

Early Childhood Policy and Leadership

Meet OCDEL Session # 1

Overview of our time together

- Policy Session #1 – Meet OCDEL
- Policy Session #2 –Deeper Dive (Stakeholder Input Shaping OCDEL Services)
- Policy Session # 3 – STARS Revisioning

**How is it
possible that**

**Pennsylvania increases access to
high-quality early learning services?**

**Government works better for families and
early learning providers?**

**OCDEL reduces administrative burden for
families and providers?**

Child Care Development Block Grant (CCDBG)

- Final Rule Released
- Regulation updates
- Implementation of professional development
- Child Care Works waiting list

CCDBG - continued

- Change to Friend/Neighbor Providers
 - 3,300 beginning late last year; at 1,800 as of end of September 2016
 - Communications October 15 and 16th
 - Critical deadline November 1, 2016

Race to the Top- Early Learning Challenge (RTT-ELC)

- Some successes
 - Aligned Learning Standards - Infant through 2nd grade- www.shoppaheritage.com
 - Significant progress with STARS Revisioning
 - Rural Recruitment and Start-up TA
 - Systems enhancements to PELICAN Provider Self Serve
 - www.findchildcare.pa.gov

Early Learning GPS

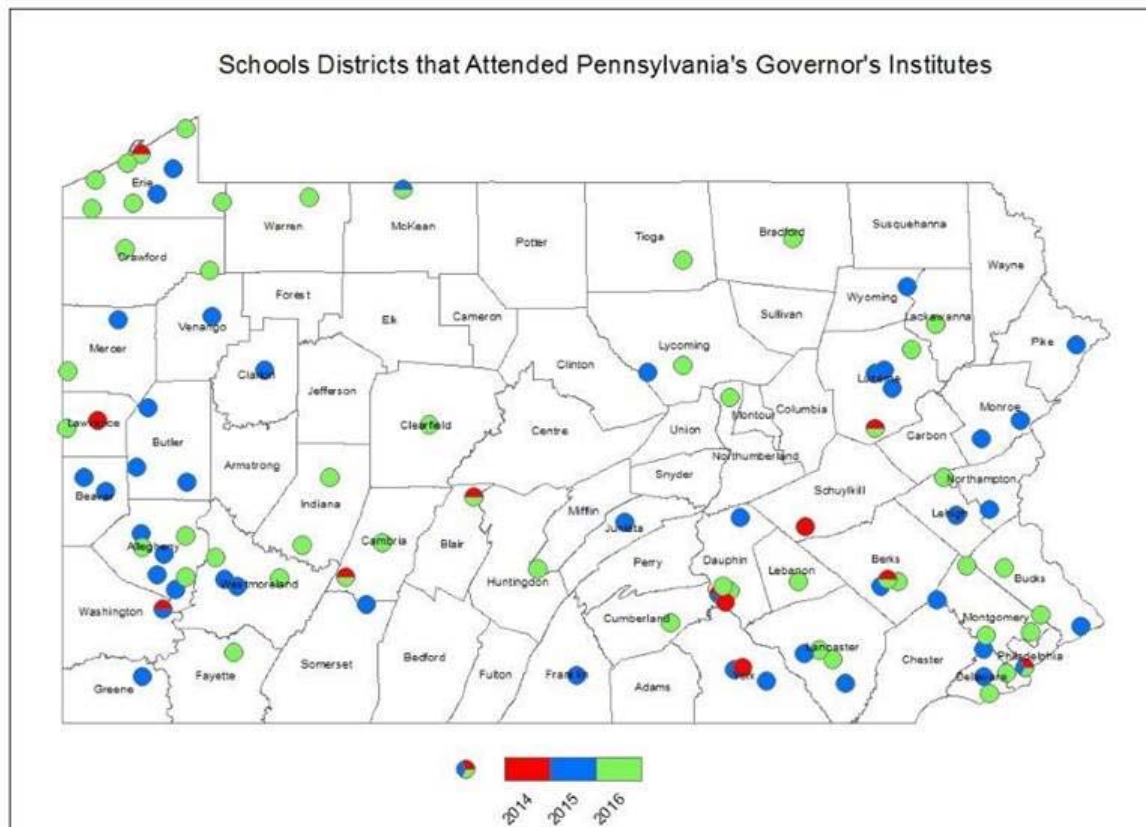
- 2,500 users
- Families can track children's milestones, save activities, compare child care programs
- Order free promotional materials at

www.childcorepublishing.com

www.earlylearninggps.com

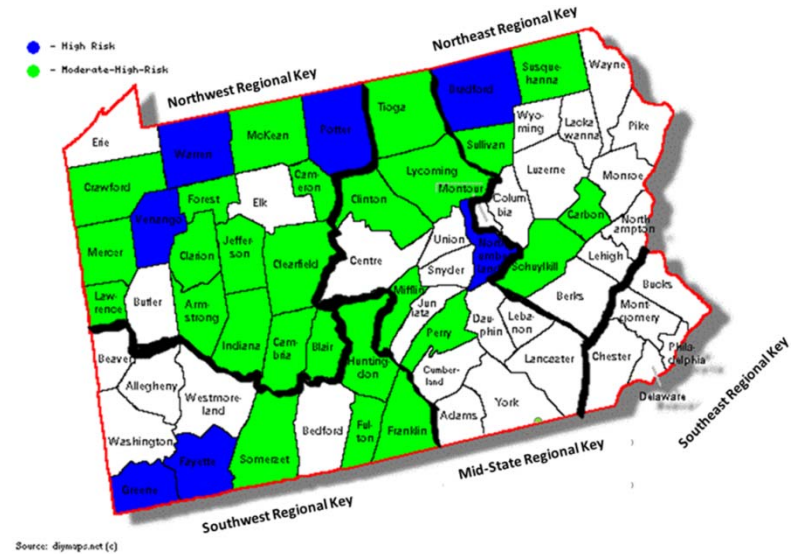


RTT-ELC P-3 Alignment



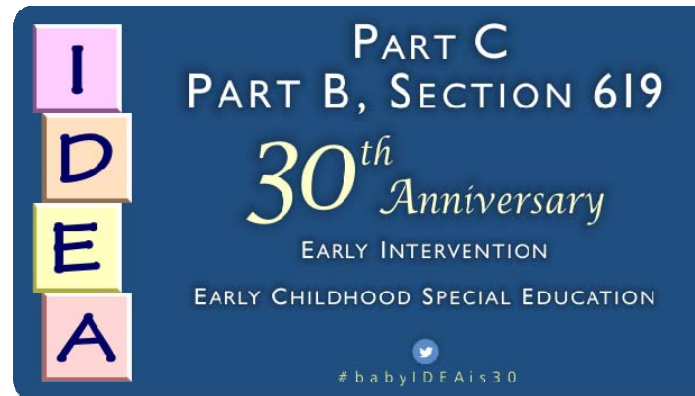
Rural Recruitment

- Keystone STAR 3 and 4 providers serve as mentors.
- Mentors offer resources and personalized services to begin a start up business and join Keystone STARS.
- Statewide, 274 Friend/Neighbors have received basic supports. Approximately, 109 Friend/Neighbor caregivers are receiving full support and are enrolled in peer mentoring to become a certified child care and Keystone STARS provider.



Office Integration

- Early Intervention goals
 - Improve outcomes for children in the area of social emotional skills
 - Inclusion of children in early childhood education programs through collaboration with:
 - Pa Key and Regional Keys
 - Early Childhood Mental Health consultants
 - Behavioral Health
 - Home Visiting and Family Centers



- In 2015, just over 690,000 infants and toddlers (ages 0 – 3) received early intervention services as reported under Part C nationally.
 - In Pa there were over 37,000 infants and toddlers that received services in 2015 compared to 12,900 in 1996.
- In 2014 more than 753,000 preschool children (ages 3-5) received special education and related services nationally.
 - In Pa there were over 52,000 preschools served in 2015 compared to 23,681 in 1996

*According to preliminary data from the Office of Special Education Programs (OSEP)

*According to 2014 child data from OSEP

Before we move on.....

Are there any questions?

How is it possible?

- How do we equitably use our resources to increase access to high-quality early learning services for all children? How do we ensure we are using our CCDBG funds for the purpose of providing access to at-risk kids?
- How can we provide the same financial supports and security to child care providers offering high-quality as we do our pre-k counts grantees?
- How can we best collaborate with county and city governments interested in investing in local early education infrastructure?
- How do we increase equity and cultural competency across all our programs to meaningfully implement the inclusion of all children?

What ONE THING is a “must do” for OCDEL this year to improve early childhood education for our children, families, programs and communities?



Thank you for sharing
your thoughts with us.

We appreciate
everything you do on
behalf of children and
their families!