

RESOURCES TO SUPPORT ACHIEVEMENT OF KEYSTONE STARS QUALITY STANDARDS

Criteria #	Resources
SQ. 2.1	Link to STARS 101 and STARS 102 <u>https://www.papdregistry.org/</u>
	 PA Core Knowledge Competencies <u>http://www.pakeys.org/wp-content/uploads/2017/11/36124_Competenciespdf</u>
	 PA Big Ideas Framework <u>http://www.pakeys.org/wp-content/uploads/2017/11/36124_Big_Ideaspdf</u>
	 PA Early Learning Standards <u>http://www.pakeys.org/pa-early-learning-initiatives/early-learning-standards/</u>
SQ. 2.2	Link to PDR <u>https://www.papdregistry.org/</u>
SQ. 2.3	Sample Professional Development Plan
	Big Ideas Framework <u>http://www.pakeys.org/wp-content/uploads/2017/11/36124_Big_Ideaspdf</u>
	Link to PDR <u>https://www.papdregistry.org/</u>
EC. 2.1	CQI Plan Sample, Keystone STARS Program Manual
	 NAFCC Self Assessment Tool - Family Child Care Providers <u>https://www.nafcc.org/file/03fb1dc7-4a69-4ec8-82ea-68f6c33095dc</u>
	 NAEYC Accreditation of Early Learning Programs – Guide to Self-Assessment <u>https://www.naeyc.org/accreditation/early-learning/established/self-assessment</u>
	 After School Quality Self Assessment Tool – School Age ASQ <u>http://niost.org/pdf/ASQ/ASQ_Guide_Sample.pdf</u>
	 <u>PA Key – After School Quality: The Process of Program Improvement (ASQ)</u> <u>http://www.pakeys.org/getting-started/ocdel-programs/school-age/</u>
	 PA Key – Program Observation Instruments (POI) Overview <u>http://www.pakeys.org/wp-content/uploads/2018/02/Program-Observation-Instruments-</u> <u>POI-Overview.pdf</u>





	 Environment Rating Scales (ERS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/ERS-one-page-Sept-2017.pdf</u>
	 Classroom Assessment Scoring System (CLASS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/CLASS-one-page-Sept-2017.pdf</u>
	 Program Administration Scale (PAS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/PAS-one-page-Sept-2017.pdf</u>
	 Business Administration Scale (BAS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/BAS-one-page-Sept-2017.pdf</u>
	 Strengthening Families Protective Factor Framework <u>http://www.cssp.org/reform/strengthening-families/basic-one-pagers/Strengthening- Families-Protective-Factors.pdf</u>
	 Program for Infant/Toddler Care Program Assessment Rating Scale (PITC PARS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/PITC-PARS-one-page-Sept-2017.pdf</u>
	 Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO) <u>http://www.pakeys.org/wp-content/uploads/2017/12/PICCOLO-one-page-Sept-2017.pdf</u>
EC. 2.2	 Early Learning Standards – Infants and Toddlers <u>http://www.pakeys.org/wp-content/uploads/2017/11/2014-Pennsylvania-Learning-Standards-for-Early-Childhood-Infants-Toddlers.pdf</u>
	 Early Learning Standards – Pre-Kindergarten <u>http://www.pakeys.org/wp-content/uploads/2017/11/2014-Pennsylvania-Learning-Standards-for-Early-Childhood-PreKindergarten.pdf</u>
	 PA State Academic Standards-Kindergarten <u>http://static.pdesas.org/content/documents/Pennsylvania_Early_Childhood_Education_</u> <u>Standards_for_Kindergarten.pdf</u>
	 PA State Academic Standards – First Grade <u>http://static.pdesas.org/content/documents/Pennsylvania_Early_Childhood_Education_</u> <u>Standards for First_Grade.pdf</u>
	 PA State Academic Standards – Second Grade <u>http://static.pdesas.org/content/documents/Pennsylvania_Early_Childhood_Education_</u> <u>Standards_for_2nd-Grade.pdf</u>





	 National Center for Quality Afterschool <u>http://www.sedl.org/afterschool/toolkits/</u>
	 Click 2 Science Online STEM Professional Development <u>http://www.click2sciencepd.org</u>
EC. 2.3	 The Ages & Stages Questionnaires[®], Third Edition (ASQ-3[™]) pinpoints developmental progress in children between the ages of one month to 5 ½ years. <u>http://agesandstages.com/products-services/asqse-2/</u>
	 American Academy of Pediatrics <u>https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Screening/Pages/Screening-Tools.aspx</u>
	Brigance Screening tools <u>http://www.curriculumassociates.com/products/brigance-early-childhood.aspx</u>
	Centers for Disease Control and Prevention <u>https://www.cdc.gov/ncbddd/watchmetraining/index.html</u>
	 Developmental Assessment of Young Children – 2nd Edition <u>https://www.pearsonclinical.com/childhood/products/100000730/developmental-assessment-of-young-children-second-edition-dayc-2.html</u>
	 Early Screening Profiles (ESP) <u>https://www.pearsonclinical.com/childhood/products/100000089/early-screening-profiles-esp.html</u>
	Early Learning Accomplishment Profile (E-LAP) <u>https://www.kaplanco.com/product/13649/early-learning-accomplishment-profile-e-lap-kit?c=17%7CEA1035</u>
	 FirstSTEP Screening Tool for Evaluating Preschoolers <u>https://www.ryerson.ca/ecs/grc/resourcelibrary/reviews/FirstSTEP.pdf</u>
	 Parents' Evaluation of Developmental Status- Developmental Milestones (PEDS:DM) <u>http://www.pedstest.com/aboutourtools/learnaboutpedsdm.aspx</u>
	 Survey of Well-being of Young Children <u>https://www.floatinghospital.org/The-Survey-of-Wellbeing-of-Young-Children/Overview</u>
	 US Department of Health and Human Services, Administration for Children and Families <u>https://www.acf.hhs.gov/sites/default/files/ecd/screening_compendium_march2014.pdf</u>





EC. 2.4 & EC. 2.5	OCDEL Inclusion Policy Statement bttp://www.poleous.org/wp.content/uploade/2017/11/Appeupoement Inclusion of All
EU. 2.3	http://www.pakeys.org/wp-content/uploads/2017/11/Announcement-Inclusion-of-All- Children-in-Early-Childhood-Programs-in-PA.pdf
	 OCDEL Expulsion and Suspension Policy Statement <u>http://www.pakeys.org/wp-content/uploads/2017/11/Announcement-Reduction-of-explusion-and-suspension-in-EC-programs-in-PA.pdf</u>
	 PA Key:Inclusion and Reducing Expulsion and Suspension <u>http://www.pakeys.org/pa-early-learning-initiatives/promoting-inclusion-reducing-expulsion-and-suspension/</u>
	 Policies for School Districts in which SACC sites feed into, particiularly if SACC program is housed in school building (different for each program)
	U.S. Departments of Health and Human Services and Education Policy Statement <u>https://www2.ed.gov/policy/gen/guid/school-discipline/policy-statement-ece-expulsions- suspensions.pdf</u>
	OCDEL Inclusion and Suspension/Expulsion Guidelines: A Timeline <u>http://www.pakeys.org/wp-content/uploads/2017/11/OCDEL-Inclusion-and-Suspension-Expulsion-Timeline.pdf</u>
	Getting Started: Implementing the OCDEL Inclusion Announcement <u>http://www.pakeys.org/wp-content/uploads/2018/02/Getting-Started-Implementing-the-OCDEL-Inclusion-Announcement.pdf</u>
	Guidelines to Support Implementation of OCDEL Announcement on Inclusion: A Resource for Administrators and Coaches http://www.pakeys.org/wp-content/uploads/2018/02/GUIDELINES-FOR-INCLUSION-2017-updated-links.pdf
	Developing Suspension and Expulsion Policies <u>http://www.pakeys.org/wp-content/uploads/2018/02/Developing-Suspension-and-Expulsion-Policies-One-Pager.pdf</u>
	Guidelines to Support Implementation of OCDEL Announcement on Suspension and Expulsion: Developing Policy <u>http://www.pakeys.org/wp-content/uploads/2018/02/Guidelines-to-Support-</u> <u>Implementation-of-OCDEL-Annoucement-of-Suspension-and-Expulsion-Developing-Policy.pdf</u>
	 NAEYC: Early Childhood Inclusion <u>https://www.naeyc.org/files/naeyc/file/positions/DEC_NAEYC_EC_updatedKS.pdf</u>
	Writing A Quality Inclusion Statement





	https://ccids.umaine.edu/wp-content/uploads/sites/26/2015/01/How-o-Write-a-Program- Philosophy-Matrix-5-11-09.pdf
	 Pennsylvania Early Intervention Technical Assistance Inclusion Self-Evaluation Tool <u>http://www.eita-pa.org/inclusion/</u>
	 PA Promise for Children: Benefits of Inclusion in Early Childhood Programs <u>https://www.papromiseforchildren.org/</u>
	Head Start: Children with Disabilities <u>https://eclkc.ohs.acf.hhs.gov/children-disabilities</u>
	Head Start: Preschool Inclusion Series <u>https://eclkc.ohs.acf.hhs.gov/children-disabilities/specialquest/preschool-inclusion-series</u>
	 NCASE School Age Consumer Education Toolkit – Social and Emotional Health <u>https://childcareta.acf.hhs.gov/sites/default/files/public/ncase-school-age-consumer-education-toolkit.pdf</u>
FC. 2.2	 PA Key Transtion Into Formal Schooling <u>http://www.pakeys.org/getting-started/ocdel-programs/transition-to-kindergarten/</u>
	 Plan To Support School Age Children in Transitioning to Self Care: On My Own and OK http://extension.psu.edu/4-h/members/projects-resources/consumerscience/on-my-own-and-o.k.
	Better Kid Care: Kids In Control <u>https://extension.psu.edu/programs/4-</u> <u>h/internal/youthprogram/enrichment/consumersciences/kidscontrol/view</u>
	Global Family Studies: Transition Toolkit <u>https://globalfrp.org/Articles/Transition-Toolkit</u>
FC. 2.3	The Office of Head Start (OHS) Parent, Family, and Community Engagement (PFCE) <u>https://eclkc.ohs.acf.hhs.gov/hslc/hs/sr/approach/pdf/OHSApproach-to-School- Readiness_PFCE-Framework.pdf</u>
	https://eclkc.ohs.acf.hhs.gov/family-engagement/article/parent-family-community- engagement-simulation-boosting-school-readiness
	 Shared Source PA Family Engagement Resources tab <u>http://www.sharedsourcepa.org/family_engagement_public.aspx</u>
	 PA Early Learning Standards: Partnerships for Learning http://www.pakeys.org/pa-early-learning-initiatives/early-learning-standards/





	 NCASE School Age Consumer Education Toolkit – Parent and Family Engagement <u>https://childcareta.acf.hhs.gov/sites/default/files/public/ncase-school-age-consumer-education-toolkit.pdf</u> Build the Out-of-School Time Network – Engaging Families in Out of School Time Programs <u>https://bostnet.org/wp-content/uploads/2014/07/Handout-B-Engaging-Families-Toolkit.pdf</u>
FC.2.4	 Family Handbook Topic Areas Keystone STARS Program Manual Family Child Care: Child Care Aware <u>http://www.childcareaware.org/providers/planning-for-success/developing-your-policies-and-procedures/</u>
LM 2.1	 Family Child Care: Calendar Keeper Quick Books First Children's Finance http://www.firstchildrensfinance.org/businessresourcecenter/family-2/ Red Leaf Press http://www.redleafpress.org/Assets/ClientDocs/sample_chapters/BlankStartUpP lan.pdf Tom Copeland http://tomcopelandblog.com/handouts
	 Center Based Child Care First Children's Finance http://www.firstchildrensfinance.org/businessresourcecenter/centers-2/ Child Care Aware http://abildecreausers.org/providers/
LM 2.2	 <u>http://childcareaware.org/providers/</u> Child Care Aware- Example of Staff Handbook <u>https://childcareaware.org/wp-</u> <u>content/uploads/2016/05/staffhandbookcenters1_0.pdf</u> Shared Source: Policy and Procedure Checklist Resources List <u>https://www.sharedsourcepa.org/policy_and_procedure_checklist.aspx</u>
LM. 2.3	 Establishing an Injury/Illness Monitoring and Tracking System Keystone Stars Program Manual <u>http://www.pakeys.org/wp-content/uploads/2018/02/06-Establishing-an-Injury-Illness- Monitoring-Tracking-System.pdf</u>



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LM 2.4	Head Start Early Childhood Learning and Knowledge Center <u>https://eclkc.ohs.acf.hhs.gov/safety-practices/article/keep-children-safe-using-active-supervision</u>
LM. 2.5	 Caring for Our Children Basics: Health and Safety Foundations for Early Care and Education <u>https://www.acf.hhs.gov/sites/default/files/ecd/caring for our children basics.pdf</u>
	 Caring for Our Children Basics: Health and Safety Foundations for Early Care and Education: Methods of Supervision of Children <u>http://cfoc.nrckids.org/StandardView/2.2.0.1</u>
	 Caring for Our Children Basics: Program Review Tool <u>https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/no-search/caring-for-our-children-basics-self-assessment-tool.pdf</u>
	 National Health and Safety Performance Standards <u>http://cfoc.nrckids.org/WebFiles/CFOC3_updated_final.pdf</u>
	Early Childhood Linkage System Model Child Care Health Policies <u>http://ecels-healthychildcarepa.org/publications/manuals-pamphlets-policies?start=10</u>
	 Early Childhood Education Linkage System http://www.ecels-healthychildcarepa.org/news/item/827-stars-standard-l-m-2-5-supporting-children-with-special-needs.html
SQ. 3.4.1	 Big Ideas Framework <u>http://www.pakeys.org/wp-content/uploads/2017/11/FINAL-BIG-IDEASwriteable.pdf</u>
	 Professional Development Registry <u>https://www.papdregistry.org/</u>
SQ. 3.4.2- SQ. 3.4.10	 Staff Qualifications and PD Tracking Form Non-Instructional Staff Professional Development Tracking Form
EC. 3.4.1	 PA Early Learning Standards For Infants and Toddlers <u>http://www.pakeys.org/wp-content/uploads/2017/11/2014-Pennsylvania-Learning-Standards-for-Early-Childhood-Infants-Toddlers.pdf</u>
	 PA Early Learning Standards for PreKindergarten <u>http://www.pakeys.org/wp-content/uploads/2017/11/2014-Pennsylvania-Learning-Standards-for-Early-Childhood-PreKindergarten.pdf</u>
	 PA Early Learning Standards for Kindergarten <u>http://static.pdesas.org/content/documents/Pennsylvania%20Early%20Childhood%20E</u> <u>ducation%20Standards%20for%20Kindergarten.pdf</u>





	 PA Early Learning Standards for First Grade <u>http://static.pdesas.org/content/documents/Pennsylvania%20Early%20Childhood%20E</u> <u>ducation%20Standards%20for%20First%20Grade.pdf</u>
	 PA Early Learning Standards for Second Grade <u>http://static.pdesas.org/content/documents/Pennsylvania%20Early%20Childhood%20E</u> <u>ducation%20Standards%20for%20Second%20Grade.pdf</u>
	 PA State Academic Standards – Third Grade <u>http://www.pdesas.org/Standard/Search#</u>
	PA PDE Continuum of Early Learning Standards: Infant through 2 nd Grade <u>http://static.pdesas.org/content/documents/Pennsylvania%20Early%20Childhood%20E</u> <u>ducation%20Standards%20Continuum.pdf</u>
	 PA Key Linking Standards to Lesson Plans <u>http://websites.pdesas.org/ocdel/2010/8/2/79656/page.aspx</u>
	 PA Key Aligning Curriculum with Kindergarten Standards <u>http://www.demo.pakeys.org/docs/LP-04%20K-</u> <u>Curricula%20Crosswalk%20Aid%2020080201.doc</u>
	PA Department of Education: Linking Curriculum to Early Learning Standards <u>http://www.education.pa.gov/Early%20Learning/Early%20Learning%20Standards/Page</u> <u>s/default.aspx</u>
	 Family Child Care: Gee Whiz Digital Curriculum <u>https://www.geewhizeducation.com/</u>
EC.3.4.2	CHILD ASSESSMENT TOOLS Infant-Toddler (0-3 years) Assessment Technology Incorporated: Galileo®* http://www.pakeys.org/wp-content/uploads/2018/01/ATI-One-pager-16-17.pdf
	 Curriculum Associates: BRIGANCE® Early Childhood Developmental Inventory (ECDI) https://www.curriculumassociates.com/products/detail.aspx?title=BrigEC-IED3
	 Curriculum Associates: BRIGANCE® Head Start Developmental Inventory (HSDI) <u>http://www.curriculumassociates.com/products/detail.aspx?title=BrigHS-Screens3</u>
	• HighScope: COR Advantage* <u>http://coradvantage.org/</u>
	 Pearson: THE OUNCE SCALE* <u>http://www.pearsonclinical.com/childhood/products/100000403/ounce-scale-the.html</u>





	 Teaching Strategies LLC: Teaching Strategies GOLD® <u>https://teachingstrategies.com/</u>
	 Pre-Kindergarten (3-5 years) Assessment Technology Incorporated: Galileo®* <u>http://www.pakeys.org/wp-content/uploads/2018/01/ATI-One-pager-16-17.pdf</u>
	 HighScope: COR Advantage* <u>http://coradvantage.org/</u>
	 National Institute for Early Education Research (NIEER)/ Lakeshore: Early Learning Scale (ELS) http://www.lakeshorelearning.com/media/images/pdfs/ELS_S7079.pdf?utm=offline
	Pearson: THE WORK SAMPLING SYSTEM® <u>http://www.pakeys.org/wp-content/uploads/2018/01/Pearson-One-Pager-WSS-2017-2018-Information-Sheet.pdf</u>
	 Pearson: THE WORK SAMPLING SYSTEM® for Head Start <u>http://www.pakeys.org/wp-content/uploads/2018/01/Pearson-One-Pager-WSS-Head-Start-2017-2018-Information-Sheet.pdf</u>
	Teaching Strategies LLC: Teaching Strategies GOLD® <u>https://teachingstrategies.com/</u>
	 <u>School Age</u> Pearson: THE WORK SAMPLING SYSTEM® Pre-K – 3rd Grade <u>http://www.pearsonclinical.com/childhood/products/100000755/the-work-sampling-system-5th-edition.html</u>
	 Teaching Strategies LLC: Teaching Strategies GOLD® <u>https://teachingstrategies.com/</u>
	 Desired Results Developmental Profile School Age <u>http://www.cde.ca.gov/sp/cd/ci/documents/drdpschoolage2010simp.pdf</u>
	 PA Key Resources to Help Programs Select an Assessment Tool: <u>http://www.pakeys.org/wp-content/uploads/2018/01/Guiding-Principles-FINAL-August-2017.pdf</u>
	 PA Key: BASICS on Assessments Systems, Informs and Cultivates Success <u>http://www.pakeys.org/wp-content/uploads/2018/01/BASICS_Sheets-PRINT.pdf</u>
EC. 3.4.4	 WIDA Suggestions for effective practices in supporting and instructing young DLLs. <u>https://www.wida.us/standards/EarlyYears.aspx</u>
	Head Start Early Childhood Learning and Knowledge Center





	https://eclkc.ohs.acf.hhs.gov/culture-language
EC. 3.4.5.	 Environment Rating Scales (ERS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/ERS-one-page-Sept-2017.pdf</u>
	 Classroom Assessment Scoring System (CLASS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/CLASS-one-page-Sept-2017.pdf</u>
	 Program Observation Visit Scheduling <u>http://www.pakeys.org/wp-content/uploads/2017/12/Monitoring-POI-Scheduling-Tip-Sheet-2017.pdf</u>
	 PA Key Website: Program Quality Assessment <u>http://www.pakeys.org/program-quality/program-quality-assessment/</u>
EC. 3.4.6.	PA Key: Program Observation Instruments (POI) Overview <u>http://www.pakeys.org/wp-content/uploads/2017/12/Program-Observation-Instruments-POI-Overview.pdf</u>
	 Program Administration Scale (PAS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/PAS-one-page-Sept-2017.pdf</u>
	 Business Administration Scale (BAS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/BAS-one-page-Sept-2017.pdf</u>
	 Program for Infant/Toddler Care Program Assessment Rating Scale (PITC PARS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/PITC-PARS-one-page-Sept-2017.pdf</u>
	 Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO) <u>http://www.pakeys.org/wp-content/uploads/2017/12/PICCOLO-one-page-Sept-2017.pdf</u>
	 Program Quality Assessment Resources <u>http://www.pakeys.org/program-quality/program-quality-assessment/</u>
	 PA Key Website: Program Quality Assessment <u>http://www.pakeys.org/program-quality/program-quality-assessment/</u>
FC 3.4.3	The Ounce: The Importance of Continuity of Care <u>https://www.theounce.org/wp-content/uploads/2017/03/NPT-Continuity-of-Care-Nov-</u>
	 <u>2015.pdf</u> Administration for Children and Families <u>https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/continuity-of-care-tip-sheet.pdf</u>





	 Child Care State Capacity Building Center https://childcareta.acf.hhs.gov/sites/default/files/public/pitc_rationale continuity_care_508_1.pdf
FC 3.4.4	 Head Start Early Childhood Learning & Knowledge Center <u>https://eclkc.ohs.acf.hhs.gov/family-engagement</u>
FC. 3.4.6	Strengthening Families Protective Factor Framework <u>http://www.cssp.org/reform/strengthening-families/basic-one-pagers/Strengthening-Families-Protective-Factors.pdf</u>
	 PA Early Learning Standards: Partnerships for Learning <u>http://www.pakeys.org/pa-early-learning-initiatives/early-learning-standards/</u>
	 Head Start: Brighter Beginnings <u>http://www.brighter-beginnings.org/what-we-do/early-childhood-development/early-head-start</u>
	 Family Child Care: Strengthening Families Self Assesment Tool for Family Child Care Programs <u>https://www.cssp.org/reform/strengtheningfamilies/2014/FAMILY-CHILD-CARE- PROGRAM-SELF-ASSESSMENT.pdf</u>
FC 3.4.7	Head Start: Collaboration and Training <u>https://eclkc.ohs.acf.hhs.gov/children-disabilities/specialquest/collaboration-teaming</u>
LM 3.4.9	 Family Child Care : Business Administration Scale <u>http://mccormickcenter.nl.edu/program-evaluation/business-administration-scale-bas/</u> Center and School Age Care: Program Administration Scale <u>http://mccormickcenter.nl.edu/program-evaluation/program-administration-scale-pas/</u>
	 PAS and BAS "Are You Ready?" Checklists <u>https://mccormickcenter.nl.edu/library-category/pas-bas/</u>
LM 3.4.10	Health Care Consultants <u>http://www.ecels-healthychildcarepa.org</u>
	ECELS Child Care Health Consultant Description and Brochure <u>http://ecels-healthychildcarepa.org/publications/manuals-pamphlets-policies/item/download/154_8aa5fa3406effe3591ff2c2b122cc215</u>
	 Caring For Our Children National Resource Center For Health and Safety in Child Care and Early Education <u>http://nrckids.org/</u>





	 National Center on Early Childhood Health and Wellness (NECEHW) <u>https://eclkc.ohs.acf.hhs.gov/about-us/article/national-center-early-childhood-health-wellness-ncechw</u> My Peers; A Collaborative Platform for ECE Providers (ECLKC) <u>https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-collaborative-platform-early-care-education-community</u>
LM 3.4.11	 Family Child Care: Host a training and share cost of instructor Join a Warehouse such ad BJ's, Costco and share supplies among other Family Child Care programs Use local library for Story Time and Activities
	Opportunities Exchange
	http://opportunities-exchange.org/get-started/
	Shared Source PA
	http://www.sharedsourcepa.org/index.aspx
	mtp.//www.snaredsourcepa.org/index.aspx
	Early Childhood Innovative Connections
	http://www.ecinnovativeconnections.org/
	 Additional Ideas for Programs Networking with other providers starts this process but the relationship needs to be slow and steady and a give and take relationship, not just taking resources Family provider Facebook or social media page with documents and shared resources. A provider would need to provide a narrative as to their participation in the group and what they gain from participating. Directors' Alliance Cohort – Advertise trainings and share cost savings above and beyond mere networking. Again, a narrative should be provided along with meeting agendas and minutes. Legal Entity with mulitiple sites has weekly director calls, share substitute and staff pools, order in bulk, etc. Foster Grandparent program

