



Continuous Quality Improvement in PA- A Tool Kit

Developing and Expanding Best Practice in Teaching and Learning (K1, K2, K4)

The purpose of this form is to provide information about initiatives that could support programs in addressing CQI after needs are identified through examination of relevant sources of evidence.

Title of activity/initiative:	Links to Learning: Complementary Learning Afterschool
Purpose, goal and expected outcomes of the initiative. How is this activity important to program quality?	<ul style="list-style-type: none"> • To explore the role of afterschool in providing complementary supports to insure developmental progress • To learn how to guide curriculum planning in afterschool • To learn how to link activities to learning standards and quality standards • To explore theme- and project-based learning and how they are beneficial to children in afterschool programs
Description of initiative and any component parts (Technical assistance available, professional development, program assessment inventories, etc.)	<p>Professional development opportunities on complementary learning supports and linking afterschool to Learning Standards:</p> <ul style="list-style-type: none"> • Links to Learning Foundations - consists of the following module content: 1) Introduction & 2) Theoretical Framework (these are to be done together), 3) Curriculum Planning, 4) Linking Activities to Benchmarks and Learning Standards, 5) Theme- and Project-based Learning. • Key Learning Area: Social and Emotional Learning • Key Learning Area: Physical Activity and Healthy Learning • Key Learning Area: Science • Key Learning Area: Technology • Key Learning Area: Arts • Key Learning Area: Math • Key Learning Area: Literacy • Key Learning Area: Homework
Program eligibility criteria or recommended programs for initiative	<p>Age Group Serving: <input type="checkbox"/> Infant/Toddler <input type="checkbox"/> Pre-K <input type="checkbox"/> SACC <input checked="" type="checkbox"/> All</p> <p>Program Type: <input type="checkbox"/> All <input type="checkbox"/> Head Start <input type="checkbox"/> Early Head Start <input type="checkbox"/> PA Pre-K Counts <input type="checkbox"/> Early Intervention Providers <input checked="" type="checkbox"/> School District <input type="checkbox"/> PCHP <input type="checkbox"/> NFP <input type="checkbox"/> Keystone Babies</p> <p>Other:</p> <p>Child Care: <input checked="" type="checkbox"/> All <input type="checkbox"/> STAR 1 <input type="checkbox"/> STAR 2 <input type="checkbox"/> STAR 3 <input type="checkbox"/> STAR 4 <input type="checkbox"/> Center <input type="checkbox"/> Group <input type="checkbox"/> Family</p>
Website(s) for initiative	<p>Participants will receive additional resources specific to each Knowledge Area as part of the professional development.</p> <p>OCDEL Standards Aligned Systems (SAS) http://websites.pdesas.org/ocdel/2010/4/30/47302/page.aspx PDE http://www.portal.state.pa.us/portal/server.pt/community/standards/8709 PAKEY http://www.pakeys.org/pages/get.aspx?page=Career_Standards</p>
Identify focus areas the initiative addresses	<input type="checkbox"/> Administrative Competencies <input checked="" type="checkbox"/> Best Practice in Teaching and Learning

	<input type="checkbox"/> Cultural Competence and Supporting Diversity <input type="checkbox"/> Engaging Families <input checked="" type="checkbox"/> Healthy Children/Families/Practitioners <input checked="" type="checkbox"/> Social Emotional Competence and Challenging Behavior <input checked="" type="checkbox"/> Other (list): Science, technology, math, arts, homework _____ <input type="checkbox"/> Other (list): _____ Notes:
Other initiatives, resources, organizations or professional development that support or enhance the initiative	Regional Keys and Regional SACC Projects
Audiences for direct participation in the initiative, list all that apply	<input checked="" type="checkbox"/> Directors <input checked="" type="checkbox"/> Management/Leadership Teams <input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> Assistant Teachers <input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Parents <input checked="" type="checkbox"/> Board Members <input checked="" type="checkbox"/> Community Stakeholders <input checked="" type="checkbox"/> Children Is a component of the initiative that information be brought back to the program and intentionally shared with other s? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> Not necessarily Notes:
Research or national context to support the initiative	1. Afterschool Programs and Extra Learning Opportunities http://www.subnet.nga.org/educlear/achievement/afterschool/afterschool_problem.html 2. Miller, Beth M. 2005. <i>MARS: Massachusetts After School Research Study</i> . 3. Princiotta, Daniel, and Ayeola Fortune. 2009. <i>The Quality Imperative: A State Guide to Achieve the Promise of Extended Learning Opportunities</i> , Council of Chief State Officers and the National Governors Center for Best Practice. 4. Wright, Elizabeth. 2005. <i>Supporting Student Success: A Governor's Guide to Extra Learning Opportunities</i> . National Governors Association, Hall of States, 444 N. Capitol St., Washington, DC 20001-1512. Tel: 202-624-5300; Fax: 202-624-5313; Web site: http://www.nga.org .
Keystone STARS or Program Standards addressed and CBK Topic Codes (if applicable)	STARS Program Standards: Staff Qualifications and Professional Development; Learning Program CBK Topic Codes: K2 – The Environment, Curriculum and Content; K4 – Child Assessment
Additional information or materials	Copies of Pennsylvania Learning Standards for Early Childhood are available for purchase via email at fulfil@wavelinedirect.com . Pricing: Individual copies are available at the cost of \$7.50.
Contact person for questions about this Initiative	Leslie Roesler - PA Keys lesroe@berksiu.org 717-213-2062