## Title of activity/initiative:

Developing and Expanding Best Practice in Teaching and Learning (K1, K2, K4)

### Purpose, goal and expected outcomes of the initiative. How is this activity important to program quality?

- To explore the role of afterschool in providing complementary supports to insure developmental progress
- To learn how to guide curriculum planning in afterschool
- To learn how to link activities to learning standards and quality standards
- To explore theme- and project-based learning and how they are beneficial to children in afterschool programs

### Description of initiative and any component parts (Technical assistance available, professional development, program assessment inventories, etc.)

Professional development opportunities on complementary learning supports and linking afterschool to Learning Standards:

- **Links to Learning Foundations** - consists of the following module content: 1) Introduction & 2) Theoretical Framework (these are to be done together), 3) Curriculum Planning, 4) Linking Activities to Benchmarks and Learning Standards, 5) Theme- and Project-based Learning.
  - Key Learning Area: Social and Emotional Learning
  - Key Learning Area: Physical Activity and Healthy Learning
  - Key Learning Area: Science
  - Key Learning Area: Technology
  - Key Learning Area: Arts
  - Key Learning Area: Math
  - Key Learning Area: Literacy
  - Key Learning Area: Homework

### Program eligibility criteria or recommended programs for initiative

- **Age Group Serving:**
  - Infant/Toddler
  - Pre-K
  - SACC
  - All

- **Program Type:**
  - All
  - Head Start
  - Early Head Start
  - Early Intervention Providers
  - PA Pre-K Counts
  - School District
  - Keystone Babies

- **Child Care:**
  - All
  - STAR 1
  - STAR 2
  - STAR 3
  - STAR 4
  - Center
  - Group
  - Family

### Website(s) for initiative

- Participants will receive additional resources specific to each Knowledge Area as part of the professional development.
- OCDEL Standards Aligned Systems (SAS)
- PDE
  - [http://www.portal.state.pa.us/portal/server.pt/community/standards/8709](http://www.portal.state.pa.us/portal/server.pt/community/standards/8709)
- PAKEY

### Identify focus areas the initiative addresses

- **Administrative Competencies**
- **Best Practice in Teaching and Learning**

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3.1.11
### Cultural Competence and Supporting Diversity

- Healthy Children/Families/Practitioners
- Social Emotional Competence and Challenging Behavior
- Other (list): Science, technology, math, arts, homework

### Other initiatives, resources, organizations or professional development that support or enhance the initiative

- Regional Keys and Regional SACC Projects

### Audiences for direct participation in the initiative, list all that apply

- Directors
- Management/Leadership Teams
- Teachers
- Assistant Teachers
- All Staff
- Parents
- Board Members
- Community Stakeholders
- Children

Is a component of the initiative that information be brought back to the program and intentionally shared with other s?

- Yes
- Not necessarily

### Research or national context to support the initiative

1. Afterschool Programs and Extra Learning Opportunities


### Keystone STARS or Program Standards addressed and CBK Topic Codes (if applicable)

- STARS Program Standards: Staff Qualifications and Professional Development; Learning Program
- CBK Topic Codes: K2 – The Environment, Curriculum and Content; K4 – Child Assessment

### Additional information or materials

Copies of Pennsylvania Learning Standards for Early Childhood are available for purchase via email at fulfil@wavelinedirect.com.

Pricing: Individual copies are available at the cost of $7.50.

### Contact person for questions about this Initiative

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