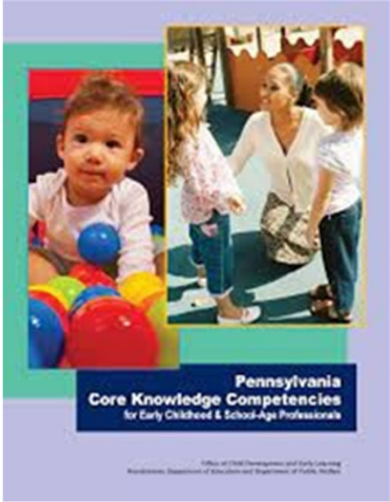


# PD Registry Course Overview Instructions for Aligning to the new PA Professional Standards

# Why the Change?

Pennsylvania Core Knowledge Competencies (CKCs)



2004

# Goal of the Change

Shift towards a competency based system



# Standard Changes

**All courses within the PD Registry will need aligned to the new PA Professional Standards.**

Goal of this session: Learn how to update courses to reflect the new Professional Standards.

# Rollout Timeline

**January 2022**  
PA Professional Standards rollout begins

**April 2022**  
All events scheduled after July 31 will be cancelled. To schedule events past July 31 courses will need to be updated.

**May 1, 2022**  
Updates made in PD Registry to reflect new PA Professional Standards. All courses will need aligned. All courses will be set to expire on July 31, 2022.

**July 31, 2022**  
Courses must be recoded by this date. If not, they will expire.




# PD Registry Resources

- [www.pakeys.org/get-professional-development/professional-development/instructor-resources/](http://www.pakeys.org/get-professional-development/professional-development/instructor-resources/)
- [www.pakeys.org/get-professional-development/pqas/pqas-resources/](http://www.pakeys.org/get-professional-development/pqas/pqas-resources/)

# Steps to Revise/Renew Courses



# Step 1 – Log into the PD Registry


Chad Baker ▾
My Cart (0)

## My Personal Profile

**How long does it take to process a Career Pathway application?**

Priority is placed on initial and expedited applications at this time. Renewals may experience a delay.

We are currently processing materials received Friday, January 14, 2022

**NOTE:** Early Intervention Specialist accounts will be processed within 14 days of receipt

Summary

Personal

Education

Employment

My PD

Professional

Instructor

PD Self-Assessment

Financial Assistance

Reports

Welcome, Chad Baker

Your Registry profile is current.

<input type="checkbox"/> Complete my Profile (Career Pathway)		\$0.00
<input type="checkbox"/> Apply for the PA Director Credential (DC)		\$25.00
<input type="checkbox"/> Renew my PQAS Approval		\$0.00
<input type="checkbox"/> Create Early Intervention Specialist Account (EI Specialist only)		\$0.00
<b>Total Fee:</b>		<b>\$0.00</b>

Apply/Renew

Application Submission Fee

**Registry ID 6837116**

Instructor  
**Professional Development Instructor (PD)**  
Expires 3/31/2027

---

**Chad Baker**  
 1111 Happy Valley Road  
 Mechanicsburg, PA 17055  
 (717) 496-3526  
[testpapdregistry+Baker@gmail.com](mailto:testpapdregistry+Baker@gmail.com)

Change Email

**Organization Profile Management**

✓ This is for Directors or Administrators, who are the primary contact for your facility/organization.



# Step 2 – Navigate to training org if the org is the course owner.

The screenshot shows the 'My Personal Profile' page in the Pennsylvania Career Pathway system. A red arrow points from the 'My Personal Profile' heading to the user's account menu in the top right corner, which includes options like 'Chad Baker', 'Tomorrow's Child Training', 'Account Settings', 'Change Password', 'Organization Profile', and 'Logout'.

**My Personal Profile**

How long does it take to process a Career Pathway application?  
Priority is placed on initial and expedited applications at this time. Renewals may experience a delay.  
We are currently processing materials received Friday, January 14, 2022  
**NOTE:** Early Intervention Specialist accounts will be processed within 14 days of receipt

Summary | Personal | Education | Employment | My PD | Professional | Instructor | PD Self-Assessment | Financial Assistance | Reports

Welcome, Chad Baker  
Your Registry profile is current.

<input type="checkbox"/> Complete my Profile (Career Pathway)	\$0.00
<input type="checkbox"/> Apply for the PA Director Credential (DC)	\$25.00
<input type="checkbox"/> Renew my PQAS Approval	\$0.00
<input type="checkbox"/> Create Early Intervention Specialist Account (EI Specialist only)	\$0.00
<b>Total Fee:</b>	<b>\$0.00</b>

Apply/Renew

Application Submission Fee

**Registry ID 6837116**  
Instructor  
**Professional Development Instructor (PD)**  
Expires 3/31/2027

**Chad Baker**  
1111 Happy Valley Road  
Mechanicsburg, PA 17055  
(717) 496-3526  
[testpapdregistry+Baker@gmail.com](mailto:testpapdregistry+Baker@gmail.com)  
Change Email

**Organization Profile Management**  
✓ This is for Directors or Administrators, who are the primary contact for your

# Step 2 – Navigate to Training Entry in the left-hand menu

The screenshot shows the user interface of the Pennsylvania Professional Development Registry. On the left, a dark navigation menu lists various options: Professional Profile, Training Entry (highlighted with a red arrow), Invoices, Video Library, Professional Development Plan, Search Training Events, Search Course Catalog, Search Instructor Directory, Contact Us, and PA Keys Home / Tipsheets. At the top right, the user's name 'Chad Baker' and a cart icon 'My Cart (0)' are visible. The main content area features a blue notification box with the text: 'How long does it take to process a Career Pathway application? Priority is placed on initial and expedited applications at this time. Renewals may experience a delay. We are currently processing materials received Friday, January 14, 2022. NOTE: Early Intervention Specialist accounts will be processed within 14 days of receipt'. Below this is a horizontal tabbed menu with 'Summary' selected. The main content displays a welcome message for Chad Baker and a list of actions with associated fees: 'Complete my Profile (Career Pathway)' for \$0.00, 'Apply for the PA Director Credential (DC)' for \$25.00, 'Renew my PQAS Approval' for \$0.00, and 'Create Early Intervention Specialist Account (EI Specialist only)' for \$0.00. The total fee is \$0.00, and there is an 'Apply/Renew' button. On the right, a profile box shows 'Registry ID 6837116', 'Instructor Professional Development Instructor (PD)', and contact information for Chad Baker. Below that is an 'Organization Profile Management' section with a checked option for Directors or Administrators.

# Step 3 – Click on the Courses Tab

# Step 3 – Scroll the list of courses and select the title of the course you want to renew

The screenshot shows the 'Registry - Event List' web application. At the top, there are navigation tabs for 'Events' and 'Courses'. Below this is a 'Filter Courses' section with several dropdown menus: 'Course Status' (Filter by Status), 'Course Type' (Filter by Type), 'Professional Standard Area' (Filter by), 'Qualification' (Filter by Qualification), and 'Pending Instructors' (Filter by Pending Trainer Status). There is also a checkbox for 'Include All Expired Courses' and a 'Filter Courses' button. Below the filters is a 'Search Courses' section with a search input field and 'Search' and 'Reset' buttons.

Below the search section, there is a text instruction: "Below is a list of the courses for which you are the owner or have permission to schedule. Click on a course title to review approval status." Below this is a table of courses. The table has columns for Course ID, Title, Owner, Course Status, Date, Expires, Trainers, and Events. A red box highlights the table content.

Course	Title	Owner	Course Status	Date	Expires	Trainers	Events
129112	<a href="#">Stepping Stones to Success with Infants and Toddlers</a>	Tomorrow's Child Training	Approved	3/15/2022	7/31/2022		0
128668	<a href="#">Observing Young Children: Look, Listen and Record!</a>	Tomorrow's Child Training	Approved	3/8/2021	7/31/2022	✓	0
128496	<a href="#">Problem Solving in Young Children</a>	Tomorrow's Child Training	Approved	3/8/2021	7/31/2022	✓	0
126066	<a href="#">Interactions in the Classroom-Asking the Right Questions</a> <span>Expired</span>	Tomorrow's Child Training	Approved	12/8/2020	2/13/2022	✓	0
122909	<a href="#">Early Childhood Curriculum and Assessment</a> <span>Expired</span>	Tomorrow's Child Training	Approved	7/14/2020	2/13/2022	✓	0

# Step 4 – Click Revise/Renew

The screenshot shows a web browser window with the URL [pauat.newworldnow.com/Event/EventList.aspx](http://pauat.newworldnow.com/Event/EventList.aspx). The page title is "Course Details" and the course name is "Observing Young Children: Look, Listen and Record!". The course ID is 128668. There are three buttons at the top right: "Schedule Event", "Revise/Renew", and "Exit Details". A large red arrow points to the "Revise/Renew" button. Below the buttons, there are tabs for "Course Details", "Events", and "Authorized Instructors". The "Course Details" tab is active. The course information includes: "Created 2/23/2021 4:26 PM / By Brenda Bryantest / Expires 7/31/2022", "Last Updated 3/16/2022 8:28 AM / By Kristin Madden", and "Restricted to authorized instructors". The course owner is "Tomorrow's Child Training" with contact information: "testpadregistry+BWiestling@gmail.com", "1111 Happy Valley Road", "Mechanicsburg PA 17055". There are no course notes. The footer includes "Test Site" and "Release 2022.3.2".

# Step 5 – A pop-up will appear stating that this will result in a new course. Click OK to continue.

The screenshot shows a web browser window with two tabs titled "Registry - Event List". The address bar shows "pauat.newworldnow.com/Event/EventList.aspx". The page content includes a sidebar on the left with navigation icons, a top navigation bar with "Tomorrow's Child Training" and "My Cart (0)", and a main content area titled "Course Details".

The main content area displays the following information:

- Course Title: Observing Young Children: Look , Listen and Record!
- Course ID: 128668
- Buttons: Schedule Event, Revise/Renew, Exit Details
- Metadata: Created 2/23/2021 4:26 PM / By Brenda Bryantest / Expires 7/31/2022; Last Updated 3/16/2022 8:28 AM / By Kristin Madden
- Restriction: Restricted to authorized instructors
- Course Owner: Tomorrow's Child Training, testpadregistry@BWiesting@gmail.com, 1111 Happy Valley Road, Mechanicsburg PA 17055
- Course Notes (0): No Notes Exist

A pop-up dialog box is centered on the screen with the following text:

pauat.newworldnow.com says  
This will result in a NEW course being created. Please click OK to continue.

The dialog box has two buttons: "OK" and "Cancel". A large red arrow points from the bottom of the page up to the "OK" button.

# Step 5 – Please select the correct course level

These are like the previous options, but they have been updated with new language.

Registry - Event List x Registry - Event List x +

pauat.newworldnow.com/Event/EventList.aspx

THE PENNSYLVANIA KEY

Tomorrow's Child Training  
1111 Happy Valley Road  
Mechanicsburg, PA 17055

Tomorrow's Child Training My Cart (0)

Title\*  
Observing Young Children: Look , Listen and Record!

Course Type\*  
PQAS Approved

Course Level\*  
C2: Knowledge Application  
C1: Knowledge Acquisition  
C2: Knowledge Application  
C3: Critically Examine/Evaluate

In this session participants examine Developmentally Appropriate Practices and core components of DAP as it relates to observations. Child observation allows providers to understand the child and the behavior. Participants will examine the deeper reasons for observation, practitioner attitudes about observation. Providers will examine effective ways to use observations, support curriculum development and engage the child and their families.

Please provide a course description. (This description will be made public and must be 100 words or less.)

Course Owner Information

Created by Myself

Created and Owned by My Organization

Published By Others (Please Specify)

# Course Levels

**C1: Knowledge Acquisition:** At this level course participants understand the content and can describe how it relates to daily practice. Courses should align to learning objectives/competencies indicated at the C1 level below.

**C2: Knowledge Application:** At this level course participants are expected to not only understand content but also apply newly learned competencies within the allotted course time and implement within their daily practice once the course is completed. Courses should align to learning objectives/competencies indicated at the C2 level below.

**C3: Critically Examine/Evaluate** At this level course participants are expected to reflect upon daily practice to assess what is working, to analyze what may need to be adapted for better outcomes, and to explore the reasons impacting the outcomes. Participants at this level become competent in evaluating policy and practice to make positive change (or continuous quality improvement (CQI)) within their settings. Courses should align to learning objectives/competencies indicated at the C3 level below.



### Standard Area 1 Child Development and Learning in Context

**1a: Understand the developmental period of early childhood from birth through age 8 across physical, cognitive, social, and emotional, and linguistic domains, including bilingual/multilingual development.**

Identify fundamental theoretical models of developmental periods of early childhood across physical, cognitive, social, emotional, and linguistic domains (C 1)

Identify critical aspects of brain development including executive function, learning motivation, and life skills (C 1)

Identify biological, environmental, protective, and adverse factors that impact children's development and learning (C 1)

Know the importance of social interaction, relationships, and play (C 1)

Describe the theoretical perspectives and core research base (that reflects multicultural and international perspectives) of the developmental periods of early childhood and how development and learning intersect across the domains (C 1)

Describe brain development in young children including executive function, learning motivation and life skills (C 1)

Describe how biology, environment and protective and adverse factors impact children's development and learning (C 1)

Describe how social interaction, relationships and play are central to children's development and learning (C 1)

Analyze and synthesize the theoretical perspectives and research base (that reflects multicultural and international perspectives) of the developmental periods of early childhood and how development and learning intersect across the domains (C 3)

[www.pakeys.org/get-professional-development/professional-development/instructor-resources/](http://www.pakeys.org/get-professional-development/professional-development/instructor-resources/)

**Slide 17**

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**WD1**

I think they should get access to this after this training so they can prepare their course changes if they want to even before the actual access is available.

Wise, Deborah, 4/4/2022

# Step 6 – Make sure course category and classroom hours are correct.

Registry - Event List x Registry - Event List x +

paut.newworldnow.com/Event/EventList.aspx

THE PENNSYLVANIA KEY

Tomorrow's Child Training My Cart (0)

## Course Details

Delete Save And Exit

Course Information	Course Content	Instructional Plan	Additional Details	Authorized Trainers	Submit for Approval
--------------------	----------------	--------------------	--------------------	---------------------	---------------------

Course ID 129597  
Observing Young Children: Look, Listen and Record!

Entered By  
3/21/2022 9:10 AM  
Chad Baker

Tomorrow's Child Training  
1111 Happy Valley Road  
Mechanicsburg, PA 17055

Course Category\* Choose the primary category.  
Preschool/Pre-K

Classroom Hours\*  
2.00

Professional Standard Areas\*  
Total Professional Standard Area hours must equal classroom hours  
Hours must be applied to at least one area in order to continue.

Test Site

Release 2022.3.2

# Step 7 – Enter Professional Standard Area Hours.

Professional Standard Areas\*

Total Professional Standard Area hours must equal classroom hours  
Hours must be applied to at least one area in order to continue.

### Child Development and Learning in Context

Standard	Hours
1a: Understand the developmental period of early childhood from birth through age 8 across physical, cognitive, social, and emotional, and linguistic domains, including bilingual/multilingual development.	<input type="text"/>
1b: Understand and value each child as an individual with unique developmental variations, experiences, strengths, interests, abilities, challenges, and approaches to learning, and with the capacity to make choices.	<input type="text"/>
1c: Understand the ways that child development and the learning process occur in multiple contexts, including family, culture, language, community, and early learning setting, as well as in a larger societal context that includes structural inequities.	<input type="text"/>
1d: Use this multidimensional knowledge—that is, knowledge about the developmental period of early childhood, about individual children, and about development and learning in cultural contexts—to make evidence-based decisions that support each child.	<input type="text"/>

Total Hours for Child Development and Learning in Context: 0.00 Hours  
Remaining Classroom Hours: 2.00 Hours

### Family-Teacher Partnerships and Community Connections

Standard	Hours
2a: Know about, understand, and value the diversity of families.	<input type="text"/>

Test Site

Release 2022.3.2

**Slide 19**

---

**WD2**

is this a rule??? couldnt they technically split up a 1 hour course?

Wise, Deborah, 4/4/2022

## Step 8 – Select the learning objectives from the pre-populated drop downs.

Registry - Event List x Registry - Event List x +

pauat.newworldnow.com/Event/EventList.aspx

THE PENNSYLVANIA KEY

Hours must be applied to at least one area in order to continue.

Tomorrow's Child Training My Cart

### Child Development and Learning in Context

1a: Understand the developmental period of early childhood from birth through age 8 across physical, cognitive, social, and emotional, and linguistic domains, including bilingual/multilingual development. Hours

Course Learning Objectives

**Required**

- Identify fundamental theoretical models of developmental periods of early childhood across physical, cognitive, social, emotional, and linguistic domains
- Identify critical aspects of brain development including executive function, learning motivation, and life skills
- Identify biological, environmental, protective, and adverse factors that impact children's development and learning
- Know the importance of social interaction, relationships, and play
- Describe the theoretical perspectives and core research base (that reflects multicultural and international perspectives) of the developmental periods of L2 – early childhood and how development and learning intersect across the domains
- Describe brain development in young children including executive function, learning motivation and life skills
- Describe how biology, environment and protective and adverse factors impact children's development and learning
- Describe how social interaction, relationships and play are central to children's development and learning
- Analyze and synthesize the theoretical perspectives and research base (that reflects multicultural and international perspectives) of the developmental periods of early childhood and how development and learning intersect across the domains
- Other

1b: Understand and value each child as an individual with unique developmental variations. Hours

Test Site Release 2022.3.2

# Step 9 – Confirm CDA content areas

Registry - Event List x Registry - Event List x +

pauat.newworldnow.com/Event/EventList.aspx

THE PENNSYLVANIA KEY

Tomorrow's Child Training My Cart (0)

### CDA Content Areas\*

Hours by CDA Content Areas are required and must add up to the total hours for this session if they are not automatically calculated by Professional Standard Areas.

Hours must be applied to at least one area in order to continue.

Principles of Child Growth & Development	Hours
Social & Emotional Development	Hours
Productive Relationships with Families	Hours
Observing & Recording Behavior	Hours
Physical & Intellectual Development	Hours
Maintaining Professionalism	Hours
Safe, Healthy Learning Environment	Hours

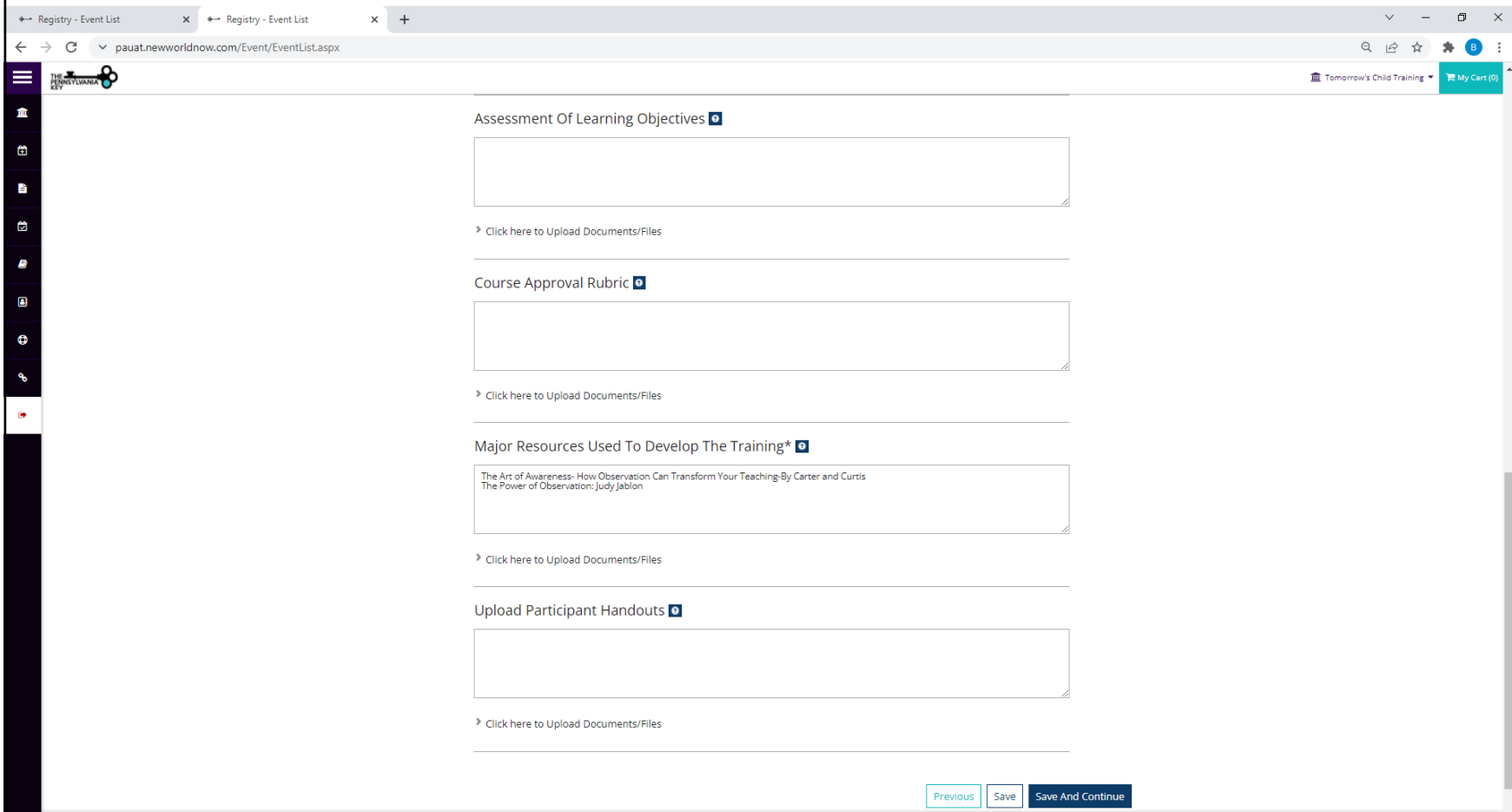
Test Site

Release 2022.3.2

# Step 10 – Confirm Prerequisites, Diversity/Inclusion, Outline of Training Content, and Training Activity



# Step 11 – Confirm Assessment of Learning Objectives, Course Approval Rubric, Major Resources Used to Develop Training, and Participant handouts.



Registry - Event List x Registry - Event List x +

pauat.newworldnow.com/Event/EventList.aspx

Assessment Of Learning Objectives

Click here to Upload Documents/Files

Course Approval Rubric

Click here to Upload Documents/Files

Major Resources Used To Develop The Training\*

The Art of Awareness- How Observation Can Transform Your Teaching-By Carter and Curtis  
The Power of Observation: Judy Jablon

Click here to Upload Documents/Files

Upload Participant Handouts

Click here to Upload Documents/Files

Previous Save Save And Continue

## Pennsylvania Professional Standards and Competencies for Early Childhood Educators

### **TRANSITION from the Core Knowledge Competencies (CKCs) to the Pennsylvania Professional Standards and Competencies for Early Childhood Educators (PA PSCECE)**

In response to the recent National context, Pennsylvania is adopting a new set of PA PSCECE. This set of standards and competencies will replace the PA Core Knowledge Competencies (CKCs) and have been adopted from the national **Standards and Competencies for Early Childhood Educators**. The PA Professional Standards and Competencies for Early Childhood Educators are the general knowledge and skills that educators need to know and be able to demonstrate. They are not the standards and competencies needed for specific professions and occupations within the early childhood field (see Introduction for more info).

The PA PSCECE will replace the CKCs in the Spring of 2022, once the PD Registry is updated to reflect the new Professional Standards and Competencies. During this transition time, OCDEL recommends all early childhood educators view the asynchronous course on the new **Professional Standards and Competencies** and become familiar them. PQAS instructors will continue to code courses in the PD Registry with the current CKCs. PD Registry training targeted to PQAS instructors on the new PA PSCECE will be available in the Spring 2022. This training will provide updated information on coding courses using the new Standards and Competencies.

Viewing options for the PA PSCECEs are included below.

**There are a number of ways to view the PA PSCECE.**

- **Introduction to the Pennsylvania Professional Standards and Competencies for Early Childhood Educators**
- **Pennsylvania Professional Standards and Competencies for Early Childhood Educators** (All 7 Standards in EXCEL format)
- **Professional Standards and Competencies for Early Childhood Educators** (Standards 1 – 6 in National format NOTE: Standard 7 must be viewed separately)
- **Standard Seven Health and Safety** (PDF version of Standard 7)
- **Resources to Support Pennsylvania Implementation of the PA PSCECE**

[www.pakeys.org/get-professional-development/professional-competencies/early-learning-professional-competencies/](http://www.pakeys.org/get-professional-development/professional-competencies/early-learning-professional-competencies/)

**PA PSCECE Resources**

These **Pennsylvania Professional Standards and Competencies for Early Childhood Educators (PA PSCECE)** are the general knowledge and skills that an early childhood educator needs to know and be able to demonstrate. Below is a list of resources that institutions of higher education, Early Childhood Education Professional Development Organizations (PDOs), and professional learning organizations should consider when developing coursework, professional development, and trainings for early childhood educators. While not an exhaustive list, these PA PSCECE resources include detail, seminal content specific to Pennsylvania. Instructors are encouraged to use multiple resources to teach the PA PSCECE.

Standard Area	Standard	PA PSCECE Resource
Standard Area 1: Child Development and Learning in Context	1a: Understand the developmental period of early childhood from birth through age 8 across physical, cognitive, social, and emotional, and linguistic domains, including bilingual/multilingual development.	Development across learning domains: PA Early Learning Standards <a href="https://www.pakeys.org/pa-early-learning-initiatives/early-learning-standards/">https://www.pakeys.org/pa-early-learning-initiatives/early-learning-standards/</a>  Bilingual/multilingual language development: <a href="https://www.pakeys.org/pa-early-learning-initiatives/dual-language-learner-dll-english-language-learner-ell-toolkit/">https://www.pakeys.org/pa-early-learning-initiatives/dual-language-learner-dll-english-language-learner-ell-toolkit/</a>  Dual Language Learners <a href="https://www.eita-pa.org/dual-language-learners/">https://www.eita-pa.org/dual-language-learners/</a>
	1b: Understand and value each child as an individual with unique developmental variations, experiences, strengths, interests, abilities, challenges, and approaches to learning, and with the capacity to make choices.	EITA Portal Inclusion Page <a href="https://www.eita-pa.org/inclusion/">https://www.eita-pa.org/inclusion/</a>  Collaborating for Inclusive Practices Course Series <a href="http://www.eita-pa.org/professional-development/">http://www.eita-pa.org/professional-development/</a>
	1c: Understand the ways that child development and the learning process occur in multiple contexts, including family, culture, language, community, and early learning setting, as well as in a larger societal context that includes structural inequities.	NAEYC information on anti-bias curriculum: <a href="https://www.naeyc.org/resources/pubs/y/nov2019/understanding-anti-bias">https://www.naeyc.org/resources/pubs/y/nov2019/understanding-anti-bias</a>  Cultural Development Podcast Series Cultural Humility Toward Cultural Competence Foundations: Family Centered Services <a href="http://www.eita-pa.org/professional-development/">http://www.eita-pa.org/professional-development/</a>

# Step 12 – Confirm Additional Course Details

Registry - Event List x Registry - Event List x +

pauat.newworldnow.com/Event/EventList.aspx

THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Tomorrow's Child Training My Cart (0)

### Additional Course Details

Target Audience

- Administrators
- Directors
- Center Staff
- Family/Group
- Head Start/Early Head Start
- Early Intervention
- Parent Educators
- Home Visitor
- Early Child Mental Health
- Pre-K Counts
- Coaches
- Trainers

Ages Addressed

- Pre-Natal
- Infants
- Toddlers
- Preschool
- Pre-Kindergarten
- Kindergarten
- School-Age
- Adult

Previous Save Save And Continue

Test Site

Release 2022.3.2

# Step 13 – Confirm Training of Trainers, Authorized Instructors, and Training Scheduler

Registry - Event List x Registry - Event List x +

pauat.newworldnow.com/Event/EventList.aspx

Tomorrow's Child Training  
 1111 Happy Valley Road  
 Mechanicsburg, PA 17055

**Training of Trainers\***

Does this course require a trainer to complete a PDII (Professional Development Instructor Institute)?

No  Yes

Other criteria for instructors to be authorized to teach this course

**Authorized Instructors\*** Add Trainer

This course is restricted to Authorized Instructors

No  Yes

If you select "Yes," you must add at least one instructor. This list will populate Event Instructor.

ID	Name	City	Authorization / Date	Expires	
6837116	Baker, Chad	Mechanicsburg, PA	Approved 3/21/2022	3/1/2025	Remove

**Training Scheduler**

Share your course with organizations \*

Allow this course to be scheduled by other Professional Development Organizations

No  Yes

Organizations schedule a great deal of trainings for conferences across Pennsylvania. If you would like other organizations to have the ability to schedule events for you, select yes. If you select yes, other organizations will not be able to edit your course, but will be able to schedule events. The organization that schedules any event for you will be responsible for managing the events. You will be the course owner and retain exclusive responsibility for renewing and revising the course.

Previous Save And Continue

Text Site

Release 2022.3.2

# Step 14 – Review

The screenshot shows a web browser window with two tabs open, both titled 'Registry - Event List'. The address bar shows the URL 'pauat.newworldnow.com/Event/EventList.aspx'. The page content is organized into several sections:

- Description:** In this session participants examine Developmentally Appropriate Practices and core components of DAP as it relates to observations. Child observation allows providers to understand the child and the behavior. Participants will examine the deeper reasons for observation, practitioner attitudes about observation. Providers will examine effective ways to use observations, support curriculum development and engage the child and their families.
- Hours/Credits/CEUs:** 2.00 Hours
- Course Level:** C2: Knowledge Application
- Course Type:** PQAS Approved
- Course Category:** Preschool/Pre-K
- Applies Toward:** General Course
- Professional Standard Areas:**
  - Child Development and Learning in Context (1 Hour) [Show Course Learning Objectives](#)
  - Professionalism as an Early Childhood Educator (1 Hour) [Show Course Learning Objectives](#)
- CDA Content Areas:**
  - Social & Emotional Development (1 Hour)
  - Maintaining Professionalism (1 Hour)
- Target Audience:**
  - Center Staff
  - Family/Group
- Ages Addressed:**
  - Infants
  - Toddlers
  - Preschool
  - Pre-Kindergarten
  - Kindergarten
- Prerequisites:**

The browser interface includes a navigation menu on the left, a search bar, and a 'My Cart (0)' button in the top right. The footer of the page contains a 'Text Site' button and a release date of 'Release 2022.3.2'.

# Step 15 – Agree to Terms and Conditions and Submit for Approval

Registry - Event List x Registry - Event List x +

pauat.newworldnow.com/Event/EventList.aspx

Tomorrow's Child Training My Cart (0)

You agree not to use this course submission module to:

- a. propose courses that you do not intend to offer as events
- b. upload, post, email, transmit or otherwise make available any information that infringes any patent, trademark, trade secret, copyright or other proprietary rights (Rights) of any party;
- c. upload, post, email, transmit or otherwise make available any material that contains software viruses or any other computer code, files or programs designed to interrupt, destroy or limit the functionality of any computer software or hardware or telecommunications equipment;

3. Obligations of Course Owners

You must be legally able to offer the course that you create on our site. You must accurately describe your course and all content that will be covered. If you indicate that this course has an approved trainer list, you are obligated to maintain that list. If you grant a Trainer permission to train on this course, you are responsible for ensuring that the Trainer offers the course as it was described in this Course Submission module. Without limiting any other remedies, we may suspend or terminate your account if we suspect that you have engaged in fraudulent activity in connection with our site or your course or associated event.

By using our Course Submission process, you are obligated to ensure that whenever this course is offered, whether it is face to face or online, accurate attendance data for all attendees is entered into the Pennsylvania Professional Development Registry within 2 weeks of the scheduled event or online course conclusion. If attendance data is not supplied within 2 weeks of the scheduled event or online course conclusion, we may withdraw your course submission privileges. If you or your delegated Trainers issue Training Attendance Certificates for instances of this course, you are obligated to ensure that those Training Attendance Certificates include the Event ID Number as issued by The Pennsylvania Professional Development Registry, the date of the training event, the name of the Trainer, the name of the Training Organization (if applicable), and the name of the Attendee.

By using our Course Submission process, you are obligated to ensure that whenever this course is offered in Pennsylvania, the event is entered in the Pennsylvania Professional Development Registry. If an event for this course is ever offered that is not entered into the Pennsylvania Professional Development Registry, that event will NOT be considered PQAS approved by the Pennsylvania Key and attendees will NOT receive PQAS credit. Regardless of Course Approval Status, you shall not advertise an Event as Pennsylvania Key PQAS approved unless that course has already been entered into the Pennsylvania Professional Development Registry and approved by the Pennsylvania Quality Assurance System.

4. Indemnification

You agree to indemnify and hold the Pennsylvania Key along with the Office of Child Development and Early Learning, and all subsidiaries, affiliates, officers, agents, co-branders or other partners, and employees, harmless from any claim or demand, including reasonable attorneys' fees, made by any third party due to or arising out of information you submit, post, transmit or make available through the Services, your use of our services, your connection to the services, your violation of the TOS, or your violation of any rights of another.

5. Disclaimer of Warranties

You expressly understand and agree that this service is provided "as is" and without any warranty or condition, express or implied, including, but not limited to implied warranties of merchantability, fitness for a particular purpose and non-infringement.

I agree to the terms and conditions for Course Approval

Previous Submit for Approval

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# Step 16 – Ensure your course was submitted

Registry - Event List x Registry - Event List x +

pauat.newworldnow.com/Event/EventList.aspx

Tomorrow's Child Training My Cart (0)

## Course Details

Schedule Event Revise/Renew Exit Details

Observing Young Children: Look , Listen and Record! Course ID 129597

✔ Course Submitted.  
Your course was submitted successfully.

This course cannot be scheduled because it is not approved

Course Details Events Authorized Instructors

Created 3/21/2022 9:10 AM / By Chad Baker / Expires N/A  
Last Updated 3/21/2022 10:19 AM / By Chad Baker

Restricted to authorized instructors

Course Owner

Organization ID: 49369  
Tomorrow's Child Training  
testpaedregistry@wiestline@gmail.com  
91111 Happy Valley Road  
Mechanicsburg PA 17055

Course Notes (0)

⚠ No Notes Exist

Course Reports

Click the links below to view and print training materials in PDF format.

[Instructor Evaluation](#) [Course Summary](#)

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# Step 17 – New course is created and awaiting approval

Below is a list of the courses for which you are the owner or have permission to schedule. Click on a course title to review approval status. Click on the Events Tab above for the courses you own or those where you appear on the authorized instructors list.

Course	Title	Owner	Course Status	Date	Expires	Trainers	Events
129597	<a href="#">Observing Young Children: Look, Listen and Record</a>	Tomorrow's Child Training	Submitted	3/21/2022		✓	0
129112	<a href="#">Stepping Stones to Success with Infants and Toddlers</a>	Tomorrow's Child Training	Approved	3/15/2022	7/31/2022		0
128668	<a href="#">Observing Young Children: Look, Listen and Record</a>	Tomorrow's Child Training	Approved	3/8/2021	7/31/2022	✓	0
128496	<a href="#">Problem Solving in Young Children</a>	Tomorrow's Child Training	Approved	3/8/2021	7/31/2022	✓	0
126066	<a href="#">Interactions in the Classroom: Asking the Right Questions</a> <span>Expired</span>	Tomorrow's Child Training	Approved	12/8/2020	2/13/2022	✓	0
122909	<a href="#">Early Childhood Curriculum and Assessment</a> <span>Expired</span>	Tomorrow's Child Training	Approved	7/14/2020	2/13/2022	✓	0

# Course Approval Process

- Team of reviewers will review courses in the order that they are submitted.
- The earlier you submit your course, the quicker it can be approved.



# Course Status

- Submitted – Awaiting review from a member of the review team
- In Committee – Someone is looking further into the details of your course.
- In Process – The course creator is working on the course, but hasn't submitted it. If this is the case, please make sure you submit your course so it can be reviewed.
- Revisions Required – The course creator must make revisions based on the feedback received for course approval.
- Approved – The course has been approved and events can now be scheduled.
- Declined – If a course is a duplicate, or the course owner decides not to continue with the approval review, the course will show as declined.

# Course Status

Registry - Event List
Registry - Event List
+

pauat.newworldnow.com/Event/EventList.aspx

Tomorrow's Child Training
My Cart (0)

Filter by Status

Filter by Type

Filter by

**Qualification**  
 Filter by Qualification

**Pending instructors**  
 Filter by Pending Trainer Status

Include All Expired Courses
 

Filter Courses

**Search Courses**

Search all courses by Course ID, course title, or sponsor organization name.

Search

Reset

Below is a list of the courses for which you are the owner or have permission to schedule. Click on a course title to review approval status.  
Click on the Events Tab above for the courses you own or those where you appear on the authorized instructors list.

Course	Title	Owner	Course Status	Date	Expires	Trainers	Events
129597	<a href="#">Observing Young Children: Look, Listen and Record!</a>	Tomorrow's Child Training	Submitted	3/21/2022		<span style="color: green;">✔</span>	0
129112	<a href="#">Stepping Stones to Success with Infants and Toddlers</a>	Tomorrow's Child Training	Approved	3/15/2022	7/31/2022		0
128668	<a href="#">Observing Young Children: Look, Listen and Record!</a>	Tomorrow's Child Training	Approved	3/8/2021	7/31/2022	<span style="color: green;">✔</span>	0
128496	<a href="#">Problem Solving in Young Children</a>	Tomorrow's Child Training	Approved	3/8/2021	7/31/2022	<span style="color: green;">✔</span>	0
126066	<a href="#">Interactions in the Classroom: Asking the Right Questions</a> <span style="background-color: #ffc107; padding: 2px;">Expired</span>	Tomorrow's Child Training	Approved	12/8/2020	2/13/2022	<span style="color: green;">✔</span>	0
122909	<a href="#">Early Childhood Curriculum and Assessment</a> <span style="background-color: #ffc107; padding: 2px;">Expired</span>	Tomorrow's Child Training	Approved	7/14/2020	2/13/2022	<span style="color: green;">✔</span>	0

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# Thank you!

If you have any questions, please type them into the chat box.



**Slide 35**

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**WD3**

where the tipsheets are?

Wise, Deborah, 4/4/2022

# Questions?

E-mail the PD Registry help desk

- [registry@pakeys.org](mailto:registry@pakeys.org)

Call the PD Registry help desk

- 1-800-284-6031