Continuous Quality Improvement in PA
Best Practice in Teaching and Learning (K1, K2, K4)
The purpose of this form is to provide information about initiatives that could support programs in addressing CQI after needs are identified though examination of relevant sources of evidence.

Title of activity/initiative:	**Infant Toddler Technical Assistance and Program Supports**
Purpose, goal and expected outcomes of the initiative. How is this activity important to program quality?	Infant Toddler specialists from a variety of program initiatives offer professional development technical assistance to providers for the provision of high quality, responsive and relationship-based services to infants and toddlers. Technical assistance and professional development may be offered by: • Early Intervention Technical Assistance (EITA) • Early Childhood Mental Health Consultation Project (ECMH) • Regional Keys' staff who specialize in infant-toddler services • PA Keys Infant-Toddler Specialists • Family Support Programs (NFP, PCHP, CTF, HV)
Description of initiative and any component parts (Technical assistance available, professional development, program assessment inventories, etc.)	Providers may request on-site technical assistance to support their work with families and children as well as the development of responsive classroom environments and programming. Depending on the type of requested support, the assistance may be child-specific or classroom-specific. The specialists have been trained and use a framework of support that is based on the Program for Infant and Toddler Caregivers (PITC), the Center for Social Emotional Foundations of Early Learning (CSEFEL), Mind in the Making, and Center for Early Learning Literacy (CELL). Their efforts focus on helping build strong relationships and the understanding of the impact of positive social emotional development on children's life-long learning and success. There are many professional development opportunities on the PA Key on-line calendar specific to working with families or improving practice with infants and toddlers.
Program eligibility criteria or recommended programs for initiative	Age Group Serving: X Infant/Toddler ☐ Pre-K ☐ SACC ☐ All Program Type: ☐ All ☐ Head Start X Early Head Start ☐ PA Pre-K Counts X Early Intervention Providers ☐ School District X PCHP X NFP Other: Child Care: X All ☐ STAR 1 ☐ STAR 2 ☐ STAR 3 ☐ STAR 4 ☐ Center ☐ Group ☐ Family
Website(s) for initiative	www.pakey.org
Identify focus areas the initiative addresses	X Administrative Competencies X Best Practice in Teaching and Learning X Cultural Competence and Supporting Diversity X Engaging Families X Healthy Children/Families/Practitioners X Social Emotional Competence and Challenging Behavior X Other (list): Safe and Stable Families ☐ Other (list): _____
Other initiatives, resources,	PA Key

organizations or professional development that support or enhance the initiative	Regional Keys Early Childhood Mental Health Early Head Start Early Intervention Technical Assistance Environment Rating Scale Assessment Parent Child Home Program Nurse Family Partnership Children's Trust Fund
Audiences for direct participation in the initiative, list all that apply	X Directors X Management/Leadership Teams X Teachers X Assistant Teachers X All Staff X Parents X Board Members X Community Stakeholders ☐ Children Is a component of the initiative that information be brought back to the program and intentionally shared with others? X Yes ☐ Not necessarily
Research or national context to support the initiative	Center for Social Emotional Foundations of Early Learning (CSEFEL) http://csefel.vanderbilt.edu/ Zero to Three: http://www.zerotothree.org/ Center for Early Literacy Learning (CELL): http://www.earlyliteracylearning.org/ Early Head Start National Resource Center: http://www.ehsnrc.org/ Program for Infant and Toddler Caregivers (PITC): http://www.pitc.org/
Keystone STARS or Program Standards addressed and CBK Topic Codes (if applicable)	Keystone STARS: Staff Qualifications and Professional Development Keystone STARS: Learning Program Keystone STARS: Partnerships with Family and Community CBK Knowledge Area 1: Child Growth and Development CBK Knowledge Area 2: The Environment, Curriculum and Content CBK Knowledge Area 3: Families in Society CBK Knowledge Area 4: Child Assessment CBK Knowledge Area 7: Health, Safety and Nutrition
Other clarification or information about the activity	Infant Toddler technical assistance is a voluntary program.
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