

## RESOURCES TO SUPPORT ACHIEVEMENT OF KEYSTONE STARS QUALITY STANDARDS

Criteria #	Resources
SQ. 2.1	Link to STARS 101 and STARS 102 <u>https://www.papdregistry.org/</u>
	<ul> <li>PA Core Knowledge Competencies <u>http://www.pakeys.org/wp-content/uploads/2017/11/36124_Competenciespdf</u></li> </ul>
	<ul> <li>PA Big Ideas Framework <u>http://www.pakeys.org/wp-content/uploads/2017/11/36124_Big_Ideaspdf</u></li> </ul>
	<ul> <li>PA Early Learning Standards <u>http://www.pakeys.org/pa-early-learning-initiatives/early-learning-standards/</u></li> </ul>
SQ. 2.2	Link to PDR <u>https://www.papdregistry.org/</u>
SQ. 2.3	Sample Professional Development Plan
	Big Ideas Framework <u>http://www.pakeys.org/wp-content/uploads/2017/11/36124_Big_Ideaspdf</u>
	Link to PDR <u>https://www.papdregistry.org/</u>
EC. 2.1	CQI Plan Sample, Keystone STARS Program Manual
	<ul> <li>NAFCC Self Assessment Tool - Family Child Care Providers <u>https://www.nafcc.org/file/03fb1dc7-4a69-4ec8-82ea-68f6c33095dc</u></li> </ul>
	<ul> <li>NAEYC Accreditation of Early Learning Programs – Guide to Self-Assessment <u>https://www.naeyc.org/accreditation/early-learning/established/self-assessment</u></li> </ul>
	<ul> <li>After School Quality Self Assessment Tool – School Age ASQ <u>http://niost.org/pdf/ASQ/ASQ_Guide_Sample.pdf</u></li> </ul>
	<ul> <li><u>PA Key – After School Quality: The Process of Program Improvement (ASQ)</u> <u>http://www.pakeys.org/getting-started/ocdel-programs/school-age/</u></li> </ul>
	<ul> <li>PA Key – Program Observation Instruments (POI) Overview <u>http://www.pakeys.org/wp-content/uploads/2018/02/Program-Observation-Instruments-</u> <u>POI-Overview.pdf</u></li> </ul>





	<ul> <li>Environment Rating Scales (ERS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/ERS-one-page-Sept-2017.pdf</u></li> </ul>
	<ul> <li>Classroom Assessment Scoring System (CLASS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/CLASS-one-page-Sept-2017.pdf</u></li> </ul>
	<ul> <li>Program Administration Scale (PAS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/PAS-one-page-Sept-2017.pdf</u></li> </ul>
	<ul> <li>Business Administration Scale (BAS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/BAS-one-page-Sept-2017.pdf</u></li> </ul>
	<ul> <li>Strengthening Families Protective Factor Framework <u>http://www.cssp.org/reform/strengthening-families/basic-one-pagers/Strengthening- Families-Protective-Factors.pdf</u> </li> </ul>
	<ul> <li>Program for Infant/Toddler Care Program Assessment Rating Scale (PITC PARS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/PITC-PARS-one-page-Sept-2017.pdf</u> </li> </ul>
	<ul> <li>Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO) <u>http://www.pakeys.org/wp-content/uploads/2017/12/PICCOLO-one-page-Sept-2017.pdf</u></li> </ul>
EC. 2.2	<ul> <li>Early Learning Standards – Infants and Toddlers <u>http://www.pakeys.org/wp-content/uploads/2017/11/2014-Pennsylvania-Learning-Standards-for-Early-Childhood-Infants-Toddlers.pdf</u> </li> </ul>
	<ul> <li>Early Learning Standards – Pre-Kindergarten <u>http://www.pakeys.org/wp-content/uploads/2017/11/2014-Pennsylvania-Learning-Standards-for-Early-Childhood-PreKindergarten.pdf</u> </li> </ul>
	<ul> <li>PA State Academic Standards-Kindergarten <u>http://static.pdesas.org/content/documents/Pennsylvania_Early_Childhood_Education_</u> <u>Standards_for_Kindergarten.pdf</u></li> </ul>
	<ul> <li>PA State Academic Standards – First Grade <u>http://static.pdesas.org/content/documents/Pennsylvania_Early_Childhood_Education_</u> <u>Standards for First_Grade.pdf</u></li> </ul>
	<ul> <li>PA State Academic Standards – Second Grade <u>http://static.pdesas.org/content/documents/Pennsylvania_Early_Childhood_Education_</u> <u>Standards_for_2nd-Grade.pdf</u></li> </ul>





	<ul> <li>National Center for Quality Afterschool <u>http://www.sedl.org/afterschool/toolkits/</u></li> </ul>
	<ul> <li>Click 2 Science Online STEM Professional Development <u>http://www.click2sciencepd.org</u></li> </ul>
EC. 2.3	<ul> <li>The Ages &amp; Stages Questionnaires<sup>®</sup>, Third Edition (ASQ-3<sup>™</sup>) pinpoints developmental progress in children between the ages of one month to 5 ½ years. <u>http://agesandstages.com/products-services/asqse-2/</u></li> </ul>
	<ul> <li>American Academy of Pediatrics <u>https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Screening/Pages/Screening-Tools.aspx</u></li> </ul>
	Brigance Screening tools <u>http://www.curriculumassociates.com/products/brigance-early-childhood.aspx</u>
	Centers for Disease Control and Prevention <u>https://www.cdc.gov/ncbddd/watchmetraining/index.html</u>
	<ul> <li>Developmental Assessment of Young Children – 2<sup>nd</sup> Edition <u>https://www.pearsonclinical.com/childhood/products/100000730/developmental-assessment-of-young-children-second-edition-dayc-2.html</u></li> </ul>
	<ul> <li>Early Screening Profiles (ESP) <u>https://www.pearsonclinical.com/childhood/products/100000089/early-screening-profiles-esp.html</u></li> </ul>
	Early Learning Accomplishment Profile (E-LAP) <u>https://www.kaplanco.com/product/13649/early-learning-accomplishment-profile-e-lap-kit?c=17%7CEA1035</u>
	<ul> <li>FirstSTEP Screening Tool for Evaluating Preschoolers <u>https://www.ryerson.ca/ecs/grc/resourcelibrary/reviews/FirstSTEP.pdf</u></li> </ul>
	<ul> <li>Parents' Evaluation of Developmental Status- Developmental Milestones (PEDS:DM) <u>http://www.pedstest.com/aboutourtools/learnaboutpedsdm.aspx</u></li> </ul>
	<ul> <li>Survey of Well-being of Young Children <u>https://www.floatinghospital.org/The-Survey-of-Wellbeing-of-Young-Children/Overview</u></li> </ul>
	<ul> <li>US Department of Health and Human Services, Administration for Children and Families <u>https://www.acf.hhs.gov/sites/default/files/ecd/screening_compendium_march2014.pdf</u></li> </ul>





EC. 2.4 & EC. 2.5	OCDEL Inclusion Policy Statement     bttp://www.poleous.org/wp.content/uploade/2017/11/Appeupoement Inclusion of All
EU. 2.3	http://www.pakeys.org/wp-content/uploads/2017/11/Announcement-Inclusion-of-All- Children-in-Early-Childhood-Programs-in-PA.pdf
	<ul> <li>OCDEL Expulsion and Suspension Policy Statement <u>http://www.pakeys.org/wp-content/uploads/2017/11/Announcement-Reduction-of-explusion-and-suspension-in-EC-programs-in-PA.pdf</u></li> </ul>
	<ul> <li>PA Key:Inclusion and Reducing Expulsion and Suspension <u>http://www.pakeys.org/pa-early-learning-initiatives/promoting-inclusion-reducing-expulsion-and-suspension/</u></li> </ul>
	<ul> <li>Policies for School Districts in which SACC sites feed into, particiularly if SACC program is housed in school building (different for each program)</li> </ul>
	U.S. Departments of Health and Human Services and Education Policy Statement <u>https://www2.ed.gov/policy/gen/guid/school-discipline/policy-statement-ece-expulsions-     suspensions.pdf</u>
	OCDEL Inclusion and Suspension/Expulsion Guidelines: A Timeline <u>http://www.pakeys.org/wp-content/uploads/2017/11/OCDEL-Inclusion-and-Suspension-Expulsion-Timeline.pdf</u>
	Getting Started: Implementing the OCDEL Inclusion Announcement <u>http://www.pakeys.org/wp-content/uploads/2018/02/Getting-Started-Implementing-the-OCDEL-Inclusion-Announcement.pdf</u>
	Guidelines to Support Implementation of OCDEL Announcement on Inclusion: A Resource for Administrators and Coaches <a href="http://www.pakeys.org/wp-content/uploads/2018/02/GUIDELINES-FOR-INCLUSION-2017-updated-links.pdf">http://www.pakeys.org/wp-content/uploads/2018/02/GUIDELINES-FOR-INCLUSION-2017-updated-links.pdf</a>
	Developing Suspension and Expulsion Policies <u>http://www.pakeys.org/wp-content/uploads/2018/02/Developing-Suspension-and-Expulsion-Policies-One-Pager.pdf</u>
	Guidelines to Support Implementation of OCDEL Announcement on Suspension and Expulsion: Developing Policy <u>http://www.pakeys.org/wp-content/uploads/2018/02/Guidelines-to-Support-</u> <u>Implementation-of-OCDEL-Annoucement-of-Suspension-and-Expulsion-Developing-Policy.pdf</u>
	<ul> <li>NAEYC: Early Childhood Inclusion <u>https://www.naeyc.org/files/naeyc/file/positions/DEC_NAEYC_EC_updatedKS.pdf</u></li> </ul>
	Writing A Quality Inclusion Statement





	https://ccids.umaine.edu/wp-content/uploads/sites/26/2015/01/How-o-Write-a-Program- Philosophy-Matrix-5-11-09.pdf
	<ul> <li>Pennsylvania Early Intervention Technical Assistance Inclusion Self-Evaluation Tool <u>http://www.eita-pa.org/inclusion/</u></li> </ul>
	<ul> <li>PA Promise for Children: Benefits of Inclusion in Early Childhood Programs <u>https://www.papromiseforchildren.org/</u></li> </ul>
	Head Start: Children with Disabilities <u>https://eclkc.ohs.acf.hhs.gov/children-disabilities</u>
	Head Start: Preschool Inclusion Series <u>https://eclkc.ohs.acf.hhs.gov/children-disabilities/specialquest/preschool-inclusion-series</u>
	<ul> <li>NCASE School Age Consumer Education Toolkit – Social and Emotional Health <u>https://childcareta.acf.hhs.gov/sites/default/files/public/ncase-school-age-consumer-education-toolkit.pdf</u></li> </ul>
FC. 2.2	<ul> <li>PA Key Transtion Into Formal Schooling <u>http://www.pakeys.org/getting-started/ocdel-programs/transition-to-kindergarten/</u></li> </ul>
	<ul> <li>Plan To Support School Age Children in Transitioning to Self Care:         <ul> <li>On My Own and OK</li> <li><a href="http://extension.psu.edu/4-h/members/projects-resources/consumerscience/on-my-own-and-o.k">http://extension.psu.edu/4-h/members/projects-resources/consumerscience/on-my-own-and-o.k</a>.</li> </ul></li></ul>
	Better Kid Care: Kids In Control <u>https://extension.psu.edu/programs/4-</u> <u>h/internal/youthprogram/enrichment/consumersciences/kidscontrol/view</u>
	Global Family Studies: Transition Toolkit <u>https://globalfrp.org/Articles/Transition-Toolkit</u>
FC. 2.3	The Office of Head Start (OHS) Parent, Family, and Community Engagement (PFCE) <u>https://eclkc.ohs.acf.hhs.gov/hslc/hs/sr/approach/pdf/OHSApproach-to-School-     Readiness_PFCE-Framework.pdf</u>
	https://eclkc.ohs.acf.hhs.gov/family-engagement/article/parent-family-community- engagement-simulation-boosting-school-readiness
	<ul> <li>Shared Source PA Family Engagement Resources tab <u>http://www.sharedsourcepa.org/family_engagement_public.aspx</u></li> </ul>
	<ul> <li>PA Early Learning Standards: Partnerships for Learning http://www.pakeys.org/pa-early-learning-initiatives/early-learning-standards/</li> </ul>





	<ul> <li>NCASE School Age Consumer Education Toolkit – Parent and Family Engagement <u>https://childcareta.acf.hhs.gov/sites/default/files/public/ncase-school-age-consumer-education-toolkit.pdf</u></li> <li>Build the Out-of-School Time Network – Engaging Families in Out of School Time Programs <u>https://bostnet.org/wp-content/uploads/2014/07/Handout-B-Engaging-Families-Toolkit.pdf</u></li> </ul>
FC.2.4	<ul> <li>Family Handbook Topic Areas Keystone STARS Program Manual</li> <li>Family Child Care: Child Care Aware <u>http://www.childcareaware.org/providers/planning-for-success/developing-your-policies-and-procedures/</u></li> </ul>
LM 2.1	<ul> <li>Family Child Care:         <ul> <li>Calendar Keeper</li> <li>Quick Books</li> <li>First Children's Finance</li> <li>http://www.firstchildrensfinance.org/businessresourcecenter/family-2/</li> <li>Red Leaf Press</li> <li>http://www.redleafpress.org/Assets/ClientDocs/sample_chapters/BlankStartUpP</li> <li>lan.pdf</li> <li>Tom Copeland</li> <li>http://tomcopelandblog.com/handouts</li> </ul> </li> </ul>
	<ul> <li>Center Based Child Care         <ul> <li>First Children's Finance http://www.firstchildrensfinance.org/businessresourcecenter/centers-2/</li> </ul> </li> <li>Child Care Aware         <ul> <li>http://abildecreausers.org/providers/</li> </ul> </li> </ul>
LM 2.2	<ul> <li><u>http://childcareaware.org/providers/</u></li> <li>Child Care Aware- Example of Staff Handbook <u>https://childcareaware.org/wp-</u> <u>content/uploads/2016/05/staffhandbookcenters1_0.pdf</u></li> <li>Shared Source: Policy and Procedure Checklist Resources List <u>https://www.sharedsourcepa.org/policy_and_procedure_checklist.aspx</u></li> </ul>
LM. 2.3	<ul> <li>Establishing an Injury/Illness Monitoring and Tracking System Keystone Stars Program Manual <u>http://www.pakeys.org/wp-content/uploads/2018/02/06-Establishing-an-Injury-Illness- Monitoring-Tracking-System.pdf</u></li> </ul>



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LM 2.4	Head Start Early Childhood Learning and Knowledge Center <u>https://eclkc.ohs.acf.hhs.gov/safety-practices/article/keep-children-safe-using-active-supervision</u>
LM. 2.5	<ul> <li>Caring for Our Children Basics: Health and Safety Foundations for Early Care and Education <u>https://www.acf.hhs.gov/sites/default/files/ecd/caring for our children basics.pdf</u></li> </ul>
	<ul> <li>Caring for Our Children Basics: Health and Safety Foundations for Early Care and Education: Methods of Supervision of Children <u>http://cfoc.nrckids.org/StandardView/2.2.0.1</u></li> </ul>
	<ul> <li>Caring for Our Children Basics: Program Review Tool <u>https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/no-search/caring-for-our-children-basics-self-assessment-tool.pdf</u> </li> </ul>
	<ul> <li>National Health and Safety Performance Standards <u>http://cfoc.nrckids.org/WebFiles/CFOC3_updated_final.pdf</u></li> </ul>
	Early Childhood Linkage System Model Child Care Health Policies <u>http://ecels-healthychildcarepa.org/publications/manuals-pamphlets-policies?start=10</u>
	<ul> <li>Early Childhood Education Linkage System <a href="http://www.ecels-healthychildcarepa.org/news/item/827-stars-standard-l-m-2-5-supporting-children-with-special-needs.html">http://www.ecels-healthychildcarepa.org/news/item/827-stars-standard-l-m-2-5-supporting-children-with-special-needs.html</a></li> </ul>
SQ. 3.4.1	<ul> <li>Big Ideas Framework <u>http://www.pakeys.org/wp-content/uploads/2017/11/FINAL-BIG-IDEASwriteable.pdf</u></li> </ul>
	<ul> <li>Professional Development Registry <u>https://www.papdregistry.org/</u></li> </ul>
SQ. 3.4.2- SQ. 3.4.10	<ul> <li>Staff Qualifications and PD Tracking Form</li> <li>Non-Instructional Staff Professional Development Tracking Form</li> </ul>
EC. 3.4.1	<ul> <li>PA Early Learning Standards For Infants and Toddlers <u>http://www.pakeys.org/wp-content/uploads/2017/11/2014-Pennsylvania-Learning-Standards-for-Early-Childhood-Infants-Toddlers.pdf</u> </li> </ul>
	<ul> <li>PA Early Learning Standards for PreKindergarten <u>http://www.pakeys.org/wp-content/uploads/2017/11/2014-Pennsylvania-Learning-Standards-for-Early-Childhood-PreKindergarten.pdf</u> </li> </ul>
	<ul> <li>PA Early Learning Standards for Kindergarten <u>http://static.pdesas.org/content/documents/Pennsylvania%20Early%20Childhood%20E</u> <u>ducation%20Standards%20for%20Kindergarten.pdf</u> </li> </ul>





	<ul> <li>PA Early Learning Standards for First Grade <u>http://static.pdesas.org/content/documents/Pennsylvania%20Early%20Childhood%20E</u> <u>ducation%20Standards%20for%20First%20Grade.pdf</u> </li> </ul>
	<ul> <li>PA Early Learning Standards for Second Grade <u>http://static.pdesas.org/content/documents/Pennsylvania%20Early%20Childhood%20E</u> <u>ducation%20Standards%20for%20Second%20Grade.pdf</u> </li> </ul>
	<ul> <li>PA State Academic Standards – Third Grade <u>http://www.pdesas.org/Standard/Search#</u></li> </ul>
	PA PDE Continuum of Early Learning Standards: Infant through 2 <sup>nd</sup> Grade <u>http://static.pdesas.org/content/documents/Pennsylvania%20Early%20Childhood%20E</u> <u>ducation%20Standards%20Continuum.pdf</u>
	<ul> <li>PA Key Linking Standards to Lesson Plans <u>http://websites.pdesas.org/ocdel/2010/8/2/79656/page.aspx</u></li> </ul>
	<ul> <li>PA Key Aligning Curriculum with Kindergarten Standards <u>http://www.demo.pakeys.org/docs/LP-04%20K-</u> <u>Curricula%20Crosswalk%20Aid%2020080201.doc</u></li> </ul>
	PA Department of Education: Linking Curriculum to Early Learning Standards <u>http://www.education.pa.gov/Early%20Learning/Early%20Learning%20Standards/Page</u> <u>s/default.aspx</u>
	<ul> <li>Family Child Care: Gee Whiz Digital Curriculum <u>https://www.geewhizeducation.com/</u></li> </ul>
EC.3.4.2	CHILD ASSESSMENT TOOLS <ul> <li>Infant-Toddler (0-3 years)</li> <li>Assessment Technology Incorporated: Galileo®*</li> <li><a href="http://www.pakeys.org/wp-content/uploads/2018/01/ATI-One-pager-16-17.pdf">http://www.pakeys.org/wp-content/uploads/2018/01/ATI-One-pager-16-17.pdf</a></li> </ul>
	<ul> <li>Curriculum Associates: BRIGANCE® Early Childhood Developmental Inventory (ECDI)</li> <li><a href="https://www.curriculumassociates.com/products/detail.aspx?title=BrigEC-IED3">https://www.curriculumassociates.com/products/detail.aspx?title=BrigEC-IED3</a></li> </ul>
	<ul> <li>Curriculum Associates: BRIGANCE® Head Start Developmental Inventory (HSDI) <u>http://www.curriculumassociates.com/products/detail.aspx?title=BrigHS-Screens3</u></li> </ul>
	• HighScope: COR Advantage* <u>http://coradvantage.org/</u>
	<ul> <li>Pearson: THE OUNCE SCALE* <u>http://www.pearsonclinical.com/childhood/products/100000403/ounce-scale-the.html</u></li> </ul>





	<ul> <li>Teaching Strategies LLC: Teaching Strategies GOLD® <u>https://teachingstrategies.com/</u></li> </ul>
	<ul> <li>Pre-Kindergarten (3-5 years)</li> <li>Assessment Technology Incorporated: Galileo®* <u>http://www.pakeys.org/wp-content/uploads/2018/01/ATI-One-pager-16-17.pdf</u></li> </ul>
	<ul> <li>HighScope: COR Advantage* <u>http://coradvantage.org/</u></li> </ul>
	<ul> <li>National Institute for Early Education Research (NIEER)/ Lakeshore: Early Learning Scale (ELS)</li> <li><a href="http://www.lakeshorelearning.com/media/images/pdfs/ELS_S7079.pdf?utm=offline">http://www.lakeshorelearning.com/media/images/pdfs/ELS_S7079.pdf?utm=offline</a></li> </ul>
	Pearson: THE WORK SAMPLING SYSTEM® <u>http://www.pakeys.org/wp-content/uploads/2018/01/Pearson-One-Pager-WSS-2017-2018-Information-Sheet.pdf</u>
	<ul> <li>Pearson: THE WORK SAMPLING SYSTEM® for Head Start <u>http://www.pakeys.org/wp-content/uploads/2018/01/Pearson-One-Pager-WSS-Head-Start-2017-2018-Information-Sheet.pdf</u></li> </ul>
	Teaching Strategies LLC: Teaching Strategies GOLD® <u>https://teachingstrategies.com/</u>
	<ul> <li><u>School Age</u></li> <li>Pearson: THE WORK SAMPLING SYSTEM® Pre-K – 3<sup>rd</sup> Grade <u>http://www.pearsonclinical.com/childhood/products/100000755/the-work-sampling-system-5th-edition.html</u></li> </ul>
	<ul> <li>Teaching Strategies LLC: Teaching Strategies GOLD® <u>https://teachingstrategies.com/</u></li> </ul>
	<ul> <li>Desired Results Developmental Profile School Age <u>http://www.cde.ca.gov/sp/cd/ci/documents/drdpschoolage2010simp.pdf</u></li> </ul>
	<ul> <li>PA Key Resources to Help Programs Select an Assessment Tool: <u>http://www.pakeys.org/wp-content/uploads/2018/01/Guiding-Principles-FINAL-August-2017.pdf</u></li> </ul>
	<ul> <li>PA Key: BASICS on Assessments Systems, Informs and Cultivates Success <u>http://www.pakeys.org/wp-content/uploads/2018/01/BASICS_Sheets-PRINT.pdf</u></li> </ul>
EC. 3.4.4	<ul> <li>WIDA Suggestions for effective practices in supporting and instructing young DLLs. <u>https://www.wida.us/standards/EarlyYears.aspx</u></li> </ul>
	Head Start Early Childhood Learning and Knowledge Center





	https://eclkc.ohs.acf.hhs.gov/culture-language
EC. 3.4.5.	<ul> <li>Environment Rating Scales (ERS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/ERS-one-page-Sept-2017.pdf</u></li> </ul>
	<ul> <li>Classroom Assessment Scoring System (CLASS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/CLASS-one-page-Sept-2017.pdf</u></li> </ul>
	<ul> <li>Program Observation Visit Scheduling <u>http://www.pakeys.org/wp-content/uploads/2017/12/Monitoring-POI-Scheduling-Tip-Sheet-2017.pdf</u></li> </ul>
	<ul> <li>PA Key Website: Program Quality Assessment <u>http://www.pakeys.org/program-quality/program-quality-assessment/</u></li> </ul>
EC. 3.4.6.	PA Key: Program Observation Instruments (POI) Overview <u>http://www.pakeys.org/wp-content/uploads/2017/12/Program-Observation-Instruments-POI-Overview.pdf</u>
	<ul> <li>Program Administration Scale (PAS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/PAS-one-page-Sept-2017.pdf</u></li> </ul>
	<ul> <li>Business Administration Scale (BAS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/BAS-one-page-Sept-2017.pdf</u></li> </ul>
	<ul> <li>Program for Infant/Toddler Care Program Assessment Rating Scale (PITC PARS) <u>http://www.pakeys.org/wp-content/uploads/2017/12/PITC-PARS-one-page-Sept-2017.pdf</u> </li> </ul>
	<ul> <li>Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO) <u>http://www.pakeys.org/wp-content/uploads/2017/12/PICCOLO-one-page-Sept-2017.pdf</u></li> </ul>
	<ul> <li>Program Quality Assessment Resources <u>http://www.pakeys.org/program-quality/program-quality-assessment/</u></li> </ul>
	<ul> <li>PA Key Website: Program Quality Assessment <u>http://www.pakeys.org/program-quality/program-quality-assessment/</u></li> </ul>
FC 3.4.3	The Ounce: The Importance of Continuity of Care <u>https://www.theounce.org/wp-content/uploads/2017/03/NPT-Continuity-of-Care-Nov-</u>
	<ul> <li><u>2015.pdf</u></li> <li>Administration for Children and Families <u>https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/continuity-of-care-tip-sheet.pdf</u></li> </ul>





	<ul> <li>Child Care State Capacity Building Center <a href="https://childcareta.acf.hhs.gov/sites/default/files/public/pitc_rationale">https://childcareta.acf.hhs.gov/sites/default/files/public/pitc_rationale</a> <a href="continuity_care_508_1.pdf">continuity_care_508_1.pdf</a></li> </ul>
FC 3.4.4	<ul> <li>Head Start Early Childhood Learning &amp; Knowledge Center <u>https://eclkc.ohs.acf.hhs.gov/family-engagement</u></li> </ul>
FC. 3.4.6	Strengthening Families Protective Factor Framework <u>http://www.cssp.org/reform/strengthening-families/basic-one-pagers/Strengthening-Families-Protective-Factors.pdf</u>
	<ul> <li>PA Early Learning Standards: Partnerships for Learning <u>http://www.pakeys.org/pa-early-learning-initiatives/early-learning-standards/</u></li> </ul>
	<ul> <li>Head Start: Brighter Beginnings <u>http://www.brighter-beginnings.org/what-we-do/early-childhood-development/early-head-start</u></li> </ul>
	<ul> <li>Family Child Care: Strengthening Families Self Assesment Tool for Family Child Care Programs <u>https://www.cssp.org/reform/strengtheningfamilies/2014/FAMILY-CHILD-CARE- PROGRAM-SELF-ASSESSMENT.pdf</u></li> </ul>
FC 3.4.7	Head Start: Collaboration and Training <u>https://eclkc.ohs.acf.hhs.gov/children-disabilities/specialquest/collaboration-teaming</u>
LM 3.4.9	<ul> <li>Family Child Care : Business Administration Scale <u>http://mccormickcenter.nl.edu/program-evaluation/business-administration-scale-bas/</u></li> <li>Center and School Age Care: Program Administration Scale <u>http://mccormickcenter.nl.edu/program-evaluation/program-administration-scale-pas/</u></li> </ul>
	<ul> <li>PAS and BAS "Are You Ready?" Checklists <u>https://mccormickcenter.nl.edu/library-category/pas-bas/</u></li> </ul>
LM 3.4.10	Health Care Consultants <u>http://www.ecels-healthychildcarepa.org</u>
	ECELS Child Care Health Consultant Description and Brochure <u>http://ecels-healthychildcarepa.org/publications/manuals-pamphlets-policies/item/download/154_8aa5fa3406effe3591ff2c2b122cc215</u>
	<ul> <li>Caring For Our Children National Resource Center For Health and Safety in Child Care and Early Education <u>http://nrckids.org/</u></li> </ul>





	<ul> <li>National Center on Early Childhood Health and Wellness (NECEHW) <u>https://eclkc.ohs.acf.hhs.gov/about-us/article/national-center-early-childhood-health-wellness-ncechw</u></li> <li>My Peers; A Collaborative Platform for ECE Providers (ECLKC) <u>https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-collaborative-platform-early-care-education-community</u></li> </ul>
LM 3.4.11	<ul> <li>Family Child Care:         <ul> <li>Host a training and share cost of instructor</li> <li>Join a Warehouse such ad BJ's, Costco and share supplies among other Family Child Care programs</li> <li>Use local library for Story Time and Activities</li> </ul> </li> </ul>
	Opportunities Exchange
	http://opportunities-exchange.org/get-started/
	Shared Source PA
	http://www.sharedsourcepa.org/index.aspx
	mtp.//www.snaredsourcepa.org/index.aspx
	Early Childhood Innovative Connections
	http://www.ecinnovativeconnections.org/
	<ul> <li>Additional Ideas for Programs <ul> <li>Networking with other providers starts this process but the relationship needs to be slow and steady and a give and take relationship, not just taking resources</li> <li>Family provider Facebook or social media page with documents and shared resources. A provider would need to provide a narrative as to their participation in the group and what they gain from participating.</li> <li>Directors' Alliance Cohort – Advertise trainings and share cost savings above and beyond mere networking. Again, a narrative should be provided along with meeting agendas and minutes.</li> <li>Legal Entity with mulitiple sites has weekly director calls, share substitute and staff pools, order in bulk, etc.</li> <li>Foster Grandparent program</li> </ul> </li> </ul>

