
Exemplar Clip – Positive Climate

What behaviors or interactions did you observe in this clip that fit under the positive climate dimension?

What is Classroom Organization?

Classroom Organization
Behavior Management
Productivity
Instructional Learning Formats

How do teachers help students ...
Develop skills to help them regulate their own behavior
Get the most out of each school day
Maintain interest in learning activities
Instructional Learning Formats

How teachers facilitate activities and provide interesting materials so that students are engaged and learning opportunities are maximized.

- Effective Facilitation
- Variety of Modalities and Materials
- Student Interest
- Clarity of Learning Objectives

What is Instructional Support?

Instructional Support
- Concept Development
- Quality of Feedback
- Language Modeling
Instructional Support

How do teachers help students ...
Learn to solve problems and think creatively
Get individualized feedback about their learning
Develop more complex language

Language Modeling

The extent to which teachers facilitate and encourage students’ language.

- Frequent Conversation
- Open-ended Questions
- Repetition and Expansion
- Self & Parallel Talk
- Advanced Language

Exemplar Clip – Language Modeling
(CLASS) “has changed the way I teach...”

Share one way you might change your teaching based on the information gained from today’s session?