



Continuous Quality Improvement in PA

Building Cultural Competence, Welcoming all Families and Supporting Diversity (K3)

The purpose of this form is to provide information about initiatives that could support programs in addressing CQI after needs are identified through examination of relevant sources of evidence.

| | |
|---|---|
| Title of activity/initiative: | Race Matters: Classroom Practices to Support Conversations about Race and Culture in Early Childhood Settings |
| Purpose, goal and expected outcomes of the initiative. How is this activity important to program quality? | <p>To examine program and classroom practices that support racial equity and tolerance in the early childhood education classroom.</p> <p>To identify specific strategies to address race and culture and impact classroom behaviors and environment through the development of an action plan that engages all stakeholders.</p> |
| Description of initiative and any component parts (Technical assistance available, professional development, program assessment inventories, etc.) | Activity includes participating in 12 hour professional development series “Support Conversations about Race and Culture in Early Childhood Settings” and examining through reflection, dialogue, checklists and action plans how individual programs and classrooms address issues of race and culture. |
| Program eligibility criteria or recommended programs for initiative | <p>Age Group Serving: <input checked="" type="checkbox"/> Infant/Toddler <input checked="" type="checkbox"/> Pre-K <input checked="" type="checkbox"/> SACC <input checked="" type="checkbox"/> All</p> <p>Program Type: <input checked="" type="checkbox"/> All</p> <p><input type="checkbox"/> Head Start <input type="checkbox"/> Early Head Start <input type="checkbox"/> PA Pre-K Counts</p> <p><input type="checkbox"/> Early Intervention Providers <input type="checkbox"/> School District</p> <p><input type="checkbox"/> PCHP <input type="checkbox"/> NFP <input type="checkbox"/> Keystone Babies</p> <p>Child Care: <input checked="" type="checkbox"/> All</p> <p><input type="checkbox"/> STAR 1 <input type="checkbox"/> STAR 2 <input type="checkbox"/> STAR 3 <input type="checkbox"/> STAR 4</p> <p><input type="checkbox"/> Center <input type="checkbox"/> Group <input type="checkbox"/> Family</p> |
| Website(s) for initiative | Annie E. Casey Foundation. Race Matters Toolkit. http://www.aecf.org/SearchResults.aspx?keywords=Race%20Matters&source=refine search |
| Identify focus areas the initiative addresses | <input checked="" type="checkbox"/> Administrative Competencies <input checked="" type="checkbox"/> Best Practice in Teaching and Learning <input checked="" type="checkbox"/> Cultural Competence and Supporting Diversity <input checked="" type="checkbox"/> Engaging Families <input type="checkbox"/> Healthy Children/Families/Practitioners <input checked="" type="checkbox"/> Social Emotional Competence and Challenging Behavior <input type="checkbox"/> Other (list): _____ |
| Other initiatives, resources, organizations or professional development that support or enhance the initiative | <p>This list represents only a few available resources on this topic</p> <ol style="list-style-type: none"> 1. California Tomorrow www.californiatomorrow.org 2. Derman – Sparks, L. and Olsen Edwards, J. (2009). <i>Anti-bias education for young children and ourselves</i>. Washington, D.C.: National Association for the Education of Young Children. 3. Derman-Sparks, L. & Ramsey, P. G. (2006) <i>What if all of the children are white? Anti-bias multicultural education with young children and families</i>. New York, NY: |

| | |
|---|--|
| | <p>Teacher College Press, Columbia University.</p> <ol style="list-style-type: none"> 4. NAEYC Pathways to Cultural Competence Project www.naeyc.org 5. National Association for Multicultural Education (NAME) www.nameorg.org 6. The National Center for Culturally Responsive Educational Systems (NCCRESt). http://www.nccrest.org. 7. National Center for Cultural Competence – Georgetown University Center for Child and Human Development 8. SoJust.net. http://www.sojust.net/acts.html. Documents history of social justice, civil rights, equity, peace, and activism. 9. Reach Center for Multi-Cultural and Global Education. 307 North Olympic Avenue, Suite 211, Arlington, WA 98223. www.reachctr.org 10. Teaching Tolerance www.tolerance.org <p>Also check local colleges and universities for offices of diversity and equity. They often have education and training programs. Temple University for instance has a Certificate in Diversity Facilitation. Temple University Center for Social Justice and Multicultural Education www.temple.edu/omca/sss/index.html</p> |
| <p>Audiences for direct participation in the initiative, list all that apply</p> | <ul style="list-style-type: none"> x Directors x Management/Leadership Teams x Teachers x Assistant Teachers x All Staff x Parents x Board Members x Community Stakeholders <input type="checkbox"/> Children <p>Is a component of the initiative that information be brought back to the program and intentionally shared with other s?</p> <p>x Yes <input type="checkbox"/> Not necessarily</p> <p>Notes: Community partners (libraries, faith based organizations, parents, families, college and university students)</p> |
| <p>Research or national context to support the initiative</p> | <ol style="list-style-type: none"> 1. Annie E. Casey Foundation. Race Matters Toolkit. http://www.aecf.org/SearchResults.aspx?keywords=Race%20Matters&source=refinerearch 2. Seitzinger Hepburn, K. (2004). <i>“Building culturally & linguistically competent services to support young children, their families, and school readiness.”</i> The Annie E. Casey Foundation. http://www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/000019b/80/29/db/0a.pdf or http://www.aecf.org/upload/publicationfiles/hs3622h325.pdf 3. California Tomorrow www.californiatomorrow.org |
| <p>Keystone STARS or Program Standards addressed and CBK Topic Codes (if applicable)</p> | <p>Aligned with CBK Topic Codes</p> |
| <p>Contact person for questions about this Initiative</p> | <p>Leslie Roesler, PA Key lesroe@berksiu.org 717-213-2062</p> |