

Adams County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Adams County are at moderate-low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 5,594 children under age five living in Adams County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 59.5% | 60.0% |
| Births to mothers with less than a high school education | 13.4% | 13.5% |
| <hr/> | | |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 36.5% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

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| <p>20.3 percent of children under age five participated in publicly-funded quality early education programs in Adams County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
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Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

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| Child Care Works (June 2015) | 291 children under five served in Adams County | 5.2 percent of children under five served in Adams County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
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Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

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| Early Intervention | 353 children served in Adams County | 6.3 percent of children under five served in Adams County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
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¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

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|-------------------|--|---|---|---|
| Head Start | 216 children under five served in Adams County | 25.9 percent of eligible children under five served in Adams County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
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Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Adams County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 30 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

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|-----------------------|---|--|---|--|
| Keystone STARS | 508 children under five served in Adams County | 9.1 percent of children under five served in Adams County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 66.7 percent of regulated child care centers participated in Keystone STARS in Adams County | 3.9 percent of children under five served in STAR 3 and 4 programs in Adams County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

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| Pre-K Counts | 29 preschoolers served in Adams County | 2.0 percent of eligible preschoolers served in Adams County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
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² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Allegheny County



Allegheny County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Allegheny County are at low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 63,640 children under age five living in Allegheny County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 51.3% | 60.0% |
| Births to mothers with less than a high school education | 6.5% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 31.3% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

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| 38.2 percent of children under age five participated in publicly-funded quality early education programs in Allegheny County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
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Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

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|--|--|--|---|--|
| Child Care Works (June 2015) | 7,311 children under five served in Allegheny County | 11.5 percent of children under five served in Allegheny County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

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|---------------------------|---|--|--|---|
| Early Intervention | 7,388 children served in Allegheny County | 11.6 percent of children under five served in Allegheny County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
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¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

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| Head Start | 3,752 children under five served in Allegheny County | 28.6 percent of eligible children under five served in Allegheny County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
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Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Allegheny County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 532 | 8,491 |
| Early Head Start | 452 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 23 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

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|-----------------------|---|--|---|--|
| Keystone STARS | 9,672 children under five served in Allegheny County | 15.2 percent of children under five served in Allegheny County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 60.0 percent of regulated child care centers participated in Keystone STARS in Allegheny County | 4.2 percent of children under five served in STAR 3 and 4 programs in Allegheny County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

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|---------------------|---|---|--|---|
| Pre-K Counts | 1,105 preschoolers served in Allegheny County | 8.1 percent of eligible preschoolers served in Allegheny County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Armstrong County



Armstrong County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Armstrong County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 3,605 children under age five living in Armstrong County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 69.3% | 60.0% |
| Births to mothers with less than a high school education | 11.7% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 35.4% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

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| 29.3 percent of children under age five participated in publicly-funded quality early education programs in Armstrong County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
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Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

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|--|--|---|---|--|
| Child Care Works (June 2015) | 247 children under five served in Armstrong County | 6.9 percent of children under five served in Armstrong County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---|--|--|---|
| Early Intervention | 384 children served in Armstrong County | 10.7 percent of children under five served in Armstrong County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

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|-------------------|--|---|---|---|
| Head Start | 287 children under five served in Armstrong County | 27.3 percent of eligible children under five served in Armstrong County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
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Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Armstrong County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 25 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

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|-----------------------|---|--|---|--|
| Keystone STARS | 281 children under five served in Armstrong County | 7.8 percent of children under five served in Armstrong County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 63.6 percent of regulated child care centers participated in Keystone STARS in Armstrong County | 1.1 percent of children under five served in STAR 3 and 4 programs in Armstrong County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

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|---------------------|--|---|--|---|
| Pre-K Counts | 18 preschoolers served in Armstrong County | 1.7 percent of eligible preschoolers served in Armstrong County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Beaver County



Beaver County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Beaver County are at moderate-low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 8,966 children under age five living in Beaver County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 58.7% | 60.0% |
| Births to mothers with less than a high school education | 7.5% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 31.9% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

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|---|--|
| 31.8 percent of children under age five participated in publicly-funded quality early education programs in Beaver County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 785 children under five served in Beaver County | 8.8 percent of children under five served in Beaver County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|---|--|---|
| Early Intervention | 982 children served in Beaver County | 11.0 percent of children under five served in Beaver County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 640 children under five served in Beaver County | 38.1 percent of eligible children under five served in Beaver County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
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Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Beaver County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 107 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

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|-----------------------|--|---|---|--|
| Keystone STARS | 933 children under five served in Beaver County | 10.4 percent of children under five served in Beaver County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 59.2 percent of regulated child care centers participated in Keystone STARS in Beaver County | 2.2 percent of children under five served in STAR 3 and 4 programs in Beaver County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 169 preschoolers served in Beaver County | 7.4 percent of eligible preschoolers served in Beaver County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Bedford County



Bedford County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Bedford County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 2,627 children under age five living in Bedford County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 75.5% | 60.0% |
| Births to mothers with less than a high school education | 16.0% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 40.6% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 31.8 percent of children under age five participated in publicly-funded quality early education programs in Bedford County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|---|---|--|
| Child Care Works (June 2015) | 55 children under five served in Bedford County | 2.1 percent of children under five served in Bedford County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---------------------------------------|---|--|---|
| Early Intervention | 183 children served in Bedford County | 7.0 percent of children under five served in Bedford County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---------------------------------------|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 215 children under five served in Bedford County | 27.9 percent of eligible children under five served in Bedford County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Bedford County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 75 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 185 children under five served in Bedford County | 7.0 percent of children under five served in Bedford County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 50.0 percent of regulated child care centers participated in Keystone STARS in Bedford County | 2.4 percent of children under five served in STAR 3 and 4 programs in Bedford County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|---|--|---|
| Pre-K Counts | 73 preschoolers served in Bedford County | 9.4 percent of eligible preschoolers served in Bedford County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Berks County



Berks County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Berks County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 25,288 children under age five living in Berks County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 64.6% | 60.0% |
| Births to mothers with less than a high school education | 19.8% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 40.4% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 31.8 percent of children under age five participated in publicly-funded quality early education programs in Berks County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 1,998 children under five served in Berks County | 7.9 percent of children under five served in Berks County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---------------------------------------|--|--|---|
| Early Intervention | 3,065 children served in Berks County | 12.1 percent of children under five served in Berks County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---------------------------------------|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 640 children under five served in Berks County | 12.2 percent of eligible children under five served in Berks County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Berks County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 570 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 129 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 2,871 children under five served in Berks County | 11.4 percent of children under five served in Berks County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 75.0 percent of regulated child care centers participated in Keystone STARS in Berks County | 3.9 percent of children under five served in STAR 3 and 4 programs in Berks County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|---|--|---|
| Pre-K Counts | 212 preschoolers served in Berks County | 3.3 percent of eligible preschoolers served in Berks County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Blair County



Blair County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Blair County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 7,227 children under age five living in Blair County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 72.7% | 60.0% |
| Births to mothers with less than a high school education | 11.0% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 36.7% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 44.7 percent of children under age five participated in publicly-funded quality early education programs in Blair County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 492 children under five served in Blair County | 6.8 percent of children under five served in Blair County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|-------------------------------------|--|--|---|
| Early Intervention | 961 children served in Blair County | 13.3 percent of children under five served in Blair County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|-------------------------------------|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 480 children under five served in Blair County | 28.8 percent of eligible children under five served in Blair County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Blair County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 270 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 1,163 children under five served in Blair County | 16.1 percent of children under five served in Blair County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 81.0 percent of regulated child care centers participated in Keystone STARS in Blair County | 8.9 percent of children under five served in STAR 3 and 4 programs in Blair County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|---|--|---|
| Pre-K Counts | 187 preschoolers served in Blair County | 8.9 percent of eligible preschoolers served in Blair County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Bradford County



Bradford County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Bradford County are at high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 3,764 children under age five living in Bradford County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 74.1% | 60.0% |
| Births to mothers with less than a high school education | 16.4% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 44.4% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 41.7 percent of children under age five participated in publicly-funded quality early education programs in Bradford County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 183 children under five served in Bradford County | 4.9 percent of children under five served in Bradford County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|--|--|---|
| Early Intervention | 357 children served in Bradford County | 9.5 percent of children under five served in Bradford County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 231 children under five served in Bradford County | 22.0 percent of eligible children under five served in Bradford County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Bradford County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 180 | 8,491 |
| Early Head Start | 42 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 632 children under five served in Bradford County | 16.8 percent of children under five served in Bradford County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 89.5 percent of regulated child care centers participated in Keystone STARS in Bradford County | 1.9 percent of children under five served in STAR 3 and 4 programs in Bradford County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 71 preschoolers served in Bradford County | 6.2 percent of eligible preschoolers served in Bradford County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Bucks County



Bucks County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Bucks County are at low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 34,150 children under age five living in Bucks County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 38.4% | 60.0% |
| Births to mothers with less than a high school education | 6.2% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 25.6% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 28.4 percent of children under age five participated in publicly-funded quality early education programs in Bucks County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 1,723 children under five served in Bucks County | 5.0 percent of children under five served in Bucks County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---------------------------------------|--|--|---|
| Early Intervention | 3,478 children served in Bucks County | 10.2 percent of children under five served in Bucks County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---------------------------------------|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|--|---|---|
| Head Start | 0 children under five served in Bucks County | 0.0 percent of eligible children under five served in Bucks County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Bucks County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 5,943 children under five served in Bucks County | 17.4 percent of children under five served in Bucks County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 75.5 percent of regulated child care centers participated in Keystone STARS in Bucks County | 6.3 percent of children under five served in STAR 3 and 4 programs in Bucks County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|---|--|---|
| Pre-K Counts | 273 preschoolers served in Bucks County | 5.8 percent of eligible preschoolers served in Bucks County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Butler County



Butler County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Butler County are at low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 9,983 children under age five living in Butler County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 47.1% | 60.0% |
| Births to mothers with less than a high school education | 5.0% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 25.4% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 25.8 percent of children under age five participated in publicly-funded quality early education programs in Butler County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 335 children under five served in Butler County | 3.4 percent of children under five served in Butler County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|--|--|---|
| Early Intervention | 991 children served in Butler County | 9.9 percent of children under five served in Butler County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 413 children under five served in Butler County | 36.8 percent of eligible children under five served in Butler County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Butler County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 80 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 1,052 children under five served in Butler County | 10.5 percent of children under five served in Butler County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 64.6 percent of regulated child care centers participated in Keystone STARS in Butler County | 3.9 percent of children under five served in STAR 3 and 4 programs in Butler County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 121 preschoolers served in Butler County | 6.6 percent of eligible preschoolers served in Butler County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Cambria County



Cambria County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Cambria County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 7,243 children under age five living in Cambria County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 70.7% | 60.0% |
| Births to mothers with less than a high school education | 8.7% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 40.3% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 45.1 percent of children under age five participated in publicly-funded quality early education programs in Cambria County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 610 children under five served in Cambria County | 8.4 percent of children under five served in Cambria County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---------------------------------------|--|--|---|
| Early Intervention | 737 children served in Cambria County | 10.2 percent of children under five served in Cambria County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---------------------------------------|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 578 children under five served in Cambria County | 32.1 percent of eligible children under five served in Cambria County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Cambria County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 197 | 8,491 |
| Early Head Start | 72 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 1,241 children under five served in Cambria County | 17.1 percent of children under five served in Cambria County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 77.3 percent of regulated child care centers participated in Keystone STARS in Cambria County | 5.8 percent of children under five served in STAR 3 and 4 programs in Cambria County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|---|--|---|
| Pre-K Counts | 189 preschoolers served in Cambria County | 9.0 percent of eligible preschoolers served in Cambria County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Cameron County



Cameron County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Cameron County are at moderate-low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 219 children under age five living in Cameron County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 91.1% | 60.0% |
| Births to mothers with less than a high school education | 7.1% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 21.1% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 68.2 percent of children under age five participated in publicly-funded quality early education programs in Cameron County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 3 children under five served in Cameron County | 1.4 percent of children under five served in Cameron County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|--|--|---|
| Early Intervention | 42 children served in Cameron County | 19.2 percent of children under five served in Cameron County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|---|---|---|
| Head Start | 29 children under five served in Cameron County | 29.9 percent of eligible children under five served in Cameron County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Cameron County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 20 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|--|---|--|
| Keystone STARS | 35 children under five served in Cameron County | 16.1 percent of children under five served in Cameron County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 100.0 percent of regulated child care centers participated in Keystone STARS in Cameron County | 0.0 percent of children under five served in STAR 3 and 4 programs in Cameron County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 15 preschoolers served in Cameron County | 20.8 percent of eligible preschoolers served in Cameron County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Carbon County



Carbon County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Carbon County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 3,487 children under age five living in Carbon County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 63.0% | 60.0% |
| Births to mothers with less than a high school education | 10.6% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 39.4% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 25.2 percent of children under age five participated in publicly-funded quality early education programs in Carbon County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 166 children under five served in Carbon County | 4.8 percent of children under five served in Carbon County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|--|--|---|
| Early Intervention | 250 children served in Carbon County | 7.2 percent of children under five served in Carbon County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 250 children under five served in Carbon County | 43.6 percent of eligible children under five served in Carbon County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Carbon County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 2 | 8,491 |
| Early Head Start | 72 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 320 children under five served in Carbon County | 9.2 percent of children under five served in Carbon County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 61.1 percent of regulated child care centers participated in Keystone STARS in Carbon County | 0.8 percent of children under five served in STAR 3 and 4 programs in Carbon County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 55 preschoolers served in Carbon County | 5.9 percent of eligible preschoolers served in Carbon County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Centre County



Centre County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Centre County are at low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 6,771 children under age five living in Centre County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 55.2% | 60.0% |
| Births to mothers with less than a high school education | 9.3% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 23.2% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 36.1 percent of children under age five participated in publicly-funded quality early education programs in Centre County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 312 children under five served in Centre County | 4.6 percent of children under five served in Centre County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|--|--|---|
| Early Intervention | 514 children served in Centre County | 7.6 percent of children under five served in Centre County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 297 children under five served in Centre County | 26.7 percent of eligible children under five served in Centre County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Centre County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 114 | 8,491 |
| Early Head Start | 72 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 1,360 children under five served in Centre County | 20.1 percent of children under five served in Centre County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 82.4 percent of regulated child care centers participated in Keystone STARS in Centre County | 8.3 percent of children under five served in STAR 3 and 4 programs in Centre County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 142 preschoolers served in Centre County | 9.5 percent of eligible preschoolers served in Centre County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

**2014-15 Early Childhood Education Profile:
Chester County**



Chester County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Chester County are at low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 31,126 children under age five living in Chester County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 34.1% | 60.0% |
| Births to mothers with less than a high school education | 11.8% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 24.0% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| <p>26.3 percent of children under age five participated in publicly-funded quality early education programs in Chester County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 1,305 children under five served in Chester County | 4.2 percent of children under five served in Chester County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---|---|--|---|
| Early Intervention | 2,815 children served in Chester County | 9.0 percent of children under five served in Chester County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 476 children under five served in Chester County | 20.4 percent of eligible children under five served in Chester County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Chester County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 252 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 4,487 children under five served in Chester County | 14.4 percent of children under five served in Chester County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 71.3 percent of regulated child care centers participated in Keystone STARS in Chester County | 4.4 percent of children under five served in STAR 3 and 4 programs in Chester County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|---|--|---|
| Pre-K Counts | 145 preschoolers served in Chester County | 3.6 percent of eligible preschoolers served in Chester County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Clarion County



Clarion County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Clarion County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 2,053 children under age five living in Clarion County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 76.9% | 60.0% |
| Births to mothers with less than a high school education | 19.7% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 38.2% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 44.3 percent of children under age five participated in publicly-funded quality early education programs in Clarion County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|---|---|--|
| Child Care Works (June 2015) | 89 children under five served in Clarion County | 4.3 percent of children under five served in Clarion County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---------------------------------------|--|--|---|
| Early Intervention | 271 children served in Clarion County | 13.2 percent of children under five served in Clarion County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---------------------------------------|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 132 children under five served in Clarion County | 30.6 percent of eligible children under five served in Clarion County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Clarion County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 24 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|--|---|--|
| Keystone STARS | 334 children under five served in Clarion County | 16.3 percent of children under five served in Clarion County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 100.0 percent of regulated child care centers participated in Keystone STARS in Clarion County | 5.0 percent of children under five served in STAR 3 and 4 programs in Clarion County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 135 preschoolers served in Clarion County | 23.2 percent of eligible preschoolers served in Clarion County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

**2014-15 Early Childhood Education Profile:
Clearfield County**



Clearfield County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Clearfield County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 4,053 children under age five living in Clearfield County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 72.3% | 60.0% |
| Births to mothers with less than a high school education | 12.7% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 34.9% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| <p>51.3 percent of children under age five participated in publicly-funded quality early education programs in Clearfield County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 230 children under five served in Clearfield County | 5.7 percent of children under five served in Clearfield County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|---|--|---|
| Early Intervention | 566 children served in Clearfield County | 14.0 percent of children under five served in Clearfield County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 685 children under five served in Clearfield County | 51.2 percent of eligible children under five served in Clearfield County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Clearfield County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 61 | 8,491 |
| Early Head Start | 152 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 35 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|---|---|--|
| Keystone STARS | 527 children under five served in Clearfield County | 13.0 percent of children under five served in Clearfield County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 100.0 percent of regulated child care centers participated in Keystone STARS in Clearfield County | 4.1 percent of children under five served in STAR 3 and 4 programs in Clearfield County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|---|--|---|
| Pre-K Counts | 159 preschoolers served in Clearfield County | 12.9 percent of eligible preschoolers served in Clearfield County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Clinton County



Clinton County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Clinton County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 2,205 children under age five living in Clinton County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 76.7% | 60.0% |
| Births to mothers with less than a high school education | 20.8% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 43.0% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 39.5 percent of children under age five participated in publicly-funded quality early education programs in Clinton County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|---|---|--|
| Child Care Works (June 2015) | 83 children under five served in Clinton County | 3.8 percent of children under five served in Clinton County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---------------------------------------|---|--|---|
| Early Intervention | 186 children served in Clinton County | 8.4 percent of children under five served in Clinton County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---------------------------------------|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 159 children under five served in Clinton County | 41.8 percent of eligible children under five served in Clinton County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Clinton County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 53 | 8,491 |
| Early Head Start | 38 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 62 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|--|---|--|
| Keystone STARS | 236 children under five served in Clinton County | 10.7 percent of children under five served in Clinton County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 100.0 percent of regulated child care centers participated in Keystone STARS in Clinton County | 6.2 percent of children under five served in STAR 3 and 4 programs in Clinton County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 91 preschoolers served in Clinton County | 14.1 percent of eligible preschoolers served in Clinton County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

**2014-15 Early Childhood Education Profile:
Columbia County**



Columbia County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Columbia County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 3,220 children under age five living in Columbia County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 68.6% | 60.0% |
| Births to mothers with less than a high school education | 13.3% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 29.0% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| <p>32.1 percent of children under age five participated in publicly-funded quality early education programs in Columbia County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 169 children under five served in Columbia County | 5.2 percent of children under five served in Columbia County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|--|--|---|
| Early Intervention | 226 children served in Columbia County | 7.0 percent of children under five served in Columbia County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 243 children under five served in Columbia County | 46.5 percent of eligible children under five served in Columbia County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Columbia County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 116 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 417 children under five served in Columbia County | 13.0 percent of children under five served in Columbia County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 73.7 percent of regulated child care centers participated in Keystone STARS in Columbia County | 2.7 percent of children under five served in STAR 3 and 4 programs in Columbia County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 0 preschoolers served in Columbia County | 0.0 percent of eligible preschoolers served in Columbia County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Crawford County



Crawford County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Crawford County are at high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 5,070 children under age five living in Crawford County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 76.9% | 60.0% |
| Births to mothers with less than a high school education | 26.0% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 45.5% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 36.2 percent of children under age five participated in publicly-funded quality early education programs in Crawford County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 264 children under five served in Crawford County | 5.2 percent of children under five served in Crawford County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|--|--|---|
| Early Intervention | 340 children served in Crawford County | 6.7 percent of children under five served in Crawford County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 423 children under five served in Crawford County | 31.5 percent of eligible children under five served in Crawford County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Crawford County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 72 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 34 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|---|---|--|
| Keystone STARS | 823 children under five served in Crawford County | 16.2 percent of children under five served in Crawford County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 100.0 percent of regulated child care centers participated in Keystone STARS in Crawford County | 5.8 percent of children under five served in STAR 3 and 4 programs in Crawford County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|---|--|---|
| Pre-K Counts | 191 preschoolers served in Crawford County | 12.4 percent of eligible preschoolers served in Crawford County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Cumberland County



Cumberland County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Cumberland County are at low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 12,733 children under age five living in Cumberland County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 53.3% | 60.0% |
| Births to mothers with less than a high school education | 11.0% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 29.8% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 23.7 percent of children under age five participated in publicly-funded quality early education programs in Cumberland County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 665 children under five served in Cumberland County | 5.2 percent of children under five served in Cumberland County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|--|--|---|
| Early Intervention | 930 children served in Cumberland County | 7.3 percent of children under five served in Cumberland County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 218 children under five served in Cumberland County | 17.3 percent of eligible children under five served in Cumberland County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Cumberland County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 119 | 8,491 |
| Early Head Start | 30 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 1,666 children under five served in Cumberland County | 13.1 percent of children under five served in Cumberland County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 52.6 percent of regulated child care centers participated in Keystone STARS in Cumberland County | 5.5 percent of children under five served in STAR 3 and 4 programs in Cumberland County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 85 preschoolers served in Cumberland County | 3.6 percent of eligible preschoolers served in Cumberland County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Dauphin County



Dauphin County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Dauphin County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 16,794 children under age five living in Dauphin County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 62.7% | 60.0% |
| Births to mothers with less than a high school education | 15.7% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 42.8% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 35.8 percent of children under age five participated in publicly-funded quality early education programs in Dauphin County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|--|---|--|
| Child Care Works (June 2015) | 2,329 children under five served in Dauphin County | 13.9 percent of children under five served in Dauphin County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---|---|--|---|
| Early Intervention | 1,290 children served in Dauphin County | 7.7 percent of children under five served in Dauphin County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 796 children under five served in Dauphin County | 21.4 percent of eligible children under five served in Dauphin County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Dauphin County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 256 | 8,491 |
| Early Head Start | 110 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 3,133 children under five served in Dauphin County | 18.7 percent of children under five served in Dauphin County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 74.6 percent of regulated child care centers participated in Keystone STARS in Dauphin County | 5.0 percent of children under five served in STAR 3 and 4 programs in Dauphin County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 515 preschoolers served in Dauphin County | 12.3 percent of eligible preschoolers served in Dauphin County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Delaware County



Delaware County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Delaware County are at moderate-low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 33,979 children under age five living in Delaware County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 49.8% | 60.0% |
| Births to mothers with less than a high school education | 7.2% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 33.0% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 24.3 percent of children under age five participated in publicly-funded quality early education programs in Delaware County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|---|---|--|
| Child Care Works (June 2015) | 3,850 children under five served in Delaware County | 11.3 percent of children under five served in Delaware County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|--|--|---|
| Early Intervention | 2,663 children served in Delaware County | 7.8 percent of children under five served in Delaware County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 1,002 children under five served in Delaware County | 23.2 percent of eligible children under five served in Delaware County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Delaware County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 268 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 3,820 children under five served in Delaware County | 11.2 percent of children under five served in Delaware County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 50.0 percent of regulated child care centers participated in Keystone STARS in Delaware County | 5.0 percent of children under five served in STAR 3 and 4 programs in Delaware County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 409 preschoolers served in Delaware County | 6.5 percent of eligible preschoolers served in Delaware County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Elk County



Elk County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Elk County are at low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 1,547 children under age five living in Elk County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 67.8% | 60.0% |
| Births to mothers with less than a high school education | 7.5% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 28.0% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 31.2 percent of children under age five participated in publicly-funded quality early education programs in Elk County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|---|---|--|
| Child Care Works (June 2015) | 49 children under five served in Elk County | 3.2 percent of children under five served in Elk County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|-----------------------------------|--|--|---|
| Early Intervention | 161 children served in Elk County | 10.4 percent of children under five served in Elk County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|-----------------------------------|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|---|---|---|
| Head Start | 69 children under five served in Elk County | 19.4 percent of eligible children under five served in Elk County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Elk County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|--|---|--|
| Keystone STARS | 197 children under five served in Elk County | 12.8 percent of children under five served in Elk County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 100.0 percent of regulated child care centers participated in Keystone STARS in Elk County | 5.1 percent of children under five served in STAR 3 and 4 programs in Elk County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--------------------------------------|---|--|---|
| Pre-K Counts | 38 preschoolers served in Elk County | 8.4 percent of eligible preschoolers served in Elk County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--------------------------------------|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Erie County



Erie County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Erie County are at high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 16,757 children under age five living in Erie County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 71.7% | 60.0% |
| Births to mothers with less than a high school education | 14.9% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 42.3% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 43.4 percent of children under age five participated in publicly-funded quality early education programs in Erie County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|---|---|--|
| Child Care Works (June 2015) | 2,271 children under five served in Erie County | 13.6 percent of children under five served in Erie County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|---|--|---|
| Early Intervention | 2,259 children served in Erie County | 13.5 percent of children under five served in Erie County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 806 children under five served in Erie County | 18.7 percent of eligible children under five served in Erie County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Erie County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 183 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 222 | 282 |
| Parents as Teachers | 27 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 2,460 children under five served in Erie County | 14.7 percent of children under five served in Erie County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 85.4 percent of regulated child care centers participated in Keystone STARS in Erie County | 7.7 percent of children under five served in STAR 3 and 4 programs in Erie County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|---|--|---|
| Pre-K Counts | 763 preschoolers served in Erie County | 16.2 percent of eligible preschoolers served in Erie County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

**2014-15 Early Childhood Education Profile:
Fayette County**



Fayette County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Fayette County are at high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 6,810 children under age five living in Fayette County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 75.3% | 60.0% |
| Births to mothers with less than a high school education | 18.3% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 49.2% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| <p>43.9 percent of children under age five participated in publicly-funded quality early education programs in Fayette County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 401 children under five served in Fayette County | 5.9 percent of children under five served in Fayette County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---------------------------------------|--|--|---|
| Early Intervention | 730 children served in Fayette County | 10.7 percent of children under five served in Fayette County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---------------------------------------|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 916 children under five served in Fayette County | 42.3 percent of eligible children under five served in Fayette County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Fayette County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 292 | 8,491 |
| Early Head Start | 276 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 808 children under five served in Fayette County | 11.9 percent of children under five served in Fayette County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 82.8 percent of regulated child care centers participated in Keystone STARS in Fayette County | 3.5 percent of children under five served in STAR 3 and 4 programs in Fayette County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|---|--|---|
| Pre-K Counts | 176 preschoolers served in Fayette County | 8.1 percent of eligible preschoolers served in Fayette County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Forest County



Forest County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Forest County are at moderate-low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 182 children under age five living in Forest County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 58.3% | 60.0% |
| Births to mothers with less than a high school education | 14.3% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 44.1% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 23.6 percent of children under age five participated in publicly-funded quality early education programs in Forest County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 3 children under five served in Forest County | 1.6 percent of children under five served in Forest County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|-------------------------------------|--|--|---|
| Early Intervention | 14 children served in Forest County | 7.7 percent of children under five served in Forest County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|-------------------------------------|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|---|---|---|
| Head Start | 0 children under five served in Forest County | 0.0 percent of eligible children under five served in Forest County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Forest County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 1 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|---|---|--|
| Keystone STARS | 0 children under five served in Forest County | 0.0 percent of children under five served in Forest County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | percent of regulated child care centers participated in Keystone STARS in Forest County | 0.0 percent of children under five served in STAR 3 and 4 programs in Forest County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 0 preschoolers served in Forest County | 0.0 percent of eligible preschoolers served in Forest County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Franklin County



Franklin County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Franklin County are at moderate-low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 9,947 children under age five living in Franklin County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 66.2% | 60.0% |
| Births to mothers with less than a high school education | 18.0% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 36.0% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 21.4 percent of children under age five participated in publicly-funded quality early education programs in Franklin County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 357 children under five served in Franklin County | 3.6 percent of children under five served in Franklin County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|--|--|---|
| Early Intervention | 705 children served in Franklin County | 7.1 percent of children under five served in Franklin County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 401 children under five served in Franklin County | 29.1 percent of eligible children under five served in Franklin County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Franklin County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 104 | 8,491 |
| Early Head Start | 48 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 807 children under five served in Franklin County | 8.1 percent of children under five served in Franklin County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 65.9 percent of regulated child care centers participated in Keystone STARS in Franklin County | 0.9 percent of children under five served in STAR 3 and 4 programs in Franklin County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 115 preschoolers served in Franklin County | 4.3 percent of eligible preschoolers served in Franklin County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Fulton County



Fulton County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Fulton County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 916 children under age five living in Fulton County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 68.7% | 60.0% |
| Births to mothers with less than a high school education | 13.1% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 36.8% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 36.0 percent of children under age five participated in publicly-funded quality early education programs in Fulton County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|--|---|--|
| Child Care Works (June 2015) | 13 children under five served in Fulton County | 1.4 percent of children under five served in Fulton County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|-------------------------------------|--|--|---|
| Early Intervention | 82 children served in Fulton County | 9.0 percent of children under five served in Fulton County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|-------------------------------------|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|--|---|---|
| Head Start | 84 children under five served in Fulton County | 30.3 percent of eligible children under five served in Fulton County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Fulton County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 32 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|---|---|--|
| Keystone STARS | 66 children under five served in Fulton County | 7.2 percent of children under five served in Fulton County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 100.0 percent of regulated child care centers participated in Keystone STARS in Fulton County | 0.0 percent of children under five served in STAR 3 and 4 programs in Fulton County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 0 preschoolers served in Fulton County | 0.0 percent of eligible preschoolers served in Fulton County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Greene County



Greene County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Greene County are at high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 1,948 children under age five living in Greene County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 66.6% | 60.0% |
| Births to mothers with less than a high school education | 13.9% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 49.6% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 30.3 percent of children under age five participated in publicly-funded quality early education programs in Greene County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|--|---|--|
| Child Care Works (June 2015) | 79 children under five served in Greene County | 4.1 percent of children under five served in Greene County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|---|--|---|
| Early Intervention | 262 children served in Greene County | 13.4 percent of children under five served in Greene County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 164 children under five served in Greene County | 26.0 percent of eligible children under five served in Greene County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Greene County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 25 | 8,491 |
| Early Head Start | 24 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 66 children under five served in Greene County | 3.4 percent of children under five served in Greene County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 50.0 percent of regulated child care centers participated in Keystone STARS in Greene County | 0.0 percent of children under five served in STAR 3 and 4 programs in Greene County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 53 preschoolers served in Greene County | 8.9 percent of eligible preschoolers served in Greene County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

**2014-15 Early Childhood Education Profile:
Huntingdon County**



Huntingdon County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Huntingdon County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 2,497 children under age five living in Huntingdon County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 73.6% | 60.0% |
| Births to mothers with less than a high school education | 13.3% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 46.0% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| <p>39.0 percent of children under age five participated in publicly-funded quality early education programs in Huntingdon County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 117 children under five served in Huntingdon County | 4.7 percent of children under five served in Huntingdon County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|--|--|---|
| Early Intervention | 194 children served in Huntingdon County | 7.8 percent of children under five served in Huntingdon County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 303 children under five served in Huntingdon County | 66.1 percent of eligible children under five served in Huntingdon County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Huntingdon County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 146 | 8,491 |
| Early Head Start | 72 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|---|---|--|
| Keystone STARS | 259 children under five served in Huntingdon County | 10.4 percent of children under five served in Huntingdon County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 100.0 percent of regulated child care centers participated in Keystone STARS in Huntingdon County | 1.8 percent of children under five served in STAR 3 and 4 programs in Huntingdon County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 73 preschoolers served in Huntingdon County | 9.4 percent of eligible preschoolers served in Huntingdon County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Indiana County



Indiana County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Indiana County are at moderate-low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 4,497 children under age five living in Indiana County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 73.0% | 60.0% |
| Births to mothers with less than a high school education | 23.4% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 34.3% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 37.1 percent of children under age five participated in publicly-funded quality early education programs in Indiana County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 217 children under five served in Indiana County | 4.8 percent of children under five served in Indiana County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---------------------------------------|---|--|---|
| Early Intervention | 396 children served in Indiana County | 8.8 percent of children under five served in Indiana County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---------------------------------------|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 342 children under five served in Indiana County | 29.5 percent of eligible children under five served in Indiana County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Indiana County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 50 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 17 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 397 children under five served in Indiana County | 8.8 percent of children under five served in Indiana County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 71.4 percent of regulated child care centers participated in Keystone STARS in Indiana County | 5.3 percent of children under five served in STAR 3 and 4 programs in Indiana County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 233 preschoolers served in Indiana County | 16.9 percent of eligible preschoolers served in Indiana County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Jefferson County



Jefferson County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Jefferson County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 2,593 children under age five living in Jefferson County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 81.1% | 60.0% |
| Births to mothers with less than a high school education | 25.8% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 28.0% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 39.8 percent of children under age five participated in publicly-funded quality early education programs in Jefferson County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 127 children under five served in Jefferson County | 4.9 percent of children under five served in Jefferson County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---|---|--|---|
| Early Intervention | 243 children served in Jefferson County | 9.4 percent of children under five served in Jefferson County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 204 children under five served in Jefferson County | 37.0 percent of eligible children under five served in Jefferson County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Jefferson County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 48 | 8,491 |
| Early Head Start | 60 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 82 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 304 children under five served in Jefferson County | 11.7 percent of children under five served in Jefferson County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 88.9 percent of regulated child care centers participated in Keystone STARS in Jefferson County | 2.7 percent of children under five served in STAR 3 and 4 programs in Jefferson County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 84 preschoolers served in Jefferson County | 10.2 percent of eligible preschoolers served in Jefferson County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Juniata County



Juniata County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Juniata County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 1,559 children under age five living in Juniata County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 77.0% | 60.0% |
| Births to mothers with less than a high school education | 28.9% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 36.2% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 27.5 percent of children under age five participated in publicly-funded quality early education programs in Juniata County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|---|---|--|
| Child Care Works (June 2015) | 22 children under five served in Juniata County | 1.4 percent of children under five served in Juniata County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|---|--|---|
| Early Intervention | 97 children served in Juniata County | 6.2 percent of children under five served in Juniata County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 200 children under five served in Juniata County | 98.4 percent of eligible children under five served in Juniata County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Juniata County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 60 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|--|---|--|
| Keystone STARS | 81 children under five served in Juniata County | 5.2 percent of children under five served in Juniata County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 100.0 percent of regulated child care centers participated in Keystone STARS in Juniata County | 2.4 percent of children under five served in STAR 3 and 4 programs in Juniata County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|---|--|---|
| Pre-K Counts | 34 preschoolers served in Juniata County | 7.0 percent of eligible preschoolers served in Juniata County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Lackawanna County



Lackawanna County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Lackawanna County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 11,559 children under age five living in Lackawanna County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 67.7% | 60.0% |
| Births to mothers with less than a high school education | 14.1% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 40.8% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 40.9 percent of children under age five participated in publicly-funded quality early education programs in Lackawanna County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 1,107 children under five served in Lackawanna County | 9.6 percent of children under five served in Lackawanna County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|---|--|---|
| Early Intervention | 1,216 children served in Lackawanna County | 10.5 percent of children under five served in Lackawanna County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 1,271 children under five served in Lackawanna County | 38.2 percent of eligible children under five served in Lackawanna County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Lackawanna County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 175 | 8,491 |
| Early Head Start | 118 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 1,321 children under five served in Lackawanna County | 11.4 percent of children under five served in Lackawanna County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 65.2 percent of regulated child care centers participated in Keystone STARS in Lackawanna County | 6.0 percent of children under five served in STAR 3 and 4 programs in Lackawanna County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 178 preschoolers served in Lackawanna County | 5.7 percent of eligible preschoolers served in Lackawanna County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

Lancaster County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Lancaster County are at moderate-low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 35,521 children under age five living in Lancaster County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 65.3% | 60.0% |
| Births to mothers with less than a high school education | 28.0% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 33.1% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| <p>22.2 percent of children under age five participated in publicly-funded quality early education programs in Lancaster County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 2,085 children under five served in Lancaster County | 5.9 percent of children under five served in Lancaster County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---|---|--|---|
| Early Intervention | 2,670 children served in Lancaster County | 7.5 percent of children under five served in Lancaster County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 700 children under five served in Lancaster County | 13.5 percent of eligible children under five served in Lancaster County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Lancaster County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 394 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 3,301 children under five served in Lancaster County | 9.3 percent of children under five served in Lancaster County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 70.3 percent of regulated child care centers participated in Keystone STARS in Lancaster County | 6.0 percent of children under five served in STAR 3 and 4 programs in Lancaster County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|---|--|---|
| Pre-K Counts | 422 preschoolers served in Lancaster County | 4.8 percent of eligible preschoolers served in Lancaster County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

Lawrence County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Lawrence County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 4,866 children under age five living in Lawrence County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 64.7% | 60.0% |
| Births to mothers with less than a high school education | 19.3% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 33.2% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| <p>38.6 percent of children under age five participated in publicly-funded quality early education programs in Lawrence County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 386 children under five served in Lawrence County | 7.9 percent of children under five served in Lawrence County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|--|--|---|
| Early Intervention | 404 children served in Lawrence County | 8.3 percent of children under five served in Lawrence County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 651 children under five served in Lawrence County | 52.7 percent of eligible children under five served in Lawrence County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Lawrence County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 200 | 8,491 |
| Early Head Start | 136 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 409 children under five served in Lawrence County | 8.4 percent of children under five served in Lawrence County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 70.6 percent of regulated child care centers participated in Keystone STARS in Lawrence County | 4.3 percent of children under five served in STAR 3 and 4 programs in Lawrence County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 94 preschoolers served in Lawrence County | 6.8 percent of eligible preschoolers served in Lawrence County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Lebanon County



Lebanon County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Lebanon County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 8,458 children under age five living in Lebanon County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 66.7% | 60.0% |
| Births to mothers with less than a high school education | 20.2% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 36.9% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 30.8 percent of children under age five participated in publicly-funded quality early education programs in Lebanon County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 358 children under five served in Lebanon County | 4.2 percent of children under five served in Lebanon County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---------------------------------------|---|--|---|
| Early Intervention | 748 children served in Lebanon County | 8.8 percent of children under five served in Lebanon County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---------------------------------------|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 469 children under five served in Lebanon County | 35.6 percent of eligible children under five served in Lebanon County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Lebanon County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 37 | 8,491 |
| Early Head Start | 64 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 790 children under five served in Lebanon County | 9.3 percent of children under five served in Lebanon County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 90.6 percent of regulated child care centers participated in Keystone STARS in Lebanon County | 4.0 percent of children under five served in STAR 3 and 4 programs in Lebanon County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 240 preschoolers served in Lebanon County | 10.8 percent of eligible preschoolers served in Lebanon County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Lehigh County



Lehigh County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Lehigh County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 21,406 children under age five living in Lehigh County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 62.6% | 60.0% |
| Births to mothers with less than a high school education | 13.5% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 39.3% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 35.3 percent of children under age five participated in publicly-funded quality early education programs in Lehigh County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|---|---|--|
| Child Care Works (June 2015) | 2,433 children under five served in Lehigh County | 11.4 percent of children under five served in Lehigh County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|---|--|---|
| Early Intervention | 2,759 children served in Lehigh County | 12.9 percent of children under five served in Lehigh County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 809 children under five served in Lehigh County | 17.1 percent of eligible children under five served in Lehigh County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Lehigh County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 254 | 8,491 |
| Early Head Start | 154 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 3,347 children under five served in Lehigh County | 15.6 percent of children under five served in Lehigh County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 73.4 percent of regulated child care centers participated in Keystone STARS in Lehigh County | 4.7 percent of children under five served in STAR 3 and 4 programs in Lehigh County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 384 preschoolers served in Lehigh County | 7.5 percent of eligible preschoolers served in Lehigh County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Luzerne County



Luzerne County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Luzerne County are at high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 16,528 children under age five living in Luzerne County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 72.8% | 60.0% |
| Births to mothers with less than a high school education | 14.2% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 43.8% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 32.4 percent of children under age five participated in publicly-funded quality early education programs in Luzerne County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 1,332 children under five served in Luzerne County | 8.1 percent of children under five served in Luzerne County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---|---|--|---|
| Early Intervention | 1,082 children served in Luzerne County | 6.5 percent of children under five served in Luzerne County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 1,013 children under five served in Luzerne County | 29.3 percent of eligible children under five served in Luzerne County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Luzerne County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 443 | 8,491 |
| Early Head Start | 194 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 2,381 children under five served in Luzerne County | 14.4 percent of children under five served in Luzerne County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 73.4 percent of regulated child care centers participated in Keystone STARS in Luzerne County | 3.0 percent of children under five served in STAR 3 and 4 programs in Luzerne County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|---|--|---|
| Pre-K Counts | 416 preschoolers served in Luzerne County | 9.6 percent of eligible preschoolers served in Luzerne County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Lycoming County



Lycoming County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Lycoming County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 6,449 children under age five living in Lycoming County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 69.6% | 60.0% |
| Births to mothers with less than a high school education | 12.2% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 27.9% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 42.6 percent of children under age five participated in publicly-funded quality early education programs in Lycoming County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 599 children under five served in Lycoming County | 9.3 percent of children under five served in Lycoming County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|--|--|---|
| Early Intervention | 553 children served in Lycoming County | 8.6 percent of children under five served in Lycoming County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 434 children under five served in Lycoming County | 25.1 percent of eligible children under five served in Lycoming County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Lycoming County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 211 | 8,491 |
| Early Head Start | 62 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 1,275 children under five served in Lycoming County | 19.8 percent of children under five served in Lycoming County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 84.1 percent of regulated child care centers participated in Keystone STARS in Lycoming County | 4.2 percent of children under five served in STAR 3 and 4 programs in Lycoming County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 149 preschoolers served in Lycoming County | 7.4 percent of eligible preschoolers served in Lycoming County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

**2014-15 Early Childhood Education Profile:
McKean County**



McKean County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in McKean County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 2,372 children under age five living in McKean County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 75.8% | 60.0% |
| Births to mothers with less than a high school education | 12.4% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 40.0% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| <p>56.4 percent of children under age five participated in publicly-funded quality early education programs in McKean County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|--|---|--|
| Child Care Works (June 2015) | 70 children under five served in McKean County | 3.0 percent of children under five served in McKean County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|---|--|---|
| Early Intervention | 361 children served in McKean County | 15.2 percent of children under five served in McKean County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 159 children under five served in McKean County | 27.1 percent of eligible children under five served in McKean County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in McKean County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 99 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|---|---|--|
| Keystone STARS | 369 children under five served in McKean County | 15.6 percent of children under five served in McKean County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 100.0 percent of regulated child care centers participated in Keystone STARS in McKean County | 0.0 percent of children under five served in STAR 3 and 4 programs in McKean County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 65 preschoolers served in McKean County | 9.0 percent of eligible preschoolers served in McKean County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Mercer County



Mercer County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Mercer County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 5,962 children under age five living in Mercer County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 73.2% | 60.0% |
| Births to mothers with less than a high school education | 18.2% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 37.0% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 28.2 percent of children under age five participated in publicly-funded quality early education programs in Mercer County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 427 children under five served in Mercer County | 7.2 percent of children under five served in Mercer County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|--|--|---|
| Early Intervention | 515 children served in Mercer County | 8.6 percent of children under five served in Mercer County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 438 children under five served in Mercer County | 31.2 percent of eligible children under five served in Mercer County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Mercer County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 66 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|---|---|--|
| Keystone STARS | 658 children under five served in Mercer County | 11.0 percent of children under five served in Mercer County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 100.0 percent of regulated child care centers participated in Keystone STARS in Mercer County | 7.0 percent of children under five served in STAR 3 and 4 programs in Mercer County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 69 preschoolers served in Mercer County | 4.0 percent of eligible preschoolers served in Mercer County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

**2014-15 Early Childhood Education Profile:
Mifflin County**



Mifflin County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Mifflin County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 2,922 children under age five living in Mifflin County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 87.1% | 60.0% |
| Births to mothers with less than a high school education | 34.2% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 45.7% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| <p>28.3 percent of children under age five participated in publicly-funded quality early education programs in Mifflin County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 139 children under five served in Mifflin County | 4.8 percent of children under five served in Mifflin County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---------------------------------------|---|--|---|
| Early Intervention | 185 children served in Mifflin County | 6.3 percent of children under five served in Mifflin County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---------------------------------------|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 229 children under five served in Mifflin County | 28.1 percent of eligible children under five served in Mifflin County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Mifflin County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 68 | 4,339 |
| Healthy Families America | 60 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 242 children under five served in Mifflin County | 8.3 percent of children under five served in Mifflin County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 87.5 percent of regulated child care centers participated in Keystone STARS in Mifflin County | 5.6 percent of children under five served in STAR 3 and 4 programs in Mifflin County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|---|--|---|
| Pre-K Counts | 80 preschoolers served in Mifflin County | 7.9 percent of eligible preschoolers served in Mifflin County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

**2014-15 Early Childhood Education Profile:
Monroe County**



Monroe County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Monroe County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 8,688 children under age five living in Monroe County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 63.0% | 60.0% |
| Births to mothers with less than a high school education | 9.3% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 38.3% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| <p>29.0 percent of children under age five participated in publicly-funded quality early education programs in Monroe County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 709 children under five served in Monroe County | 8.2 percent of children under five served in Monroe County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|--|--|---|
| Early Intervention | 602 children served in Monroe County | 6.9 percent of children under five served in Monroe County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 256 children under five served in Monroe County | 18.4 percent of eligible children under five served in Monroe County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Monroe County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 229 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 1,306 children under five served in Monroe County | 15.0 percent of children under five served in Monroe County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 60.3 percent of regulated child care centers participated in Keystone STARS in Monroe County | 6.2 percent of children under five served in STAR 3 and 4 programs in Monroe County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 127 preschoolers served in Monroe County | 6.2 percent of eligible preschoolers served in Monroe County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Montgomery County



Montgomery County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Montgomery County are at low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 47,305 children under age five living in Montgomery County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 32.8% | 60.0% |
| Births to mothers with less than a high school education | 5.1% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 25.2% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 27.4 percent of children under age five participated in publicly-funded quality early education programs in Montgomery County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 2,756 children under five served in Montgomery County | 5.8 percent of children under five served in Montgomery County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|--|--|---|
| Early Intervention | 4,260 children served in Montgomery County | 9.0 percent of children under five served in Montgomery County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|---|---|---|
| Head Start | 180 children under five served in Montgomery County | 5.8 percent of eligible children under five served in Montgomery County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Montgomery County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 277 | 8,491 |
| Early Head Start | 180 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 7,822 children under five served in Montgomery County | 16.5 percent of children under five served in Montgomery County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 65.4 percent of regulated child care centers participated in Keystone STARS in Montgomery County | 7.9 percent of children under five served in STAR 3 and 4 programs in Montgomery County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 298 preschoolers served in Montgomery County | 4.7 percent of eligible preschoolers served in Montgomery County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

**2014-15 Early Childhood Education Profile:
Montour County**



Montour County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Montour County are at moderate-low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 1,050 children under age five living in Montour County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 63.7% | 60.0% |
| Births to mothers with less than a high school education | 19.9% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 31.6% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| <p>39.6 percent of children under age five participated in publicly-funded quality early education programs in Montour County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|---|---|--|
| Child Care Works (June 2015) | 51 children under five served in Montour County | 4.9 percent of children under five served in Montour County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|---|--|---|
| Early Intervention | 94 children served in Montour County | 9.0 percent of children under five served in Montour County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|---|---|---|
| Head Start | 90 children under five served in Montour County | 58.8 percent of eligible children under five served in Montour County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Montour County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 22 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|---|---|--|
| Keystone STARS | 193 children under five served in Montour County | 18.4 percent of children under five served in Montour County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 71.4 percent of regulated child care centers participated in Keystone STARS in Montour County | 14.5 percent of children under five served in STAR 3 and 4 programs in Montour County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|---|--|---|
| Pre-K Counts | 17 preschoolers served in Montour County | 7.0 percent of eligible preschoolers served in Montour County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Northampton County



Northampton County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Northampton County are at moderate-low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 16,231 children under age five living in Northampton County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 52.8% | 60.0% |
| Births to mothers with less than a high school education | 9.9% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 37.4% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 30.2 percent of children under age five participated in publicly-funded quality early education programs in Northampton County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 1,428 children under five served in Northampton County | 8.8 percent of children under five served in Northampton County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---|--|--|---|
| Early Intervention | 1,817 children served in Northampton County | 11.2 percent of children under five served in Northampton County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 431 children under five served in Northampton County | 23.0 percent of eligible children under five served in Northampton County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Northampton County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 257 | 8,491 |
| Early Head Start | 47 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 2,086 children under five served in Northampton County | 12.9 percent of children under five served in Northampton County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 69.2 percent of regulated child care centers participated in Keystone STARS in Northampton County | 5.7 percent of children under five served in STAR 3 and 4 programs in Northampton County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|---|--|---|
| Pre-K Counts | 209 preschoolers served in Northampton County | 6.5 percent of eligible preschoolers served in Northampton County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Northumberland County



Northumberland County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Northumberland County are at high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 5,273 children under age five living in Northumberland County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 75.0% | 60.0% |
| Births to mothers with less than a high school education | 18.3% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 40.0% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 32.0 percent of children under age five participated in publicly-funded quality early education programs in Northumberland County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 300 children under five served in Northumberland County | 5.7 percent of children under five served in Northumberland County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|--|--|---|
| Early Intervention | 494 children served in Northumberland County | 9.4 percent of children under five served in Northumberland County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 349 children under five served in Northumberland County | 22.6 percent of eligible children under five served in Northumberland County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Northumberland County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 131 | 8,491 |
| Early Head Start | 83 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 481 children under five served in Northumberland County | 9.1 percent of children under five served in Northumberland County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 66.7 percent of regulated child care centers participated in Keystone STARS in Northumberland County | 0.1 percent of children under five served in STAR 3 and 4 programs in Northumberland County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 152 preschoolers served in Northumberland County | 9.8 percent of eligible preschoolers served in Northumberland County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

Perry County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Perry County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 2,761 children under age five living in Perry County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 65.6% | 60.0% |
| Births to mothers with less than a high school education | 19.9% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 38.2% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| <p>25.0 percent of children under age five participated in publicly-funded quality early education programs in Perry County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|---|---|--|
| Child Care Works (June 2015) | 89 children under five served in Perry County | 3.2 percent of children under five served in Perry County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|-------------------------------------|---|--|---|
| Early Intervention | 190 children served in Perry County | 6.9 percent of children under five served in Perry County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|-------------------------------------|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|---|---|---|
| Head Start | 44 children under five served in Perry County | 11.2 percent of eligible children under five served in Perry County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Perry County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 46 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 52 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 311 children under five served in Perry County | 11.3 percent of children under five served in Perry County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 69.2 percent of regulated child care centers participated in Keystone STARS in Perry County | 1.3 percent of children under five served in STAR 3 and 4 programs in Perry County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---------------------------------------|---|--|---|
| Pre-K Counts | 0 preschoolers served in Perry County | 0.0 percent of eligible preschoolers served in Perry County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---------------------------------------|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

Philadelphia County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Philadelphia County are at high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 101,053 children under age five living in Philadelphia County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 76.7% | 60.0% |
| Births to mothers with less than a high school education | 18.7% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 67.4% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| <p>45.6 percent of children under age five participated in publicly-funded quality early education programs in Philadelphia County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 26,646 children under five served in Philadelphia County | 26.4 percent of children under five served in Philadelphia County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---|---|--|---|
| Early Intervention | 11,101 children served in Philadelphia County | 11.0 percent of children under five served in Philadelphia County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 8,827 children under five served in Philadelphia County | 24.0 percent of eligible children under five served in Philadelphia County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Philadelphia County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 1,361 | 8,491 |
| Early Head Start | 695 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 48 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 19,483 children under five served in Philadelphia County | 19.3 percent of children under five served in Philadelphia County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 54.8 percent of regulated child care centers participated in Keystone STARS in Philadelphia County | 5.0 percent of children under five served in STAR 3 and 4 programs in Philadelphia County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 2,834 preschoolers served in Philadelphia County | 9.6 percent of eligible preschoolers served in Philadelphia County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Pike County



Pike County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Pike County are at low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 2,823 children under age five living in Pike County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 55.0% | 60.0% |
| Births to mothers with less than a high school education | 5.6% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 33.6% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 32.9 percent of children under age five participated in publicly-funded quality early education programs in Pike County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 140 children under five served in Pike County | 5.0 percent of children under five served in Pike County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|------------------------------------|--|--|---|
| Early Intervention | 265 children served in Pike County | 9.4 percent of children under five served in Pike County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|------------------------------------|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 273 children under five served in Pike County | 64.4 percent of eligible children under five served in Pike County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Pike County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 18 | 8,491 |
| Early Head Start | 23 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 247 children under five served in Pike County | 8.7 percent of children under five served in Pike County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 72.7 percent of regulated child care centers participated in Keystone STARS in Pike County | 7.6 percent of children under five served in STAR 3 and 4 programs in Pike County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---------------------------------------|--|--|---|
| Pre-K Counts | 53 preschoolers served in Pike County | 7.5 percent of eligible preschoolers served in Pike County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---------------------------------------|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Potter County



Potter County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Potter County are at high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 974 children under age five living in Potter County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 70.4% | 60.0% |
| Births to mothers with less than a high school education | 8.3% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 37.4% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 34.8 percent of children under age five participated in publicly-funded quality early education programs in Potter County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|--|---|--|
| Child Care Works (June 2015) | 25 children under five served in Potter County | 2.6 percent of children under five served in Potter County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|---|--|---|
| Early Intervention | 137 children served in Potter County | 14.1 percent of children under five served in Potter County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|--|---|---|
| Head Start | 31 children under five served in Potter County | 10.1 percent of eligible children under five served in Potter County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Potter County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 62 children under five served in Potter County | 6.3 percent of children under five served in Potter County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 40.0 percent of regulated child care centers participated in Keystone STARS in Potter County | 0.0 percent of children under five served in STAR 3 and 4 programs in Potter County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 12 preschoolers served in Potter County | 3.8 percent of eligible preschoolers served in Potter County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Schuylkill County



Schuylkill County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Schuylkill County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 7,711 children under age five living in Schuylkill County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 67.4% | 60.0% |
| Births to mothers with less than a high school education | 13.3% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 34.4% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 29.0 percent of children under age five participated in publicly-funded quality early education programs in Schuylkill County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 394 children under five served in Schuylkill County | 5.1 percent of children under five served in Schuylkill County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|---|--|---|
| Early Intervention | 797 children served in Schuylkill County | 10.3 percent of children under five served in Schuylkill County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 484 children under five served in Schuylkill County | 27.2 percent of eligible children under five served in Schuylkill County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Schuylkill County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 150 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 536 children under five served in Schuylkill County | 7.0 percent of children under five served in Schuylkill County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 40.5 percent of regulated child care centers participated in Keystone STARS in Schuylkill County | 2.8 percent of children under five served in STAR 3 and 4 programs in Schuylkill County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 180 preschoolers served in Schuylkill County | 7.9 percent of eligible preschoolers served in Schuylkill County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Snyder County



Snyder County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Snyder County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 2,424 children under age five living in Snyder County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 76.0% | 60.0% |
| Births to mothers with less than a high school education | 28.3% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 35.8% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 24.7 percent of children under age five participated in publicly-funded quality early education programs in Snyder County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|--|---|--|
| Child Care Works (June 2015) | 91 children under five served in Snyder County | 3.8 percent of children under five served in Snyder County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|--|--|---|
| Early Intervention | 158 children served in Snyder County | 6.5 percent of children under five served in Snyder County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 142 children under five served in Snyder County | 42.1 percent of eligible children under five served in Snyder County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Snyder County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 42 | 8,491 |
| Early Head Start | 33 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 224 children under five served in Snyder County | 9.2 percent of children under five served in Snyder County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 85.7 percent of regulated child care centers participated in Keystone STARS in Snyder County | 4.3 percent of children under five served in STAR 3 and 4 programs in Snyder County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 34 preschoolers served in Snyder County | 4.1 percent of eligible preschoolers served in Snyder County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

Somerset County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Somerset County are at moderate-low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 3,702 children under age five living in Somerset County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 68.1% | 60.0% |
| Births to mothers with less than a high school education | 14.4% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 33.1% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| <p>29.8 percent of children under age five participated in publicly-funded quality early education programs in Somerset County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 208 children under five served in Somerset County | 5.6 percent of children under five served in Somerset County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|--|--|---|
| Early Intervention | 339 children served in Somerset County | 9.2 percent of children under five served in Somerset County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|--|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 156 children under five served in Somerset County | 18.6 percent of eligible children under five served in Somerset County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Somerset County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 48 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 308 children under five served in Somerset County | 8.3 percent of children under five served in Somerset County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 44.4 percent of regulated child care centers participated in Keystone STARS in Somerset County | 0.0 percent of children under five served in STAR 3 and 4 programs in Somerset County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|---|--|---|
| Pre-K Counts | 123 preschoolers served in Somerset County | 11.2 percent of eligible preschoolers served in Somerset County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Sullivan County



Sullivan County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Sullivan County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 255 children under age five living in Sullivan County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 76.3% | 60.0% |
| Births to mothers with less than a high school education | 12.0% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 51.2% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 31.0 percent of children under age five participated in publicly-funded quality early education programs in Sullivan County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 4 children under five served in Sullivan County | 1.6 percent of children under five served in Sullivan County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---------------------------------------|---|--|---|
| Early Intervention | 27 children served in Sullivan County | 10.6 percent of children under five served in Sullivan County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---------------------------------------|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|--|---|---|
| Head Start | 48 children under five served in Sullivan County | 64.9 percent of eligible children under five served in Sullivan County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Sullivan County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 4 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|---|---|--|
| Keystone STARS | 0 children under five served in Sullivan County | 0.0 percent of children under five served in Sullivan County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | percent of regulated child care centers participated in Keystone STARS in Sullivan County | 0.0 percent of children under five served in STAR 3 and 4 programs in Sullivan County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 0 preschoolers served in Sullivan County | 0.0 percent of eligible preschoolers served in Sullivan County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

Susquehanna County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Susquehanna County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 2,173 children under age five living in Susquehanna County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 71.2% | 60.0% |
| Births to mothers with less than a high school education | 7.7% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 42.1% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| <p>40.3 percent of children under age five participated in publicly-funded quality early education programs in Susquehanna County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|---|---|--|
| Child Care Works (June 2015) | 66 children under five served in Susquehanna County | 3.0 percent of children under five served in Susquehanna County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---|---|--|---|
| Early Intervention | 199 children served in Susquehanna County | 9.2 percent of children under five served in Susquehanna County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 168 children under five served in Susquehanna County | 34.9 percent of eligible children under five served in Susquehanna County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Susquehanna County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 25 | 8,491 |
| Early Head Start | 7 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 230 children under five served in Susquehanna County | 10.6 percent of children under five served in Susquehanna County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 75.0 percent of regulated child care centers participated in Keystone STARS in Susquehanna County | 3.3 percent of children under five served in STAR 3 and 4 programs in Susquehanna County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|---|--|---|
| Pre-K Counts | 68 preschoolers served in Susquehanna County | 9.7 percent of eligible preschoolers served in Susquehanna County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

**2014-15 Early Childhood Education Profile:
Tioga County**



Tioga County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Tioga County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 2,227 children under age five living in Tioga County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 70.5% | 60.0% |
| Births to mothers with less than a high school education | 9.0% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 34.6% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| <p>46.6 percent of children under age five participated in publicly-funded quality early education programs in Tioga County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 145 children under five served in Tioga County | 6.5 percent of children under five served in Tioga County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|-------------------------------------|---|--|---|
| Early Intervention | 206 children served in Tioga County | 9.3 percent of children under five served in Tioga County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|-------------------------------------|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 158 children under five served in Tioga County | 26.8 percent of eligible children under five served in Tioga County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Tioga County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 24 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|---|---|--|
| Keystone STARS | 489 children under five served in Tioga County | 22.0 percent of children under five served in Tioga County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 80.0 percent of regulated child care centers participated in Keystone STARS in Tioga County | 13.2 percent of children under five served in STAR 3 and 4 programs in Tioga County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 125 preschoolers served in Tioga County | 18.9 percent of eligible preschoolers served in Tioga County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Union County



Union County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Union County are at low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 2,097 children under age five living in Union County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 67.5% | 60.0% |
| Births to mothers with less than a high school education | 24.9% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 28.6% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 28.6 percent of children under age five participated in publicly-funded quality early education programs in Union County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|---|---|--|
| Child Care Works (June 2015) | 99 children under five served in Union County | 4.7 percent of children under five served in Union County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|-------------------------------------|---|--|---|
| Early Intervention | 125 children served in Union County | 6.0 percent of children under five served in Union County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|-------------------------------------|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 119 children under five served in Union County | 30.1 percent of eligible children under five served in Union County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Union County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 30 | 8,491 |
| Early Head Start | 29 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 248 children under five served in Union County | 11.8 percent of children under five served in Union County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 75.0 percent of regulated child care centers participated in Keystone STARS in Union County | 5.4 percent of children under five served in STAR 3 and 4 programs in Union County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|---|--|---|
| Pre-K Counts | 40 preschoolers served in Union County | 7.0 percent of eligible preschoolers served in Union County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Venango County



Venango County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Venango County are at high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 3,088 children under age five living in Venango County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 76.8% | 60.0% |
| Births to mothers with less than a high school education | 14.4% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 33.9% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 38.3 percent of children under age five participated in publicly-funded quality early education programs in Venango County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 291 children under five served in Venango County | 9.4 percent of children under five served in Venango County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|---------------------------------------|--|--|---|
| Early Intervention | 370 children served in Venango County | 12.0 percent of children under five served in Venango County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|---------------------------------------|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 203 children under five served in Venango County | 17.4 percent of eligible children under five served in Venango County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Venango County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 7 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 255 children under five served in Venango County | 8.3 percent of children under five served in Venango County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 88.9 percent of regulated child care centers participated in Keystone STARS in Venango County | 5.6 percent of children under five served in STAR 3 and 4 programs in Venango County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 203 preschoolers served in Venango County | 19.7 percent of eligible preschoolers served in Venango County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

**2014-15 Early Childhood Education Profile:
Warren County**



Warren County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Warren County are at high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 2,088 children under age five living in Warren County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 70.0% | 60.0% |
| Births to mothers with less than a high school education | 18.1% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 42.0% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| <p>31.9 percent of children under age five participated in publicly-funded quality early education programs in Warren County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 122 children under five served in Warren County | 5.8 percent of children under five served in Warren County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|---|--|---|
| Early Intervention | 279 children served in Warren County | 13.4 percent of children under five served in Warren County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 200 children under five served in Warren County | 39.1 percent of eligible children under five served in Warren County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Warren County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 0 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 162 children under five served in Warren County | 7.7 percent of children under five served in Warren County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 50.0 percent of regulated child care centers participated in Keystone STARS in Warren County | 3.1 percent of children under five served in STAR 3 and 4 programs in Warren County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|---|--|--|---|
| Pre-K Counts | 26 preschoolers served in Warren County | 4.1 percent of eligible preschoolers served in Warren County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|---|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Washington County



Washington County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Washington County are at low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 10,556 children under age five living in Washington County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 51.4% | 60.0% |
| Births to mothers with less than a high school education | 8.9% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 29.9% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 27.2 percent of children under age five participated in publicly-funded quality early education programs in Washington County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 658 children under five served in Washington County | 6.2 percent of children under five served in Washington County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|--|--|---|
| Early Intervention | 970 children served in Washington County | 9.2 percent of children under five served in Washington County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 578 children under five served in Washington County | 28.7 percent of eligible children under five served in Washington County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Washington County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 66 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 1,117 children under five served in Washington County | 10.6 percent of children under five served in Washington County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 53.2 percent of regulated child care centers participated in Keystone STARS in Washington County | 5.4 percent of children under five served in STAR 3 and 4 programs in Washington County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 202 preschoolers served in Washington County | 8.7 percent of eligible preschoolers served in Washington County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: Wayne County



Wayne County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Wayne County are at moderate-low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 2,182 children under age five living in Wayne County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 65.6% | 60.0% |
| Births to mothers with less than a high school education | 7.4% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 28.3% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| 48.2 percent of children under age five participated in publicly-funded quality early education programs in Wayne County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|--|---|---|--|
| Child Care Works (June 2015) | 125 children under five served in Wayne County | 5.7 percent of children under five served in Wayne County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|--|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|-------------------------------------|--|--|---|
| Early Intervention | 221 children served in Wayne County | 10.1 percent of children under five served in Wayne County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|-------------------------------------|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|--|---|---|---|
| Head Start | 252 children under five served in Wayne County | 73.6 percent of eligible children under five served in Wayne County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|--|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Wayne County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 33 | 8,491 |
| Early Head Start | 19 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|---|--|---|--|
| Keystone STARS | 387 children under five served in Wayne County | 17.7 percent of children under five served in Wayne County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 61.1 percent of regulated child care centers participated in Keystone STARS in Wayne County | 7.8 percent of children under five served in STAR 3 and 4 programs in Wayne County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|---|--|---|
| Pre-K Counts | 65 preschoolers served in Wayne County | 9.8 percent of eligible preschoolers served in Wayne County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

**2014-15 Early Childhood Education Profile:
Westmoreland County**



Westmoreland County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Westmoreland County are at low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 17,671 children under age five living in Westmoreland County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|---------------|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 57.8% | 60.0% |
| Births to mothers with less than a high school education | 6.8% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 29.2% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| <p>29.4 percent of children under age five participated in publicly-funded quality early education programs in Westmoreland County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 886 children under five served in Westmoreland County | 5.0 percent of children under five served in Westmoreland County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--|---|--|---|
| Early Intervention | 1,904 children served in Westmoreland County | 10.8 percent of children under five served in Westmoreland County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|---|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 824 children under five served in Westmoreland County | 29.3 percent of eligible children under five served in Westmoreland County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Westmoreland County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 0 | 8,491 |
| Early Head Start | 95 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 2,117 children under five served in Westmoreland County | 12.0 percent of children under five served in Westmoreland County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 66.7 percent of regulated child care centers participated in Keystone STARS in Westmoreland County | 3.7 percent of children under five served in STAR 3 and 4 programs in Westmoreland County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 301 preschoolers served in Westmoreland County | 7.1 percent of eligible preschoolers served in Westmoreland County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

**2014-15 Early Childhood Education Profile:
Wyoming County**



Wyoming County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Wyoming County are at moderate-high risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 1,521 children under age five living in Wyoming County.**

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 64.5% | 60.0% |
| Births to mothers with less than a high school education | 13.1% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 30.4% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|--|--|
| <p>20.8 percent of children under age five participated in publicly-funded quality early education programs in Wyoming County</p> | <p>33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania</p> |
|--|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|---|---|--|
| Child Care Works (June 2015) | 50 children under five served in Wyoming County | 3.3 percent of children under five served in Wyoming County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|---|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|---|--|---|
| Early Intervention | 75 children served in Wyoming County | 4.9 percent of children under five served in Wyoming County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|---|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|---|---|---|
| Head Start | 54 children under five served in Wyoming County | 20.5 percent of eligible children under five served in Wyoming County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|---|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Wyoming County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|---|
| Nurse-Family Partnership | 72 | 8,491 |
| Early Head Start | 8 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|--|---|--|
| Keystone STARS | 81 children under five served in Wyoming County | 5.4 percent of children under five served in Wyoming County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 100.0 percent of regulated child care centers participated in Keystone STARS in Wyoming County | 2.3 percent of children under five served in STAR 3 and 4 programs in Wyoming County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|---|--|---|
| Pre-K Counts | 34 preschoolers served in Wyoming County | 7.7 percent of eligible preschoolers served in Wyoming County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|---|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

2014-15 Early Childhood Education Profile: York County



York County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in York County are at moderate-low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure.

There are 26,592 children under age five living in York County.

| Percent of children under age five affected by select risk factors | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300 percent of poverty | 55.9% | 60.0% |
| Births to mothers with less than a high school education | 11.7% | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 33.3% | 36.7% |

Quality early education can bridge the achievement gap before it begins.

| | |
|---|--|
| 24.8 percent of children under age five participated in publicly-funded quality early education programs in York County | 33.4 percent of children under age five participated in publicly-funded quality early education programs in Pennsylvania |
|---|--|

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | | | |
|--|---|--|---|--|
| Child Care Works (June 2015) | 1,517 children under five served in York County | 5.7 percent of children under five served in York County | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | | | |
|---------------------------|--------------------------------------|--|--|---|
| Early Intervention | 2,104 children served in York County | 7.9 percent of children under five served in York County | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--------------------------------------|--|--|---|

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | | | |
|-------------------|---|--|---|---|
| Head Start | 646 children under five served in York County | 15.8 percent of eligible children under five served in York County | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|--|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in York County | Number of infants/toddlers served in Pennsylvania |
|--------------------------|--|---|
| Nurse-Family Partnership | 262 | 8,491 |
| Early Head Start | 100 | 4,339 |
| Healthy Families America | 0 | 282 |
| Parents as Teachers | 0 | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | | | |
|-----------------------|--|---|---|--|
| Keystone STARS | 3,090 children under five served in York County | 11.6 percent of children under five served in York County | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 73.7 percent of regulated child care centers participated in Keystone STARS in York County | 3.7 percent of children under five served in STAR 3 and 4 programs in York County | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | | | |
|---------------------|--|--|--|---|
| Pre-K Counts | 298 preschoolers served in York County | 4.7 percent of eligible preschoolers served in York County | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|--|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.

Pennsylvania’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

There are children in every county that are at risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors a child experiences, the greater her risk of school failure. **There are 729,538 children under age five living in Pennsylvania.**

| Percent of children under age five affected by select risk factors | PA |
|--|-----------|
| Living in economically at-risk families, up to 300 percent of poverty | 60.0% |
| Births to mothers with less than a high school education | 13.5% |
| Percentage of third graders who scored below proficient on the 2014-15 PSSA Reading test | 36.7% |

Quality early education can bridge the achievement gap before it begins.

33.4 percent
of children under age five participated in publicly-funded
quality early education programs
in Pennsylvania

Includes Nurse-Family Partnership, Parent-Child Home Program, Healthy Families America, Parents as Teachers, Head Start, Pennsylvania Pre-K Counts, School District Based Pre-K, Early Intervention, and Keystone STARS.

Child Care Works

- Provides low-income working families with access to child care so they can retain employment.
- More than half (54.5 percent) of children receiving Child Care Works enrolled in Keystone STARS programs.
- 126,855 children birth – school-age received Child Care Works subsidy (June 2015).

| | | |
|--|---|--|
| Child Care Works (June 2015) | 72,887 children under five served in Pennsylvania | 10 percent of children under five served in Pennsylvania |
|--|---|--|

Early Intervention

- Serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life.
- Seventy-eight percent of infants/toddlers and 89 percent of preschoolers receiving Early Intervention services made more progress towards acquisition and use of knowledge skills than anticipated through typical development alone in 2014-15.

| | | |
|---------------------------|--|---|
| Early Intervention | 71,342 children served in Pennsylvania | 9.8 percent of children under five served in Pennsylvania |
|---------------------------|--|---|

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Head Start

- Provides comprehensive early learning services to children and families who are most at risk of academic failure. Head Start offers health/nutrition services, social services that support strong family involvement.
- Federal and state funding supports this program in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills more than tripled to 76 percent after participating in Head Start Supplemental Assistance Programs in 2012-13. In fact, there was a six-fold increase in the percentage of children with proficient mathematical thinking skills.

| | | |
|-------------------|---|---|
| Head Start | 36,337 children under five served in Pennsylvania | 24.9 percent of eligible children under five served in Pennsylvania |
|-------------------|---|---|

Home Visiting Family Support Programs

- Programs have a family-centered focus, strength-based approach that works with both the child and parent.
- Studies of various home visiting programs have shown positive impacts on children’s cognitive development and behavior, higher grade point averages and achievement scores at age nine, and higher graduation rates from high school.²
- Ninety percent of children screened who participated in a Maternal Infant Early Childhood Home Visiting (MIECHV)-funded program in Pennsylvania in 2015 showed at least age-appropriate development in general cognitive and communications skills after 18 months in the program.³

| Program name | Number of infants/toddlers served in Pennsylvania |
|--------------------------|---|
| Nurse-Family Partnership | 8,491 |
| Early Head Start | 4,339 |
| Healthy Families America | 282 |
| Parents as Teachers | 661 |

Keystone STARS

- Child care, Head Start, and pre-k programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment, family involvement, and program management.
- After participating in high-quality, Keystone STAR 3 and 4 programs, the percentage of four-year-olds with proficient language, math and social skills doubled to 78 percent in 2013-14.⁴
- In 2014-15, 169,051 children birth through school-age participated in Keystone STARS programs.

| | | |
|-----------------------|---|--|
| Keystone STARS | 102,411 children under five served in Pennsylvania | 14.0 percent of children under five served in Pennsylvania |
| In June 2015: | 65.5 percent of regulated child care centers participated in Keystone STARS in Pennsylvania | 4.9 percent of children under five served in STAR 3 and 4 programs in Pennsylvania |

Pennsylvania Pre-K Counts

- Provides high quality pre-kindergarten education for at-risk three- and four-year-olds in Pennsylvania.
- The percentage of four-year-olds with proficient academic and social skills tripled to 82 percent after participating in Pre-K Counts programs in 2012-13.⁵

| | | |
|---------------------|--|---|
| Pre-K Counts | 13,456 preschoolers served in Pennsylvania | 7.8 percent of eligible preschoolers served in Pennsylvania |
|---------------------|--|---|

² Research Spotlight on Success: Healthy Families America Promotes Child Health and Development, Healthy Families America, 2008, www.healthyfamiliesamerica.org; David L. Olds, Harriet Kitzman, Carole Hanks, et al., “Effects of Nurse-Home Visiting on Maternal and Child Functioning: Age Nine Follow-Up of a Randomized Trial,” Pediatrics 120, no. 4 (2007): 832–845; Phyllis Levenstein, Susan Levenstein, James A. Shiminski, et al., “Long-Term Impact of a Verbal Interaction Program for At-Risk Toddlers: An Exploratory Study of High School Outcomes in a Replication of the Mother-Child Home Program,” Journal of Applied Developmental Psychology 19, no. 2 (1998): 267–285.

³ 343 families surveyed, FY 2015

⁴ Based on program reports for 4,533 children using an OCDEL-approved authentic assessment tool.

⁵ Based on program reports for 5,148 children using an OCDEL-approved authentic assessment tool.