

## STAR 3 Rising STARS Grant Application: 2017/2018

PLEASE NOTE: IN ADDITION TO THIS APPLICATION, PROVIDER MUST SUBMIT THE FOLLOWING ADDITIONAL DOCUMENTS OR THE APPLICATION WILL BE VOID: 1.) A COMPLETED ENROLLMENT CALCULATION TOOL (ECT) FOR THE CURRENT FISCAL YEAR; 2.) KEYSTONE STAR 3 STANDARD STATUS WORKSHEET; 3.) THIS APPLICATION COMPLETED IN FULL.

PROGRAM INFORMATION				
Contact Name:		Position:		
Facility Name:		Facility #/MPI#:		
Facility Address:				
City:	State:	ZIP:	County	:
Phone:	Fax:	Er	mail:	
Please write hours per d	ay, the days p	<b>er week</b> , and t	he <b>months  </b>	oer year of operation:
CURRENT STAR LEVEL GOAL	.:		ULTIMA	TE STAR LEVEL GOAL:
NATIONAL ACCREDITATION	(S):			
SACC Only:  Yes  No				
OTHER QUALITY IMPROVEM	IENT INITIATIVE	ES:		
Please mark the other quality Early Childhood Med				cility location actively participates: eral, or early)
☐ STARS TA		☐ Childcare	☐ Childcare Health Consultation	
KEYSTONE STARS CORE SER	IES PROFESSION	NAL DEVELOPMEN	I <b>T</b> :	
Please mark the core seri	es events comp	oleted by the fac	ility/location	:
☐ STARS Orientation	☐ CBK/P	PDR or CKC/IPDI	P □ CQI	☐ Learning Standards
□ ERS	☐ STARS	Orientation Par	t 2	

Facility Name: Facility #/MPI#:	
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## TIMELINE IN MEETING THE STARS 3 STANDARDS—PLEASE CHECK ONLY <u>ONE</u> BOX PER ROW (THIS MUST MATCH WHAT WAS COMPLETED ON THE STAR 3 STANDARD WORKSHEET

IF YOUR FACILITY IS A DHS CERTIFIED CENTER (INCLUDING SACC ONLY), GROUP, OR FAMILY, PLEASE CHECK THE APPROPRIATE BOXES BELOW

	20 :t the attack of	20:	All :
STAR 3	20 items on the attached	30 items are completed or will	All items are completed or will
Standards	standards grid are complete or	completed in the next 6 months	be completed within the next 12
	will be completed within 3		months
	months	П	
	ш	_	
Staff	Annual individualized	Does not meet required	
Qualifications	professional development (PD)	indicator	
and	plans for each staff member are		
Professional	included in the programs' CQI		
Development	plan. PD plans align with Career		
3.4.1	Pathway, show a progression in		
	meeting professional		
(Required	development goals, support		
Indicator)	educational advancement and		
	identify credit bearing education		
	opportunities.		
Early Care	A reliable observation	Does not meet required	
and	instrument (ERS, CLASS) that	indicator	
Education	includes child interactions and		
Program	responsive teaching practices is		
3.4.6	used to assess the learning		
	environment and to inform the		
(Required	programs' CQI Plan and		
Indicator)	technical assistance goals.		

HAS THE LOCATION OR LEGAL ENTITY	Y EVER BEEN DENIED A CERTIFICATE OF COMPLIANCE	, CERTIFICATE OF
REGISTRATION OR LICENSE, HAD A CI	RTIFICATE OF COMPLIANCE, CERTIFICATE OF REGIST	'RATION OR
LICENSE REVOKED, OR HAD A CERTIF	CATE OF COMPLIANCE, CERTIFICATE OR REGISTRAT	ON OR LICENSE
NOT RENEWED IN PA? ☐ YES	□NO	

ALL ANSWERS MUST BE LEGIBLE OR AI	PPLICATION WILL BE ELIMINATED	O FROM CONSIDERATION.
WHAT WOULD YOU DO WITH A RISIN FOR PENNSYLVANIA'S HIGH-NEED, HA		CCESS TO HIGH QUALITY EARLY CARE
WHAT STARS STANDARDS WOULD YO SYSTEM?	OU LIKE ASSISSTANCE WITH TO M	MOVE UP IN THE KEYSTONE STARS
IGNATURE	Printed Name	Date
eystone STARS Specialist Signature:		Date:
NOT required)	Mail completed form to:	

THERE WILL BE NO CONSIDERATION OF PARTIAL APPLICATIONS.