

## Writing Learning Objectives

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When designing learning objectives for your professional development event, the following is very important to keep in mind:

1. The objective must be performance-based.
2. The objective must be clear and not subject to interpretation.
3. The objective needs to be action oriented, an action verb is used.
4. The end result is observable and measurable.

Here are a few sample learning objectives:

<b><i>Knowledge Area</i></b>	<b><i>Competency Level / Essential Question</i></b>	<b><i>Sample Learning Objective</i></b>
<b>K1.4</b>	C1/ What is my level of understanding of how play and learning influences child development?	Identify the impact of brain development on children's development and learning.
<b>K2.11</b>	C2/ What is my knowledge of ways to design the environment to support multiple domains of learning?	Modify the environment to support learning and development in all domains (emotional, social, language, cognitive, physical, and creative).
<b>K5.14</b>	C3/ To what degree am I able to select appropriate equipment, materials, and resources that support and extend children's communication skills?	Analyze digital media, applications, and activities to ensure they are age-appropriate and enriching for children.
<b>K6.5</b>	C2/ What is my understanding of what it means to be an early learning or school-age care professional?	Engage in continual professional development relative to early childhood education and school-age programs to inform and enhance practice.
<b>K3.1</b>	C1/ What do I know about the ways families' cultures, socio-economic status, beliefs and behaviors influence how children behave, respond and learn?	Define how the family's relationship with the child, which takes place in the context of home, community, and culture, is the primary influence on children's development.