

Pennsylvania School-Age Professional Credential CDA Crosswalk



	PA SA Professional Credential	CDA
Competency Standards/Training Areas	<p>6 Goals</p> <p><u>13 Functional Areas:</u></p> <ul style="list-style-type: none"> • Safe • Healthy • Learning Environment • Physical Development • Cognitive Development • Communication • Creative • Self • Social • Guidance • Families • Program Management • Professionalism 	<p>6 Goals</p> <p><u>13 Functional Areas:</u></p> <ul style="list-style-type: none"> • Safe • Healthy • Learning Environment • Physical Development • Cognitive Development • Communication • Creative • Self • Social • Guidance • Families • Program Management • Professionalism
Eligibility Requirements/Restrictions	<p>Age: 18 years or older</p> <p>Current Work/Setting: Must be working in a Department of Public Welfare regulated program and be able to be observed while working with school-age children (5-12 years-old). Individuals providing care to school-age children and working in a center-based, school-based, group home or family day care setting are eligible.</p> <p>Education: Candidate must have the minimum of a high school diploma or GED credential and must have a completed Professional Development Record (PDR) including the Individual Training Plan.</p> <p>Expiration: Initial award valid for 3 years; renewal valid for 5 years.</p>	<p>Age: 18 years or older</p> <p>Education: High school diploma or equivalent</p> <p>Expiration: Initial award valid for 3 years; renewal valid for 5 years.</p>
Training Requirements	<ul style="list-style-type: none"> • 480 hours of experience working with school-age children in past 5 years • 120 clock hours of training in credential areas 	<ul style="list-style-type: none"> • 480 hours of experience working with children in the past 5 years • 120 clock hours of training with at least 10 hours in each of eight CDA training areas
Documentation Required	<p>Candidate must prepare:</p> <ol style="list-style-type: none"> 1. Portfolio <ul style="list-style-type: none"> • Autobiographical statement • Current Individual Professional Development Plan • Description of program • Three written statements about each of the 13 functional areas with explanation of each entry 2. Resource File – entries may not duplicate Portfolio entries <ul style="list-style-type: none"> • Thirty-three items organized by the six 	<p>Candidate must prepare:</p> <ol style="list-style-type: none"> 1. Resource File: <ul style="list-style-type: none"> • Autobiographical statement • Statements of competence • Collection of Resources 2. Parent Surveys

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	competency goals	
	Observations completed by: <ul style="list-style-type: none"> • Advisor • Parent/Community Representative Family surveys Submits assessment request form	
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Assessment and Demonstration of Skills	<ul style="list-style-type: none"> • Observed working as primary caregiver with a group of children 5 – 12 years of age. • Observations made by Advisor, Parent Community Representative and a School-Age Credential Assessor. • Family questionnaires completed by parents/guardians and children in Candidate's care. • Oral presentation of Portfolio. • Oral Interview with School-Age Credential Assessor assess knowledge of child development related to school-age children (18 questions addressing all Functional Areas). • School-Age Credential Assessor reviews Portfolio entries, Resource File observations and Family questionnaires. 	<ul style="list-style-type: none"> • Observed working as primary caregiver with a group of children either 0-36 months or 3-5 years of age. • Observation made by Advisor. • Parent Opinion questionnaires completed by parents/guardians of children in Candidate's care. • Early childhood assessment review, a written assessment of applicant's knowledge of child development. • Oral Interview with Council Representative.